



REGISTRATION COMMITTEE

Application for Registration: Substantially Equivalent Practice Competency (AF-46)

Purpose

Applicants seeking registration with CSHBC use this form to demonstrate they meet the requirement for registration under the "substantial equivalence" provision of the CSHBC Bylaws, as set out in sections 82(2)(b)(ii) and 85(2)(b)(ii).

IMPORTANT: Information provided in you application must include historic, recent, and current levels of applicable education, training, and clinical experiences related to the speech and hearing health profession regulated by CSHBC that you are applying for.

Provide as much verifiable and detailed information as possible to assist the Registration Committee in reviewing you application for registration under either section 82(2)(b)(ii) (hearing instrument dispensing) or 85(2)(b)(ii) (audiology or speech-language pathology).

While you may attach documents and additional notes to the form, please enter as much information as possible in the form itself. If adding attachments, explain in the form why these are relevant, and where exactly within these the key information may be found.

Applicant Name:

Applicant Signature:

Application Under Section 82(2)(b)(ii):

RHIP

Application Under Section 85(2)(b)(ii):

RSLP

Application Under Section 85(2)(b)(ii):

RAUD

Date Submitted:



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SECTION A | Historic Levels of Practice Competency: **Work Experience**

1. Years of practice in the applicable speech and hearing health profession *before* break in practice:

2. Years *away* from practice in the applicable speech and hearing health profession:

3. Describe¹ previous practice role(s) in the applicable speech and hearing health profession (e.g., work setting(s), sole charge, populations served, leadership roles, graduate student supervisory roles):

4. Describe² frequency and type of previous, if any, practice competency assessments during the time of practice in the applicable speech and hearing health profession (e.g., employment performance evaluations, final practicum/clinical internship student evaluations):

1 Provide verification via employment records (e.g., letters of recommendation directly from employer to registration@cshbc.ca, records of employment).

2 Attach prior competency performance evaluations, if applicable.



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4. Previous CSHBC Certified Practice (CP) certification(s) held (specify date range and certificate):

Certificate: Held from: to:

Certificate: Held from: to:

Certificate: Held from: to:

5. Previous *profession specific* research and/or publications:

SECTION C | Historic & Current Levels of Practice Competency: Profession-Related Knowledge

1. Formal education or continuing education regarding regulation/jurisprudence (include date range, type, and number of education hours:

Course: From: to: Hours:

Course: From: to: Hours:

Course: From: to: Hours:

2. Formal education or continuing education within another profession. Include name of educational institution, degree/diploma/certification obtained, graduation date if applicable:



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3. Published works within another profession:

4. Research within another profession:

SECTION D | Recency of Related Practice Competency: **Skills & Abilities**

1. Date range, type of services and number of hours practiced as a non-regulated practitioner related to speech and hearing health (e.g., Communication Health Assistant):



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2. Date range, type of services and number of volunteer hours related to the applicable speech and hearing health profession:

3. Date range, type of service and number of shadowed hours specific to the applicable speech and hearing health profession:

4. Previous or current supervisory/management role(s) overseeing CSHBC registrants (specify date range & responsibilities):



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5. Previous or current supervisory/management role(s) overseeing other regulated BC health professionals (specify date range & responsibilities):

SECTION E | Anticipated Level & Nature of Practice Competency Supports: **Safe Re-Entry into Practice in BC**

Describe intended plan of professional and clinical practice in the event CSHBC registration were to be granted (e.g., anticipated work setting(s), intended population(s) served, level of availability of other CSHBC registrants in anticipated place of work, potential for direct and ongoing clinical supervision and mentorship):



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SECTION F | Current Clinical & Professional Practice Competency: Satisfactory & Verifiable Evidence of Knowledge, Skills, & Abilities in all Professional and Clinical Practice Areas as Described Below & Defined in the Regulation

Audiology	Hearing Instrument Dispensing	Speech-Language Pathology
<p>Health profession in which a person provides, for the purposes of promoting and maintaining communicative, auditory and vestibular health, the services of assessment, treatment, rehabilitation and prevention of:</p> <ul style="list-style-type: none"> • auditory and related communication disorders and conditions and peripheral and central auditory system dysfunction and related peripheral and central vestibular system dysfunction. 	<p>Health profession in which a person provides the services of:</p> <ul style="list-style-type: none"> • assessment of hearing using an audiometer, or other methods, to identify hearing loss, and recommending, selecting, preparing, altering, adapting, verifying, selling, and offering to sell hearing instruments. 	<p>Health profession in which a person provides, for the purposes of promoting and maintaining communicative health, the services of assessment, treatment, rehabilitation, and prevention of:</p> <ul style="list-style-type: none"> • speech, language and related communication disorders and conditions, and vocal tract dysfunction, including related feeding and swallowing disorders.

Application Under Section 82(2)(b)(ii): RHIP

1. Successfully passed the IHS Written Exam?

YES (within the last 3 years)

NO

YES (more than 3 years ago)

2. Successfully passed the CSHBC HID Practical Exam within the past 3 years?

YES (within the last 3 years)

NO

YES (more than 3 years ago)



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Application Under Section 85(2)(b)(ii): RSLP or RAUD

3. Successfully passed the relevant Praxis Exam or CETP Exam?

YES (within the last 3 years)

NO

YES (more than 3 years ago)

SECTION G | Please provide a written statement below outlining, in your opinion, why you believe your knowledge, skills, and abilities are substantially equivalent to the competencies or other qualifications of someone who has practiced (hearing instrument dispensing, audiology, or speech-language pathology) for a minimum of 750 hours in a regulated jurisdiction within the last 3 years.