



Policy Title: English Language Proficiency	Replaces former policy: <input checked="" type="checkbox"/> Title: CSHBC English Language Proficiency <input type="checkbox"/> N/A
Applies to: <ul style="list-style-type: none"> • Audiology • Hearing Instrument Dispensing • Speech-Language Pathology 	Date Effective: 2024-06-28 Last Update: Select date
Contact: Name of Policy Owner	

Policy Statement:

All Applicants to the Designated Health Professions of Audiology, Hearing Instrument Dispensing and Speech-Language Pathology (“Applicants”) must demonstrate English language proficiency.

An Applicant may satisfy the English language proficiency requirement by fulfilling one or more of the qualifying circumstances described in Appendix A.

An Applicant who does not fulfill one or more of the qualifying circumstances may satisfy the English language proficiency requirement by completing a College-approved English language proficiency test (an “approved test”) and achieving at least the minimum scores indicated in Appendix B.

- Successful completion of an approved test must occur within two years of the Applicant applying to the College. Test results must be sent directly to the College from the language testing agency, as a hard-copy original document, fax or PDF.
- An Applicant re-taking an approved test must re-take the *entire* test. For example, the IELTS One Skill Retake is not accepted.

An Applicant who has completed an approved test but not achieved the minimum acceptable score(s) may provide additional evidence to the Registration Committee that, when weighed together with the Applicant’s scores, may satisfy the Committee of the Applicant’s English language proficiency. Such additional evidence is described in Appendix C.



The Registration Committee retains discretion as to when and how it may require an Applicant to demonstrate English language proficiency and when it is satisfied with an Applicant's proficiency.

1. Policy Rationale and Purpose:

This policy explains the College's English language proficiency requirements for the Designated Health Professions of Audiology, Hearing Instrument Dispensing and Speech-Language Pathology.

2. Policy Scope:

This policy applies to Applicants to the Designated Health Professions of Audiology, Hearing Instrument Dispensing and Speech-Language Pathology.

3. Legal Authority:

- *Health Professions Act*
- CHCPBC Bylaws, Schedule 8, 2.1.4 and 3.1.3

4. Key Partnerships:

N/A

5. Definitions:

N/A

6. Process Check:

- Board Policy Framework
- Safe Spaces Playbook
- Other: Click or tap here to enter text.

7. Resources/References:

N/A



Reviewed by the Board on:		Select date	<input checked="" type="checkbox"/> N/A
Reviewed by the Registrar/Deputy Registrar on:		Select date	<input type="checkbox"/> N/A
Date Approved Select date	Approved By <input type="checkbox"/> Board <input type="checkbox"/> Committee (<i>Name of Committee</i>) OR Name <i>Full Name</i> Title <i>Title</i>		
Date Effective Select date	Revision history	Last Updated:	Select date
Next Review Select date		Previous Update:	Select date
Drafted by:		Name <i>Name</i>	Title <i>Title</i>



Appendices

Appendix A

Qualifying Circumstances for Evidence of English Language Proficiency

1. A Canadian-educated Applicant demonstrates that they have graduated from one of the following education programs approved by the College, as listed in Schedule 8, Table 1 of the CHCPBC Bylaws (the “Bylaws”):

Hearing Instrument Practitioner

- Conestoga Community College
- Douglas College
- George Brown College
- Grant MacEwan University
- Humber College
- Rosemont College

Note: Graduates of Cégep de La Pocatière must demonstrate their English language proficiency in accordance with Appendix B and/or C.

Audiologist

- Dalhousie University
- University of British Columbia
- Western University

Note: Graduates of l'Université de Montréal or the University of Ottawa must demonstrate their English language proficiency in accordance with Appendix B and/or C.

Speech-Language Pathologist

- Dalhousie University
- McGill University
- McMaster University
- University of Alberta
- University of British Columbia
- University of Toronto
- Western University

Note: Graduates of l'Université Laval, l'Université de Montréal or the University of Ottawa must demonstrate their English language proficiency in accordance with Appendix B and/or C.

2. An internationally educated Applicant demonstrates that they have graduated from an acceptable education program, as defined in Schedule 8, Table 2 or Table 3 of the



Bylaws, and that the education program (theoretical and practical components) was completed in English.

3. An Applicant applying under Schedule 8, 10.0 of the Bylaws (labour mobility within Canada) provides evidence that they demonstrated English language proficiency in the course of being registered in the Canadian jurisdiction from which they are transferring.
4. A Former Registrant applies under Schedule 8, 2.3 and 3.3 of the College Bylaws, within 24 months of their registration having expired or been cancelled and is not the respondent to a current complaint investigation that pertains in any way to their English language proficiency, nor bound by any current undertaking or consent agreement that includes requirements stemming from English language proficiency concerns.
5. An Applicant to the Temporary registration class demonstrates:
 - a. That they are registered with another Canadian regulatory authority, to whom they demonstrated English proficiency in order to become registered; or
 - b. That they are registered in a non-Canadian jurisdiction where English is an official language, and that their post-secondary education (theoretical and practical components) relating to the profession to which they are applying for registration was completed in English.



Appendix B

Accepted English Language Proficiency Tests and Minimum Scores

The minimum scores indicated below are informed by language benchmarking work completed by the Canadian Centre for Language Benchmarks (CCLB), specifically for the Designated Health Professions of Audiology, Hearing Instrument Dispensing and Speech-Language Pathology. They have been mapped to the Canadian Language Benchmark (CLB) of 9 in all domains of language use (speaking, listening, reading, and writing).

Test	Skill Area	Minimum Score
Test of English as a Foreign Language (TOEFL): <ul style="list-style-type: none"> • Internet-Based Test (iBT) • Internet-Based Test (iBT) – Home Edition 	Speaking	26
	Listening	26
	Reading	22
	Writing	24
International English Language Testing System (IELTS): <ul style="list-style-type: none"> • General • Academic • Academic – Online 	Speaking	7.5
	Listening	8
	Reading	7.5
	Writing	7.5
Occupational English Test (OET): <ul style="list-style-type: none"> • Speech Pathology Currently available in paper-based format only. Not offered for Audiology or Hearing Instrument Dispensing at this time.	Speaking	B (395)
	Listening	A (450)
	Reading	B (395)
	Writing	B (395)



Appendix C

Additional Evidence of English Language Proficiency

Acceptable additional evidence of English language proficiency may include — but may not be limited to — one or more of the following:

- Successful completion of elementary and secondary education in English.
- Confirmation of practice in the profession to which the Applicant is applying for registration in a predominantly English-language setting.
- Confirmation of work experience in a Canadian health-care setting where services are provided in English.
- Successful completion of additional study — in English — relating to the profession to which the Applicant is applying for registration, or a similar field, leading to a diploma or degree.
- Publication of articles or papers relating to the profession to which the applicant is applying for registration, or a similar field, in English.