



Chronicle

NEWS AND INFORMATION FROM THE COLLEGE OF PSYCHOLOGISTS

Volume 3 • Number 3 • Fall 2001

Report from the Chair of the Board

The Board has continued in its efforts to develop policies to both meet the demands of the *Health Professions Act* and to forward our efforts at redefining professional standards for entrance and inclusion in the profession of psychology. The guidelines remain to design a model that acknowledges professional competence moving towards a doctoral level for national recognition.

The work of the College's committees and efforts of the volunteers continue to carry us forward, but we need and welcome further involvement and the commitment of our registrants in this time consuming process. We are also endeavouring to increase professional competencies through the efforts of our Quality Assurance Committee and the Board. Our Registrar has been able to draft a Code of Conduct under the direction of the Board. This is an endeavour that the College of Psychologists of British Columbia has long been attempting to accomplish and represents a major step forward in assisting us in our professional role.

The work of the Inquiry Committee continues to deal with a backlog in a way that is respectful and responsible to the registrants while assuring that the public issues are appropriately addressed. We continue to explore methods of alternative dispute resolution that decrease the adversarial nature of these disputes. These efforts, I am sure, will be noticed as we look at the costs and expenditures of this process at the upcoming Annual General Meeting. The Board continues to seek out ways of involving a greater number of registrants, both in being informed about the actions of the Board of the College of Psychologists of B.C. and taking an active involvement in the College's processes.

The website is now up and running and we welcome your comments.

*Robert Colby, R. Psych.
Chair*

IN THIS ISSUE...

1. Report from the Chair
2. Report from the Registrar
3. Report from the Deputy Registrar-Registration
4. Legal Review
5. Board Election
6. MRA Signing
7. Committee Reports
8. Forthcoming events and notable dates

Also included in this mailout:

- Election Ballot and Return Envelopes
- Notice of Annual General Meeting
- Updates to the Directory
- Draft Bylaws

Annual General Meeting

The College of Psychologists of British Columbia is pleased to be holding its Annual General Meeting in conjunction with the British Columbia Psychological Association AGM on November 29, 2001 at the Renaissance Harbourside Hotel. We are enclosing a notice of the meeting with a preliminary agenda. We hope you will be able to attend.



BOARD MEMBERS

- Robert L. Colby, Chair
- Emily Goetz
- Henry Harder
- Justin O'Mahony
- Barbara Passmore
- Derek Swain
- Susan Van der Flier
- Larry Waterman, Vice Chair



Report from the Registrar

I appreciate this opportunity to share information with you about activities underway at the College. My comments will be divided into the four areas of administration, registration, complaints, and bylaws.

Administrative Matters

As you know, the former position of Deputy Registrar has now been broken down into two half-time positions. In addition the decision was made to differentiate responsibilities along the lines of registration and complaint matters. Dr. Colleen Wilkie has been doing an impressive job in helping to work through the major challenges facing the College in the area of registration. Her attention to detail makes her especially well suited to this task. Dr. Rafael Richman has made a marked contribution to the complaint management process and his interpersonal strengths are appreciated by complainants and respondents alike. In addition to their individual contributions in their respective areas, I appreciate and enjoy our working relationship and their contributions to the College in general. College staff continue to work with a great deal of dedication as we face an ever-increasing workload. I know how meaningful it is when registrants take the time to acknowledge this in some way in their interactions with the College office.

Registration Matters

It was a privilege to represent the College along with the Chair of the Board at the signing of the Mutual Recognition Agreement at the end of June. We were struck by the appreciation of the other jurisdictions of the hard work and long road travelled by the College in making the decision to be a signatory to the agreement and to make the changes necessitated by our participation.

Review of the Registration process identified major gaps and the need for additional policy and structural support. Four main principles underlie our recent efforts in the area of registration:

1. to ensure the College will be in compliance with the Mutual Recognition Agreement as required by July 1, 2003 ;
2. to bring the admission requirements of the College in line with other jurisdictions ;

3. to ensure the transparency and clarity of requirements for acceptability for registration; and
4. to ensure due process for applicants while meeting our obligations for protection of the public.

