

2022

COLLEGE OF
PSYCHOLOGISTS OF BC
ANNUAL REPORT

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2022

COLLEGE OF PSYCHOLOGISTS **MANDATE**

The College's role is to regulate the profession of psychology in the public interest in accordance with the *Health Professions Act* by setting the standards for competent and ethical practice, promoting excellence, and taking action when standards are not met.

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WELCOME FROM THE CHAIR AND REGISTRAR

It is our pleasure to welcome readers to the 2022 College of Psychologists Annual Report. The College regulates the profession of psychology in British Columbia in the public interest, and this report is one way that the College reports out to registrants and the public on its performance across its activities.

As British Columbians emerge from the urgent circumstance of the pandemic, there remains a continued and increasing demand for safe and effective mental health services in both public and private practice settings. We appreciate the competent and meaningful work that psychologists do in providing these services.

The College, both staff and volunteer members of the Board and its committees, are honoured to support those services. Like all health professions regulators in British Columbia, the College of Psychologists is governed by a board comprised of both professionals and public representatives. Together, they govern the operations of the College, establish professional standards of conduct and ethics, and provide oversight of standing committees which ensure fully qualified psychologists are registered, complaints are investigated and adjudicated, and

that registrants are up-to-date with the highest standards of practice throughout their careers. This report provides information as to how the College has acted on those responsibilities, including data on our registration, quality assurance and complaints investigation processes.

Those responsibilities were significantly expanded this past year when the Minister of Health approved changes to the *Psychologists Regulation* under the *Health Professions Act* (HPA) which bring school psychologists under the regulation of the College of Psychologists of BC (CPBC). The changes remove the exemption for non-registrant use of the title “school psychologist” and require all school psychologists to be registrants of CPBC after May 1, 2024. The regulation amendments also establish the restricted activities of psychology diagnosis and school psychology diagnosis for registered psychologists and school psychologists respectively. Only registrants of the College of Psychologists of British Columbia may make a psychology diagnosis or a school psychology diagnosis after May 1, 2024.

The College welcomes the inclusion of these restricted activities as a fulfillment of the recommendations of the Health Professions Council report of 2001, and they will be a powerful tool in the work of protecting the public from incompetently made diagnoses. The College also welcomes the opportunity to work closely with school psychologists in establishing a new class of registrant and ensuring the

continued competent and reliable services necessary for the success of all students in BC schools. CPBC has worked with the BC Association of School Psychologists to establish an expedited registration process to make the transition to May 1, 2024 as least disruptive as possible.

Between January 2022 and September 2022, CPBC and 10 other BC health professions regulatory colleges met to follow up on their commitments to address Indigenous-specific racism in health care and move forward with developing a standard of practice on Indigenous cultural safety, humility, and anti-racism to guide registrants of their colleges. This work followed closely upon the work of the BC College of Nurses and Midwives and the College of Physicians and Surgeons of BC who co-launched their Indigenous Cultural Safety, Cultural Humility, and Anti-Racism standard of practice in February 2022. Development of these standards included engagement and consultation with Indigenous registrants, Indigenous members of the public, and Indigenous partners and organizations such as the First Nations Health Authority and for the 11 smaller colleges culminated in a ceremony on September 30th where Dr. Marlene Moretti and Dr. Andrea Kowaz were honoured to represent the CPBC Board and staff. The Quality Assurance Committee has undertaken to support fully the implementation of that standard.



In October the Minister of Health introduced and the legislature passed legislation which significantly re-envisioned health professions regulation. *The Health Professions and Occupations Act* (HPOA) will be brought into force in the coming months, and preparation for these changes will require much work and consultation. Also in October, the Minister confirmed that the 11 smaller colleges will be amalgamated into two colleges. The College of Psychologists is designated to be amalgamated with the Dietitians, Opticians, Optometrists, Occupational Therapists, Physical Therapists and Speech and Hearing Professionals. The amalgamation will require significant commitments of both Board and staff time over the coming months.

