

900 - 200 Granville Street  
Vancouver, BC  
Canada V6C 1S4

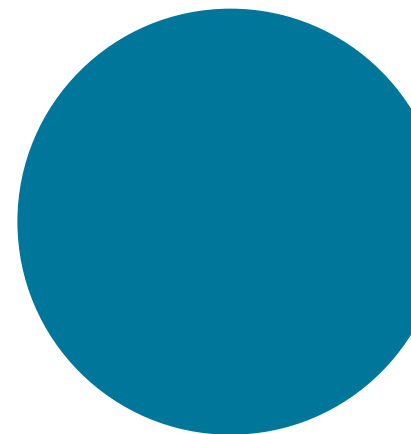
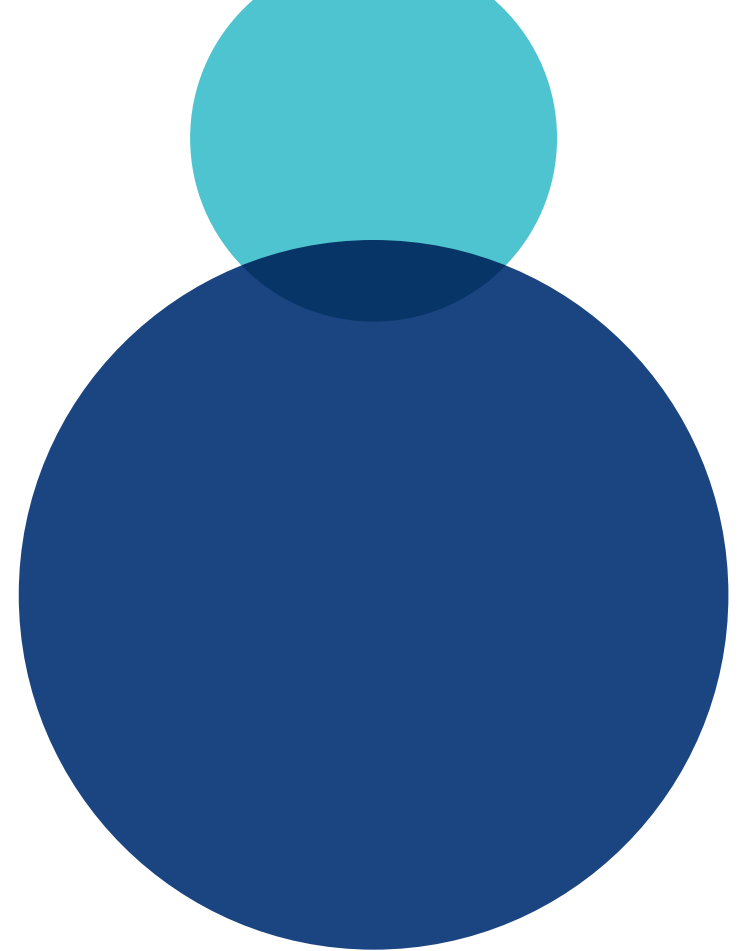
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# Summary Of Clinical Practicum Hours

## AUDIOLOGY PROGRAM (AF-14)



College of Speech and  
Hearing Health Professionals  
of British Columbia



# OVERVIEW OF REQUIREMENTS



1. A minimum of 350 hours total SUPERVISED CLINICAL PRACTICUM HOURS required.
2. A maximum of 50 of these hours may be simulated practice hours (see definition below).
3. Clinical practicum hours must include:
  - A. At least 20 hours related to speech-language pathology
  - B. Minimum of 300 hours of direct client contact or simulation, distributed as the following:
    - i. At least 50 hours with CHILDREN
    - ii. At least 50 hours with ADULTS
    - iii. At least 100 hours ASSESSMENT / DIAGNOSIS
    - iv. At least 50 hours INTERVENTION / TREATMENT

## DEFINITIONS

**“Client Contact”** means a supervised practical learning experience where the student clinician actively participates in patient/client service. The patient/client or significant communication partner (i.e. spouse, parent, work colleague) need not be present for all activities, but these should be focused on the client’s specific needs (e.g. team meetings, discussion with supervisor). This category is not meant to capture activities that are of a general nature (e.g., delivering a presentation on a disorder type).

### **Client contact may be undertaken in person, or virtually:**

- a. **In-person care** is the in-person provision of services to clients
- b. **Virtual care** is where health care services are provided at a distance, using information and digital communications, technologies and processes. It is the responsibility of the student’s clinical supervisor to ensure that virtual care is appropriate for the clinical services being provided. See the [CSHBC Virtual Care Standard of Practice](#) for further information.