Working closely with the Registration Committee, College staff have implemented changes and are developing policies and procedures to cover a wide range of aspects of the registration process including: a complete review of the oral examination process, workshops for examinees and examiners on the changes implemented by the Registration Committee, new application and registration renewal forms, articulation of proposed changes to registration criteria for debate and decision by the Registration Committee. Thank you to all those who responded to our request to serve as oral examiners during the special oral examination which took place this summer.

Complaint Matters

The complaint process continues to be refined. One major project underway is the differentiation of complaints into two distinct descriptive categories:

1. the area of psychology in which the alleged violations occurred; and
2. the nature of the alleged ethical violations.

It is hoped that this will increase the meaningfulness of summary information provided by the College. Many registrants have expressed concern about the number of so-called "vexatious" complaints. It is planned that the annual report will include a breakdown of complaints into the above two areas in addition to providing information about how closed complaints have been resolved. This information will allow registrants an appreciation for the range of seriousness of allegations and in turn, the proportion of complaints in which the Inquiry Committee has decided to dismiss or not proceed further.

Bylaws

All of this work is happening against the backdrop of the requirement for the development of bylaws under the *Health Professions Act*. The College has met the

opportunity for change provided by the need for development of new bylaws under the *Health Professions Act* with enthusiasm and thoughtfulness. Those of you who have followed the path of bylaw development at the College over the past few years can attest to the winding, and sometimes rocky, road they have travelled. The College took an active role in ensuring that all of the tremendous effort put into bylaw development by a number of individuals and committees would translate into acceptance of the bylaws by government. For this reason, the bylaws were scrutinized by a specialist in bylaw development who has also undertaken the task of shepherding the bylaws through the approval process. As you will easily note in reviewing the draft bylaws which are included with this Chronicle, Ms. Bonita Thompson of Singleton Urquhart has made an impressive contribution to the clarity and readability of the bylaws. Her suggestions on due process and administrative fairness are also integrated into the enclosed draft. Her pointed and astute questions have made us think about previously unanticipated issues, all of which are now included in the bylaws. This draft has been sent to the Office of Legislation and Professional Regulation for review. Upon receipt and response to their feedback, revisions will be made and the bylaws will be formally submitted to government. Once that has taken place, it will take a minimum of 90 days for approval. You will be sent a copy of the draft Code of Conduct, which is a required part of the bylaws, in a separate mailout within a few weeks.

Respectfully submitted,
Andrea Kowaz, R. Psych.
Registrar

Report from the Deputy Registrar-Registration

(or how I spent my summer)

For those of you I have not yet met, I graduated with a Ph.D. in clinical psychology from the University of Saskatchewan in 1993, and completed my pre-doctoral internship in the old Holy Cross Hospital in Calgary. I have worked in institutional settings, private practice, and have a background in clinical training, administration and supervision. I was a member of the old Membership Committee (1997-2000), and am familiar with some of the loopholes we previously confronted regarding registration.

My position is a new one. I work with the Registrar on developing policy discussion papers for decisions by the Registration Committee. She and I (along with the Registration Coordinator) work together on developing procedures and administrative processes to implement these policies.

During this time of multi-levelled transitions at the College, I consider myself fortunate to be working with a group of competent and supportive colleagues in the College staff, the Registration Committee and College Counsel.

Since joining the staff of the College in May, here is a summary of some of the key projects in which I have been involved:

- 1. Application Form:** New applicants for registration will be completing a comprehensive application form. The process of form development included a review of forms and policies from other jurisdictions as well as generally accepted standards for professional training in psychology. This in turn has been integrated with new registration policies and procedures regarding issues of appropriate training, education, and experience for the professional practice of psychology and areas of practice.
- 2. Supervision/Reference Form:** Similar to the application form, this has required a review of other jurisdictions as well as generally accepted standards of supervised experience and internship guidelines for training in the professional practice of psychology. The form reflects current and new registration policies and procedures regarding appropriate supervision structure, supervisors, and supervised experience for independent practice in professional psychology.