Audited financial statements for the 2022 year are found at the back of this Annual Report. The table below provides a comparison of College expenses over the past 5 years. The Board remains very satisfied with the College's financial management in the context of managing the increase in the volume and complexity of both application and complaint matters as well as the mounting workloads associated with the amalgamation of smaller colleges and implementation of the HPOA.

We encourage you to read the rest of this report, to learn about the work the psychologists and public members have done to ensure the profession is practiced at the highest possible standard in British Columbia and that

best practices are foremost in the minds of our registrants. Throughout this report you will find the names of the many registrants and public members who have contributed many hours toward that goal, and we wish to thank all of them for bringing their talents and passion to our collective task. We also take the opportunity to recognize College staff for their hard work, high integrity and competence which is foundational to the College meeting its regulatory responsibilities.

Respectfully submitted,

Lisa Seed, Chair of the Board 2022
Andrea Kowaz, Ph.D., R.Psych., Registrar

2022 Board Members

Lisa Seed, Public Member (Chair)
Rishi Bhalla, Ph.D., R.Psych. (Vice Chair)
Kenneth Cole, Ph.D., R. Psych.
Catherine Costigan, Ph.D., R.Psych.
Lindsey Jack, Ph.D., R.Psych.
Sandra James, Public Member
Marlene Moretti, Ph.D., R.Psych.
Marina Navin, Public Member
Amritpal Shergill, Ph.D., R. Psych.
Ingrid Sochting, Ph.D., R.Psych.

Table: Comparative Expenses

YEAR	WAGES AND BENEFITS		STATUTORY EXPENSES		GENERAL OPERATING EXPENSES		TOTAL EXPENSES	
	AMOUNT	%	AMOUNT	%	AMOUNT	%	AMOUNT	%
2018	991,809	56	301,200	16	703,437	28	1,996,446	100
2019	980,162	46	340,604	16	820,439	38	2,141,205	100
2020	1,057,734	53	233,129	12	706,314	35	1,997,177	100
2021	1,212,645	61	249,650	13	524,287	26	1,986,582	100
2022	1,489,942*	65	244,877	11	562,943	24	2,297,762	100

* Includes unused vacation payout from 2021, new half time Deputy Registrar staff position and new administrative staff position,

Registering Qualified Psychologists

The Registration Committee is established under the authority of and guided by the *Health Professions Act*, *Psychologists Regulation*, and *CPBC bylaws* in conducting its work in registering qualified professionals and overseeing the annual renewal process. In addition, the College and the Committee engages with various national professional associations and organizations on entry to practice standards and evaluation.

The standard for entry to practice as a Registered Psychologist in British Columbia is completion of a Canadian Psychological Association (CPA) or American Psychological Association (APA) accredited doctoral degree in psychology completed in residence and a CPA or APA accredited 12-month pre-doctoral internship, or the equivalent.

The College confirms whether an applicant for first time registration meets these standards through a careful review and validation of an applicant's education, training and practice experience as well as requiring completion of an oral exam and two written exams. All applicants are required to provide professional references as well as a criminal records and national police records check before being approved to take the EPPP, the WJE, and the oral examination.



Registration Committee Report

This year the College welcomed 94 new registrants and concluded 2022 with a total of fourteen hundred and fifty-three registrants. The College continues to track timelines of applications, and in 2022 the average length of time for first time applicants from receipt of application to placement on the Register, was approximately 15 months. As in previous years, an individual applicant's experience is dependent upon timeliness in studying for and completing examinations, success on examinations, and timeliness in obtaining the many documents required from different sources. If motivated to do so, first time applicants with accredited training can achieve registration within a year. Applicants applying under the terms of the Canadian Free Trade Agreement labour mobility provisions or the National Register/ASPPB CPQ labour mobility (USA) provisions obtained placement on the Register within an average of 6.5 months.

Preparation for the Regulation of School Psychologists

In September, the Minister of Health signed an order which included the removal of the exemption for the use of the title "psychologist" in some settings, including schools, to come into effect on May 1, 2024. In response to the request from the Ministry of Health to regulate school psychologists, the Registration Committee provided advice to the CPBC

Applications Received


	2020	2021	2022
Registered Psychologist	49	39	31
AIT / CFTA	47	48	47
Already Licensed in USA	18	6	8
TOTAL	114	93	86

Board regarding appropriate requirements for registration in this new class. That advice included an expedited pathway to registration for members in good standing of the British Columbia Association of School Psychologists. It is anticipated that applications for registration as a licensed school psychologist registrant will open shortly before May 1, 2023, and that the Registration Committee will be very active reviewing and approving applications through 2023 and into 2024.