**“Graduate Level”** means university study leading to degrees beyond a bachelor’s degree.

**“Practicum”** means a supervised practical learning experience conducted in connection with an education program in audiology or speech-language pathology.

**“Simulation”** means a practical learning experience where the student clinician participates in an activity that utilizes a real-life imitation of a patient/client with a set of problems. Simulations may be computerized or may involve an individual who is trained to act as a real patient/client.

**“Supervision”** means the process by which a supervisor oversees a supervisee’s practice of a health profession. Supervisory oversight may include a supervisor monitoring, reviewing, guiding, directing, training, evaluating, or providing formal or informal feedback about a supervisee’s activities, performance, or competencies, in accordance with professional standards and guidelines. See the [CSHBC Supervision Standard of Practice](#) for more information.

# Applicant Information

SURNAME:

FIRST NAME:

UNIVERSITY:

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## CLINICAL PRACTICUM HOURS LOG

Where possible, in addition to this form, applicants are requested to have their Program Director provide to the CSHBC a copy of their clinical practicum hours record or log. Such documentation is likely to assist the Registration Committee in their review of the application.

# Summary Of Clinical Practicum Hours (AUD)

SECTION A   ESSENTIAL TOPICS	CLIENT CONTACT OR SIMULATION <sup>2</sup>							
Your Clinical Practicum Hours MUST include a variety of clinical practicum components on the following topics <sup>1</sup>	Assessment (Diagnosis)				Intervention (Treatment)			
	Children		Adults		Children		Adults	
	Client Contact	Simulation	Client Contact	Simulation	Client Contact	Simulation	Client Contact	Simulation
Hearing Measurement								
Audiological Assessment								
Electrophysiological & Other Diagnostic Measurements								
Amplification (Systems, Selection, Fitting, Verification, & Validation)								
Implantable Hearing Devices								
<b>SECTION A TOTAL:</b> <b>Client Contact Hours (1A+2A+3A+4A):</b> ----- <b>Simulation Hours (1B+2B+3B+4B):</b> -----	<b>1A.</b> Subtotal client contact hours:	<b>1B.</b> Subtotal Simulation hours:	<b>2A.</b> Subtotal client contact hours:	<b>2B.</b> Subtotal Simulation hours:	<b>3A.</b> Subtotal client contact hours:	<b>3B.</b> Subtotal Simulation hours:	<b>4A.</b> Subtotal client contact hours:	<b>4B.</b> Subtotal Simulation hours:

<sup>1</sup>Applicants must demonstrate clinical practicum hours in a variety of the below topics; however, there is no prescribed minimum number of hours that must be completed in each.

<sup>2</sup>Simulated hours may be completed in any topic and may be in the areas of assessment (diagnosis) and/or intervention (treatment).

SECTION B   OTHER TOPICS	CLIENT CONTACT OR SIMULATION							
If your total hours in Section A do not meet the requirements outlined at the top of page 1 of this form, please provide details of additional clinical practicum hours. These may include following topics <sup>3</sup> :	Assessment (Diagnosis)				Intervention (Treatment)			
	Children		Adults		Children		Adults	
	Client Contact	Simulation	Client Contact	Simulation	Client Contact	Simulation	Client Contact	Simulation
Calibration & Maintenance of Instrumentation								
Auditory & Vestibular Disorders Involving Both Peripheral & Central Pathways of Hearing								
Assessment & Management of Tinnitus, Including Hyperacusis								
Habilitation & Rehabilitation Procedures Applied to Children, Adults, the Elderly, & Specific Populations (e.g., Developmental Delay, Occupational Hearing Loss)								
Identification (including screening) and Prevention								
Other (please specify):								
<b>SECTION B TOTAL:</b> Client Contact Hours (5A+6A+7A+8A): _____ Simulation Hours (5B+6B+7B+8B): _____	5A. Subtotal client contact hours:	5B. Subtotal Simulation hours:	6A. Subtotal client contact hours:	6B. Subtotal Simulation hours:	7A. Subtotal client contact hours:	7B. Subtotal Simulation hours:	8A. Subtotal client contact hours:	8B. Subtotal Simulation hours:

<sup>3</sup>Note that these are not required topics but may be used to supplement total practicum hours to meet the requirements outlined at the top of page 1 of this form.

