

Continuing Competency Credit (CCC) Category Description	Allowable Credits per Year
<b>Activities directly related: all professions</b>	
<b>A1. Conferences, conventions, presentations, workshops, lectures, rounds, seminars, online courses, teleconferences/tele-rounds (all professions)</b> Each hour of attendance for education content (e.g. not a business meeting) will equal 1 CCC. Teleconferences, tele-rounds, and online courses must be arranged by a professional association, health or education agency, society, college, or university. Also applies to general manufacturer sponsored seminars/workshops on general topics.	No maximum
<b>A2. Manufacturers' product training workshops (all professions)</b> Each hour of attendance for product or equipment training will be counted as 1 CCC.	Maximum 10
<b>A3. CHCPBC developed online learning modules</b> Each CHCPBC course will count for 3 CCCs.	No maximum
<b>A4. Conferences, conventions, presentations, workshops, lectures, rounds, seminars, online courses, teleconferences/tele-rounds that pertain to one or more of CHCPBC Standards of Practice</b> Each hour of participation will count as 1 CCC.  For example, on topics such as records management, supervisory skills, inter-professional practice, team-based competencies, and cultural safety and humility.	No maximum
<b>Note:</b> Virtual learning modules which pertain to a CHCPBC standard count in A4 not A3.	
<b>B. University/college course (all professions)</b> Each course given or taken for audit or credit will count for 15 CCCs.	No maximum
<b>C. Study/interest group (all professions)</b> A study/interest group has an educational component, meets regularly, and its goal is better service for the client. Meeting dates must be maintained as part of the record. One meeting of a study/interest group or one hour electronic-interest group equals 1 CCC.	Maximum 5

<p><b>D. Self-study (all professions)</b>  Self-study is a self-initiated program of education that may be multimedia and is not designated for course work. The list of articles or books studied, tapes viewed/audited, or site/peer/manufacturers' visits should be maintained. One hour of study equals 1 CCC.</p>	Maximum 5
<p><b>E1. Supervision of practicum students and Communication Health Assistant students</b>  University, college, or practicum student supervision in AUD, HID, SLP including professional and CHA student practicum placements. One hour of supervision equals 1 CCC to a maximum of 8 per year for one student and an additional 4 CCCs per year for a second or more students in the same year.</p>	Maximum 12
<p><b>E2. Supervision of Communication Health Assistant(s)</b>  Supervision of employed CHAs accountable to the registrant claiming the credits. Supervision for 1 year equals 6 CCCs and pro-rated for ½ year. The number of CHAs does not increase the credit limit.</p>	Maximum 6
<p><b>E3. Supervision of Conditional registrant(s)</b>  Supervision/mentoring of Conditional registrant(s) with a formal learning plan or registration conditions for a period of not less than 3 months. Supervision of 3-month period is equal to 2 CCCs for a total of no more than 8 credits in one year.</p>	Maximum 8
<p><b>E4. Supervision of a registrant's Certified Practice (CP) certification program &amp; application</b>  Supervision of 1 month or more equals 5 CCCs up to a total of 10 CCCs per year. This may be for one or more CP areas and may apply to the supervision of more than one CP applicant.</p>	Maximum 10
<p><b>E5. Formal mentorship or practice supervisor arrangement to support a new or returning registrant, or a registrant in need of remedial support</b>  Practice supervision or mentorship for a 1-month period or more is equal to 5 CCCs with a maximum of 10 CCCs per year.</p>	Maximum 10
<p><b>F1. Professional Publications (peer reviewed)</b>  CCCs are available for all authors in the initial publication of an AUD, HID, SLP article in a professional, peer-reviewed publication. This does not include newsletters. Registrants who are peer editing and/or reviewing professional publications may also claim credits. One published article or one review equals 10 CCCs.</p>	Maximum 20
<p><b>F2. Publications (non-peer reviewed)</b>  CCCs are available for all authors in the initial, non-peer-reviewed publications. This</p>	Maximum 10

does not include newsletters or comment/editorial letters. One published article equals 5 CCCs.

**G. Presentations**

Presentations related to AUD, HID, SLP given at a conference, convention, workshop, seminar or lecture, for the first time only; up to ½ day presentation equals 4 CCCs and full day presentation equals 8 CCCs. Presentation of the same or similar material for a second time equals 2 CCCs for ½ day and 4 CCCs for full day.

Maximum 12

**H. Special projects**

Special projects (e.g., research, writing a book, program/course) related to AUD, HID, SLP must have proof of completion and expand knowledge relevant to clinical practice. Each project will receive 10 CCCs in the year in which it was completed.

Maximum 10  
(in year completed)

**I. Committee work**

Participation on College, provincial, or national boards, committees, or projects related to AUD, HID, SLP. These must be non-social in nature, require active participation, and have a direct, major impact on one or more of the professions (i.e., the purpose of improving the quality of audiology, hearing instrument dispensing, or speech-language pathology. 10 hours equals one CCC.

Maximum 10

**J. Peer Review/Study of Patient/Client cases:**

Two or more professionals may review and study specific cases for the purposes of ensuring consistent outcomes and to assist all participants in their provision of clinical care. This review may be in person or by electronic means (e.g. video conferencing or review of digital images) and must be agreed to by all parties, stating the proposed objectives and outcomes of the reviews. 1 hour equals one CCC to a maximum of 5 CCCs/year.

Maximum 5

**Continuing Competency Credit (CCC) Category Description**

**Allowable Credits per year**

**Activities indirectly related: all professions**

**K. Conferences, conventions, seminars, lectures, rounds, workshops, teleconferences, or online courses on a topic with an indirect relationship to AUD, HID, SLP**

Maximum 15 (for a 3-year cycle, all in 1

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Each hour of attendance for education content (e.g., not a business meeting) will equal 1 CCC. Teleconferences must be arranged by a professional association, agency, or university. Examples of related topics include but are not limited to: Psychology, Education, Neurology, Stress management, Counselling, Linguistics, Computers, Child Development.

year or across the 3 years)

**L. University/College courses given or taken on a topic with an indirect relationship to AUD, HID, SLP**

A single course, taken for audit or credit, will count for 15 CCCs in the year in which it is completed. This would fulfil the maximum number of CCCs in a related area for the 3-year period. For example: Psychology, Geriatrics, Neurology, Oncology, etc.

Maximum 15 (in year completed)

**M. Presentations given in topics with an indirect relationship to AUD, HID, SLP**

A presentation given on an indirect topic at a conference, convention, workshop, seminar, or lecture, for the first time, equals 4 CCCs.

Maximum 8 (in a 3-year cycle)

**N. Special projects in an area with an indirect relationship to AUD, HID, SLP**

Special projects (e.g. research, writing a book, program/course) must have proof of completion and demonstrate relevance to clinical practice. Each project will receive 10 CCCs in the year in which it was completed.

Maximum 10 (in year completed)

**O. Professional publications in topics indirectly related to AUD, HID, SLP**

CCCs for authors in the initial, peer-reviewed publication of an article, on a topic indirectly related to AUD, HID, and/or SLP. This does not include newsletters or comment/editorial letters. One published article equals 4 CCCs.

Maximum 8 (per year, per 3-year cycle)