3. Renewal Form: The new form under development is intended to facilitate communication between registrants and the College and ensure that the Register and Limited Register are up-to-date.

4. Oral Examinations: We have moved to a vignette-based oral examination for increased consistency and objectivity. Many thanks to the members of a previous Oral Examination Subcommittee, chaired by Dr. Patricia Wilensky, who reviewed oral examination procedures across North American jurisdictions. Their recommendations along with suggested guidelines from the Association of State and Provincial Psychology Boards were particularly helpful to us in this process. Workshops were held for oral examiners and examinees which covered the vignette-based oral examination, and the increased choice in self-declared areas of practice. The Registration Committee decision to implement a Limited Register as one means of accommodating individuals in very narrow practice areas or as a result of identified conditions needed to be met before placement on the full Register was also discussed. A procedure to increase the clarity and transparency regarding due process was also implemented. Helpful suggestions were received from examiners and examinees, and the results of an oral examination feedback questionnaire will be available soon. Generally, those who participated in the revised oral examination procedure were pleased about the direction the Registration Committee was taking in increasing objectivity, due process, and transparency into this examination process.

5. File Review of current applicants: Old application forms were last sent out to potential applicants in March, 2001 and we are continuing to review these files for completeness and facilitate these applicants through the registration process, ensuring that their rights under the old system are maintained while ensuring that the College's obligations under the *Health Professions Act* are met as well. Many issues are resolved on a case-by-case basis. My responsibility is to summarize the issues for discussion at the Registration Committee, having first integrated policy issues in discussion

with the Registrar as well as any legal issues in discussion with the College's legal counsel regarding applicant rights and protection of the public.

Registration Tasks for Fall 2001

- 1. Renewal:** Over the next few months you will receive a 2002 registration renewal form that will integrate bylaw changes. Data from the renewal forms will be used to update and confirm the information on the Register and Limited Register.
- 2. EPPP Exams:** The last scheduled non-computerized EPPP exam will be in October, 2001. After this date, along with all other jurisdictions, we will be offering computerized testing which will be more convenient for applicants because it can be taken at any time.
- 3. New Applicants:** We are close to having the new application and reference forms available to potential applicants. The new forms reflect policies enacted by the Registration Committee.
- 4. Oral Exams:** Feedback from the previous examination sitting will be reviewed and improvements made. Workshops again will be provided to examiners and examinees.
- 5. Website Development:** During this time of major transition, we refer new applicants and other callers to our website for general information, in an attempt to reduce the large number of calls for information.
- 6. Meetings with Training Program Directors:** The Registrar had a productive meeting with faculty in graduate training programs last spring.

continued on page 4

Report from the Deputy Registrar-Registration continued from page 3

There is a close tie between training and registration issues, a clear value in a consultative relationship between the College and those involved in training future registrants (regarding coursework as well as supervised experience and internship training).

In addition to registration issues, I have also been asked to be a staff participant on the Quality Assurance Committee. This committee has a long and hardworking

history in creating a document to be used by registrants in the self-assessment of best practice standards. My role here is to provide feedback regarding policy issues and administrative procedure.

I enjoyed Dr. Richman's report in the last *Chronicle* about the difference between being on the "inside" vs. the "outside" of the College. Due to confidentiality limitations we are restricted in what we can communicate publicly, which of course limits our ability to

provide a full picture of what it's like on the "inside". The best way to become knowledgeable about the workings of the College is to become involved and I encourage any of you who are interested to enquire about joining one of our committees.

*Colleen Wilkie, R.Psych.
Deputy Registrar-Registration*

Board Review of College's Legal History

The Board of the College has completed a comprehensive review of the College's litigation history over the past 15 years up to the present. The review included litigation conducted when the regulation of the profession and professional advocacy were the dual roles of the then B.C. Psychological Association. The review was conducted in context of the Board's recognition of a number of key factors. These include:

1. The College is the regulatory body for psychologists in British Columbia and is a quasi-judicial body, empowered by law with the obligation to protect the public interest in the regulation of the practice of psychology.
2. The need for legal advice is a requirement, not an option, in the current reality of the complexity and number of complaints received by the College and the increasingly litigious nature of many areas of psychological practice.
3. The College should obtain the best possible legal consultation for the most reasonable cost.