SECTION C   SPEECH-LANGUAGE PATHOLOGY	CLIENT CONTACT OR SIMULATION							
	Assessment (Diagnosis)				Intervention (Treatment)			
	Children		Adults		Children		Adults	
	Client Contact	Simulation	Client Contact	Simulation	Client Contact	Simulation	Client Contact	Simulation
Minimum of 20 hours								
Speech-language pathology assessment, intervention, and/or prevention activities:								
SECTION C TOTAL:	9A.	9B.	10A.	10B.	11A.	11B.	12A.	12B.
Client Contact Hours (9A+10A+11A+12A):	Subtotal client contact hours:	Subtotal Simulation hours:	Subtotal client contact hours:	Subtotal Simulation hours:	Subtotal client contact hours:	Subtotal Simulation hours:	Subtotal client contact hours:	Subtotal Simulation hours:
-----								
Simulation Hours (9B+10B+11B+12B):								
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SECTION D   DISTRIBUTION OF CLINICAL PRACTICUM HOURS	TOTAL HOURS
TOTAL HOURS with Children = sum of columns 1A&B, 3A&B, 5A&B, and 7A&B:	Minimum 50 hours
TOTAL HOURS with Adults = sum of columns 2A&B, 4A&B, 6A&B, and 8A&B:	Minimum 50 hours
TOTAL HOURS of Speech-Language Pathology = sum of columns 9A&B, 10A&B, 11A&B and 12A&B:	Minimum 20 hours
TOTAL HOURS of Assessment / Diagnosis = sum of columns 1A&B, 2A&B, 5A&B, and 6A&B:	Minimum 100 hours
TOTAL HOURS of Intervention / Treatment = sum of columns 3A&B, 4A&B, 7A&B, and 8A&B:	Minimum 50 hours
TOTAL HOURS of Simulation = sum of simulated hours in sections A, B and C:	Maximum 50 hours

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    - v. At least 50 hours with CHILDREN
    - vi. At least 50 hours with ADULTS
    - vii. At least 100 hours ASSESSMENT / DIAGNOSIS
    - viii. At least 50 hours INTERVENTION / TREATMENT

FINAL TOTAL = sum of Section A + Section B + Section C:

# I verify that the summary of clinical practicum hours above was completed within the program of:

NAME OF UNIVERSITY	DEGREE/NAME OF PROGRAM
PROGRAM DIRECTOR'S NAME (PLEASE PRINT)	PROGRAM DIRECTOR'S WORK EMAIL ADDRESS & TELEPHONE NUMBER:
PROGRAM DIRECTOR'S SIGNATURE	DATE (YYYY/MM/DD)

## DISORDER TYPE DEFINITIONS | AUDIOLOGY

### Section A: Essential Topics

**Amplification:** Assess hearing needs and appropriate hearing aid selection for all ages, earmold impressions, appropriate earmold selection, verification of hearing aid fittings, hearing aid follow-up/adjustments, validation/outcome measures. Earmold and hearing aid shell modification, hearing aid trouble shooting. Provide information counselling.

**Audiological Assessment:** Conduct interviews, obtain case history. Basic audiological assessment appropriate across the lifespan (otoscopy, pure-tone assessment, immittance, speech testing, masking, tolerance testing), interpretation of results, clinical decision analyses and clinical counseling. Provide recommendations and make referrals, as appropriate.

**Electrophysiological & Other Diagnostic Measurements:** Auditory evoked response testing and evaluation/interpretation; otoacoustic emission testing/screening and interpretation.

**Hearing Measurement:** Basic pure tone assessment.

**Implantable Hearing Devices:** Testing, evaluation, fitting and follow up for cochlear implants (CI) and other implantable devices, such as bone-anchored hearing aids (BAHA), and middle-ear implants.



**Auditory & Vestibular Disorders Involving Both Peripheral & Central Pathways of Hearing:** Provide basic vestibular test procedures, including videonystagmography (VNG), vestibular evoked myogenic potentials (VEMP), video head impulse test (vHIT), vestibular rehabilitation therapy (VRT), canalith repositioning techniques, bedside evaluation and fall risk assessment. Interpret/analyze results.

**Calibration & Maintenance of Instrumentation:** General procedures for biological calibration of equipment, assessment of equipment function, and equipment troubleshooting.

**Habilitation & Rehabilitation Procedures Applied to Children, Adults, the Elderly, & Specific Populations (E.g., Developmental Delay, Occupational Hearing Loss):** Facilitate or conduct an aural habilitation/rehabilitation program.

**Identification (including Screening) & Prevention:** Involvement in screening programs for noise exposed individuals, hearing screening programs for infants, children, and those at risk for hearing loss.

Sound level measurement and analysis.

**Other: Examples may include, but are not limited, to the following:**

- Cerumen management
- Evaluation of auditory processing disorders
- Educational audiology

## Speech-Language Pathology Hours For Audiology Students

Expectations for students gaining clinical experience in the minor area (speech-language pathology) focus on gaining an overall understanding and independence in specific skills. This would include, for example, knowing when to refer to a Speech-Language Pathologist, recognizing warning signs that would suggest a referral is warranted, and obtaining observational skills related to warning signs.