

Based on the [Competencies for Occupational Therapists in Canada \(2021\)](#)

Supervising OT(s) are asked to assess the Provisional Re-entry registrant at the Competence level. For more information, please see the indicators for each competency.

Domain	Competencies	Competent at Entry Level (y/n)	Examples / Comments
A.	Occupational Therapy Expertise <i>The unique expertise of occupational therapists is to analyze what people do and what they want or need to do and help them to do it. Occupational therapists co-create approaches with their clients. They are mindful of people's rights, needs, preferences, values, abilities, and environments. They work with clients to support their health and well-being.</i>		
A.1	Establish trusted professional relationships with <i>clients</i>		
A.2	Use <i>occupational analysis</i> throughout practice		
A.3	Determine clients' needs and goals for occupational therapy services		
A.4	Assess occupational participation		
A.5	Develop plans with clients to facilitate <i>occupational participation</i>		
A.6	Implement the occupational therapy plan		
A.7	Manage the assignment of services to assistants and others		

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B.	Communication and Collaboration <i>Occupational therapy practice relates to people. Occupational therapists build respectful relationships with clients, team members, and others involved in the systems in which they work.</i>		
B.1	Communicate in a respectful and effective manner		
B.2	Maintain professional documentation		
B.3	Collaborate with clients, other professionals, and stakeholders		

Domain	Competencies	Competent at Entry Level (y/n)	Examples / Comments
C.	Culture, Equity, and Justice <i>Inequities exist in our society, and therefore in occupational therapy. Occupational therapists acknowledge and respond to the history, cultures, and social structures that influence health and occupation. They recognize the social, structural, political, and ecological determinants of health. Competent occupational therapists are conscious of personal identity and privilege. They keep building their understanding of human diversity. They create culturally safer relationships and anti-racist, ethical spaces. They act on situations and systems of inequity and oppression within their spheres of influence.</i>		
C.1	Promote equity in practice		
C.2	Promote anti-oppressive behaviour and culturally safer, inclusive relationships		
C.3	Contribute to equitable access to occupational participation and occupational therapy		

Domain	Competencies	Competent at Entry Level (y/n)	Examples / Comments
D.	Excellence in Practice <i>Occupational therapists take responsibility for their own continuing competence. They strive for excellence in the quality of their practice. They are aware of and manage influences on their practice. They show a commitment to ongoing reflection and learning.</i>		
D.1	Engage in ongoing learning and professional development		
D.2	Improve practice through self-assessment and reflection		
D.3	Monitor developments in practice		

Domain	Competencies	Competent at Entry Level (y/n)	Examples / Comments
E.	Professional Responsibility <i>Occupational therapists are responsible for safe, ethical, and effective practice. They maintain high standards of professionalism and work in the best interests of clients and society.</i>		
E.1	Meet legislative and regulatory requirements		
E.2	Demonstrate a commitment to minimizing risk		

Domain	Competencies	Competent at Entry Level (y/n)	Examples / Comments
F.	Engagement with the Profession <i>Occupational therapists sustain the profession and its contribution to health and social systems. They remain current, respond to change, help to develop others, and contribute to practice based on evidence and research. They show leadership in all practice contexts and career stages.</i>		
F.1	Contribute to the learning of occupational therapists and others		
F.2	Show leadership in the workplace		
F.3	Contribute to the development of occupational therapy		
F.4	Show leadership in the profession throughout career		

EVALUATION SUMMARY:

This report was presented and discussed.

Name of Supervising OT(s) _____
(Please Print)

(Please Print)

Signature of Supervising OT(s) _____ Date: _____

Date: _____

Signature of Provisional Registrant _____ Date: _____