The review identified a number of interrelated dimensions which characterized the College's historic use of legal consultation:

1. There was a general reluctance to make use of legal consultation. The assumption appears to have been made that the Registrar should be able to manage most legal aspects of College functioning without the benefit of ongoing legal consultation. This reluctance extended to

the actual decision of which matters to take forward to litigation.

2. When legal advice was obtained it was typically restricted to helping the College manage complaint matters which had run into difficulty. It was typical that when legal advice was obtained, the complaint had already been before the College for some time; in some cases up to three years.
3. When legal advice was obtained it was inconsistently followed and often ignored. A major example of this was with regard to the recommendation by legal counsel that the College apply to have the *Psychologists Act* amended, as had all of the other acts regulating the other major professions, to change the rate at which "costs" would be assessed. This advice was not followed, and it was offered a number of times. This had a costly result in that the College ultimately had to pay costs at the highest assessment level when such costs were awarded. The College also did not respond to an offer made by legal counsel to attend Board and Professional Standards Committee meetings at no charge to the College.
4. There was little or no direct contact between the practitioner offering the legal advice and the recipient of the advice, i.e., the Board. A consequence of this appears to have been that some legal advice sought by the Board may not have reached the Board and/or was interpreted to the Board by someone other than the practitioner.

5. The Board was in a direct conflict of interest position vis-a-vis legal advice because of the Board's role as the Discipline Committee under the *Psychologists Act*, i.e., as the hearing panel on complaints.

6. The College's hearing panels made errors in decision-making. Examples include: one instance where the Board hearing panel contradicted themselves in the written decision necessitating a move to concede an appeal; another instance where the Board hearing panel decided there was insufficient evidence to make a finding against the respondent yet refused to award costs to the respondent and in doing so relied on their view of his behaviour; on one occasion the College Board panel assessed costs against themselves, apparently unaware of the consequences; an instance in which the College had retained an expert witness for a hearing, and a Board panel member decided they couldn't hear his evidence because "they knew him".

7. A case by case analysis of the College's use of legal consultation indicated that where legal consultation was obtained in a timely fashion

continued on page 5

Board Review of College's Legal History continued from page 4

and followed, the College was largely successful.

The review also included a review and refinement of the new model of legal consultation which has been introduced since January 2000. This model is defined by a number of important dimensions including:

1. Early legal consultation on complaint, registration and other regulatory matters.
2. Routine attendance of legal counsel at Board meetings, Inquiry and Registration Committee meetings and attendance at other meetings by request.

3. Use of alternative means of resolution for complaint and other regulatory matters.

4. Proper training of Discipline Committee hearing panels.

The Board believes that the implementation of this new model has already made a positive mark on the College's successful resolution of complaint and registration matters and will, over time, translate into significant cost savings for the College. As an example, the College recently resolved two major complaints through informal means. In both instances a citation for a hearing had recently been issued. In both cases legal consultation was obtained (and followed) at

an early stage. The typical cost of a hearing on complaint matters in a regulatory body is in the range of \$100,000.

The Board is of the view that the current model of legal consultation has addressed all of the major problems which characterized the College's historic use of legal consultation and believes that the College and its registrants are currently being provided with excellent and economic legal consultation.

The 2001 Board of the College

Election of Directors for the 2002 Board

There are two positions to be filled on the Board of Directors in this election. Each registrant may vote for one candidate for each position, or a total of two candidates.

Candidates were asked to submit a brief biography, including information on their activities on behalf of the profession. These bios are included in this issue of the *Chronicle*.

After voting for the two candidates of your choice, please fold and enclose your ballot in the smaller, inner envelope. This envelope should then be placed in the return envelope. **Please sign the envelope and include your registration number.** Only those ballots returned in signed envelopes will be counted.

The due date for return of ballots is November 5, 2001. Only those post-marked by midnight on that date will be accepted. Ballots will be counted and the results will be posted on the College website by November 15.



Candidates for Election to the Board

Michael F. Elterman, Ph.D.

Since I became registered in 1982, I have twice served on the College Board and have chaired the Membership Committee (now called the Registration Committee) and sat on the Professional Standards Committee (now called the Inquiry Committee). What motivates me to put my name forward again is that the profession has enabled me to earn a living and I would like to contribute something back.

I have been a leader in the Jewish community for the past 19 years and have skills in advocating to government which I believe is relevant to our profession. In addition, I have completed an MBA degree at Simon Fraser University, which may assist with the decisions that need to be made by

the College. Finally, I like to think that I bring to the organizations for whom I work enthusiasm, and a rational, mature perspective.

Henry G. Harder, Ed.D.

As I write this it has been less than a year since I took office. My responsibilities, along with the normal duties of a Board member, have included chairing the Discipline and Registration Committees. Of these two, the Registration Committee has made important, substantial changes to the registration process, and we are not yet finished. We are in the middle of changes to the oral examination process, designing a new jurisprudence examination, and establishing new beginning stages of determining how we will deal with applicants

from across Canada, given the new provisions of the Mutual Recognition Agreement.

The workload has been intense and we are at a critical period in this process. I believe it will be difficult for someone else to pick up this work at this stage. Consequently, I am seeking your support and asking you to reelect me so that I may continue this work.

R. Justin O'Mahony, Ph.D.

It is a privilege to be serving as an elected member on the Board of

continued on page 6



Candidates for Election to the Board continued from page 5

the College. As a Board member, it is very rewarding to be able to represent the views and aspirations of many psychologists who keep in touch with me. In addition, I continue to follow the various opinions expressed on the Listserve. In this biography, I will not repeat my professional background but rather refer you to - www.Dr-OM.com

The diversity of my professional experience has taught me much about understanding how to conceptualize what is legally required for the optimum regulation and practice of our profession in B.C. Having always maintained a broadly based extensive private practice over the years, I have learned much about the challenges, aspirations and needs of private practicing psychologists and the kinds of regulation which may best facilitate their quality of practice and ultimately best serve consumers.

You will know that there are now important changes in legislation that impinge upon the profession and specifically our College. The *Health Professions Act* and the NAFTA Agreement made it incumbent upon our College to respond and put in place various legal instruments to make our profession in compliance with and responsive to the new legal realities. Your new Board, from January 2001, has been working hard with the Registrar on these tasks. This has resulted in the College becoming a full partner in the Mutual Recognition Agreement with other Canadian provincial and territorial regulatory bodies. We have dealt with the substantial legal complexities of finalizing the new set of Bylaws that will be submitted shortly both to government for a preliminary review and distributed to registrants for final comments. The revision of classifications of practitioners in psychology has also been a major

challenge and the model based on core competencies rather than specific academic qualification is a solution that will find wide acceptance as all registered psychologists come to understand it. I am pleased to have been present as an active participant in those Board deliberations, working out solutions that meet both the aspirations of the profession and our statutory legal obligations.

I hope to continue at the table working on completing the current restructuring of the College and then being able to focus more on the regular business of the College. I invite you to give your vote for me to represent your ongoing interests.

Psychology Regulators Sign Mutual Recognition Agreement

by Lorraine Breault, Ph.D.

Reprinted from *Psynopsis*, Summer, Volume 23, No. 3



On June 24, 2001 the bells rang for the profession of psychology in Quebec City. After five years of discussion and negotiations, psychology regulators agreed on a Mutual Recognition Agreement (MRA) to facilitate the mobility of psychologists across Canadian provinces.

The agreement was signed at a ceremony in a cathedral in old Quebec City by representatives of the eleven jurisdictions that currently regulate the profession of psychology in Canada. Participants then had the opportunity to ring the eight bells in the steeple of the Holy Trinity Cathedral to celebrate the occasion. This historical event marks the first time that regulators have agreed to use similar, explicitly defined methods to assess common core competencies.

Talks between psychology regulators began as far back as 1996 in anticipation of the Agreement on Internal Trade (AIT) that requires the reduction of barriers to mobility for all workers in Canada. In 1998, three national psychology organizations formed a steering committee called the Psychology

Sectoral Workgroup on the Agreement on Internal Trade (PSWAIT) to manage the process of developing a MRA. The three organizations included the Council of Provincial Associations of Psychology (CPAP), the Canadian Psychological Association (CPA), and the Canadian Register of Health Service Providers in Psychology (CRHSPP). Dr. Lorraine Breault of Alberta was appointed chair of the PSWAIT steering committee and Joe Rallo of Manitoba, Secretary.

PSWAIT gathered information on licensing requirements for entry to the profession of psychology across Canada. Meetings were then organized with the regulators to examine in detail the methods used to assess competency to practice in each jurisdiction. Designates from the Labour Mobility Coordinators Group (LMCG) representing all governments in Canada also attended the meetings. Results of the data gathering revealed a high degree of commonality with regards to the competencies assessed but only a moderate degree of commonality of methods used to assess the competencies. The most significant difference was the degree required for entry to the profession

where some jurisdictions required a doctoral degree while others required a master's degree. Major variations were also observed in the requirements for post degree supervised practice, the Examination for Professional Practice in Psychology (EPPP) and an oral exam. A very disturbing finding was the large number of psychologists that were exempt from licensure in several jurisdictions.

Regulators identified and defined five core competencies required by psychologists to be mobile in Canada. These included competency in interpersonal relationships, assessment and evaluation, intervention and consultation, research, and ethics and standards. It was agreed that by July 2003, jurisdictions would explicitly assess these competencies in individuals

continued on page 7



Mutual Recognition Agreement continued from page 6

seeking entry to the profession. This date was selected to allow for regulatory and legislative changes required in many jurisdictions to comply with the agreement. The methods used to assess the competencies include the EPPP, an oral exam, and a minimum of one year of supervised practice in addition to local jurisprudence exams. Until an adequate French translation of the EPPP is developed, Quebec will not be requiring the exam for psychologists trained and licensed in Quebec. L'Ordre des psychologues du Quebec has the power to register only those individuals from designated programs in the province. This was determined to be equivalent to the EPPP as a measure of knowledge.

For psychologists already licensed to practice, a number of fast track mechanisms for

mobility across jurisdictions were agreed upon. Licensed psychologists practicing continuously for five years prior to application to a new jurisdiction and having no disciplinary sanctions will be licensed following an interview and a local jurisprudence exam. Fast track mobility will also apply to those psychologists who have graduated from a CPA or APA accredited program, who are listees of CRHSPP or the National Register, or who possess a Certificate of Professional Qualification (CPQ) from the Association of State and Provincial Psychology Boards (ASPPB). It is estimated that the fast track mechanisms will apply to at least 80% of licensed psychologists in Canada. Those psychologists who do not meet any of these criteria will be assessed on an individual basis. British Columbia, Saskatchewan, Manitoba,

and Ontario will use two titles to identify psychologists as either master's or doctoral prepared practitioners.

Although not perfect, the MRA reflects considerable accommodation and compromise by all jurisdictions. It is also viewed as an evolving agreement that can be modified as needed by the signatories. The agreement has the potential to more clearly define the training and roles of professional psychologists in Canada. This would enhance the image of psychologists and be a great benefit to the public served by the profession. Kudos to all who contributed so much time and effort.



Representatives of the eleven jurisdictions that currently regulate the profession of psychology in Canada signed a Mutual Recognition Agreement (MRA) to facilitate the mobility of psychologists across Canadian provinces. A cathedral in old Quebec City was the perfect setting for this historical event that took place June 24.

Do you have questions about the MRA, registration categories, registration renewal or other issues? Information meeting to be held November 1, 2001. See enclosed flyer.

Finance Committee Report

The Finance Committee has begun planning for the 2002 fiscal year. One of the important goals identified by the committee is the need for stability in the setting of fees. Every line of the previous budget and current financial statements is being scrutinized to see how this goal can be accomplished. Another significant issue addressed by the committee is a review of the firms handling the College's funds.

Another factor being confronted by the committee is the need for the College to be in compliance with the *Health Professions Act*. Section 21(3)(c) states the Registrar must cancel the registration of a registrant in the register if the registrant has failed to pay a fee for renewal of registration or another fee within the required time. In the case of the College, fees are due on January 1 of each year and registrants would be stricken

from the Register by January 31. This year we hope to send out invoices earlier, with a due date of January 1, 2002.

Please read the draft bylaws enclosed with this Chronicle.

Registration Committee Report

The Registration Committee has been hard at work. Main projects include the complete restructuring of the oral examination process and procedures, review and development of procedures and policies covering all aspects of the application process (for example, supervised experience, letters of reference, application form), and the management of applications received prior to the current changes and review on a case by case basis.

The Registration Committee is delighted that Dr. Jim Ogloff, President of the Canadian Psychological Association and a registrant of our College, has agreed to compose a jurisprudence examination to be completed by new applicants.

Another project has been the development of a new renewal form. When you receive this form towards the end of the year read it through carefully before completion as the form contains a number of changes. To meet our obligations under the *Health Professions*

Act the form requests three different kinds of address/contact information from registrants:

1. The address to be entered into the Register or Limited Register. Under the Health Professions Act, S.21 the register must contain the name and address of every registrant. Further, under S. 22, the register must be open to inspection by any person. Thus, the information on the Register and Limited Register is available to the public and will be used for all mailings and formal notices from the College. Post office boxes are not acceptable for this reason.
2. The address(es) to be published in the College Directory. The College produces a Directory which is mailed out to all Registrants annually. It is also sold to others (e.g. insurance companies) by request. Having your address(es) listed in the Directory is optional. You may include

up to three listings.

3. As per Section 28 of the *Health Professions Act*, the College requires information on all locations where you keep your practice records.

As I described in the last *Chronicle*, the Limited Register will contain the names of registrants who have a limitation or condition on their practice.

The College will be conducting an information session on these and other changes on November 1, 2001. This would be the appropriate time to ask any questions you may have on the many developments at the College.

Information about FOI Requests

There may be a misperception that requests made of the College under the *Freedom of Information and Protection of Privacy Act* only requires the mere photocopying of documents by College staff. Since most of the requests that the College received are for copies of records related to complaints, and given the confidential nature of many of these documents and the various provisions of

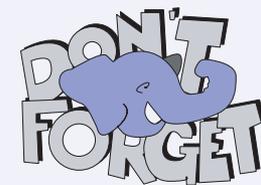
the Freedom of Information and Protection of Privacy Act that have to be applied, not only in relation to each document but also in relation to lines and sentences within each document, such requests are a considerable resource cost to the College. To date during the current fiscal year the College has processed six such requests, two of which are from a registrant.



Suite 404, 1755 West Broadway, Vancouver, BC V6J 4S5

Telephone: (604) 736-6164 (800) 665-0979 (BC only) Facsimile: (604) 736-6133

Responsible for the administration of the *Health Professions Act*



to return your ballot
by November 5, 2001
with your signature
and registration number
on the return envelope.

NEW REGISTRANTS

Richard Hancock, Psy.D.	1494
Joe Barrash, Ph.D.	1495
Judith Bertoia, Ph.D.	1496
Martha Capreol, Ph.D.	1497
Dianne Chappell, Ph.D.	1498
Pat Conrod, Ph.D.	1499
Sara Fraser, Ph.D.	1500
Lindsey Jack, Ph.D.	1501
Amy Janeck, Ph.D.	1502
Derek McLauchlan, Ph.D.	1503
Melanie O'Neill, Ph.D.	1504
Donna Paproski, Ph.D.	1505
Lisa Watt, Ph.D.	1506