Connecting with Training Programs

The College values the opportunity to connect with CPA accredited doctoral training programs and internships. At the direction of the Registration Committee, College staff has active and ongoing engagement with training programs and internships, ensuring students and faculty stay informed of relevant regulatory issues and current registration requirements.

New Registrants by Type of Application

FIRST TIME APPLICANT (INCLUDING FOREIGN TRAINED)		45
ALREADY REGISTERED IN CANADA (AIT / CFTA LABOUR MOBILITY)		42
ALREADY LICENSED IN USA (National Register / ASPPB CPQ)		7

Number of Examinations Written in 2022

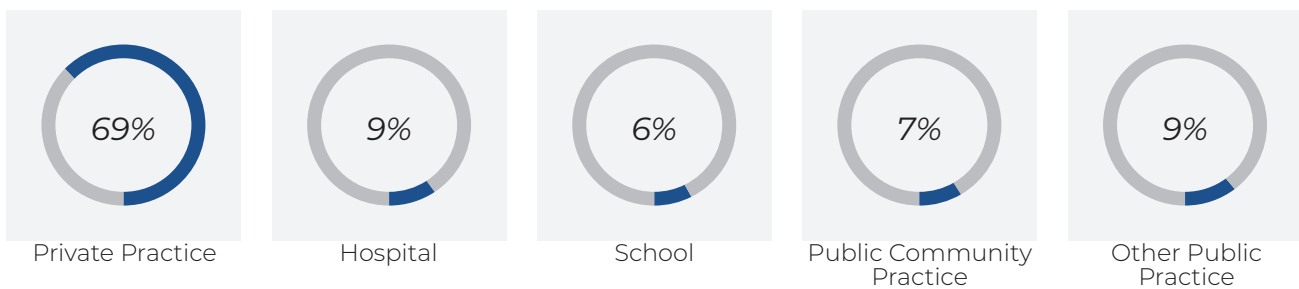
	2017	2018	2019	2020	2021	2022
EPPP Examinations	37	31	43	24	46	47
Written Jurisprudence Examinations	54	70	67	54	91	99
Oral Examinations	26	26	35	25	29	56

Register as of December 31, 2022

Registered Psychologists - No Limitations or Conditions	1337
Registered Psychologists - Limitations as per Inquiry Committee	12
Registered Psychologists - Limitations (Other)	2
Suspended	0
Limitations as per Class of Registration:	
Non-Practising (Out of Province)	39
Non-Practising (Medical, Parental or Other Leave)	21
Non-Practising (Retired)	40
Associate Psychologist (Corrections)	1
Temporary (Supervised)	0
Psychology Assistant	1
TOTAL	1453

Information about various classes of registration is available at the College of Psychologists of British Columbia website

Primary Work Setting of Active Psychologist Registrants



Based on responses from 99% of active registrants

I sincerely wish to thank the professional and public members who generously give their time for service on the Committee. The Committee members, along with the oral examiners and regulatory supervisors are vital to the fair and efficient processing of the many applications the College receives each year. I would also like to acknowledge the College staff for their hard work and diligence in handling each application for registration and their diligence in all registration regulatory matters.

Respectfully submitted,

Kenneth Cole, Ph.D., R.Psych.,
Chair, Registration Committee 2022.

2022 Registration Committee Members

Kenneth Cole, Ph.D., R. Psych. (Chair)
Gregory Biniowsky, Public Member
Robert Ley, Ph.D., R. Psych.
Sarah Macoun, Ph.D., R.Psych.
Marina Navin, Public Member
Bruce Preston, Public Member
Lindsey Thomas, Ph.D., R.Psych.
Charles T. Wormeli, Ed.D., R. Psych.
Richard Young, Ph.D., R.Psych.

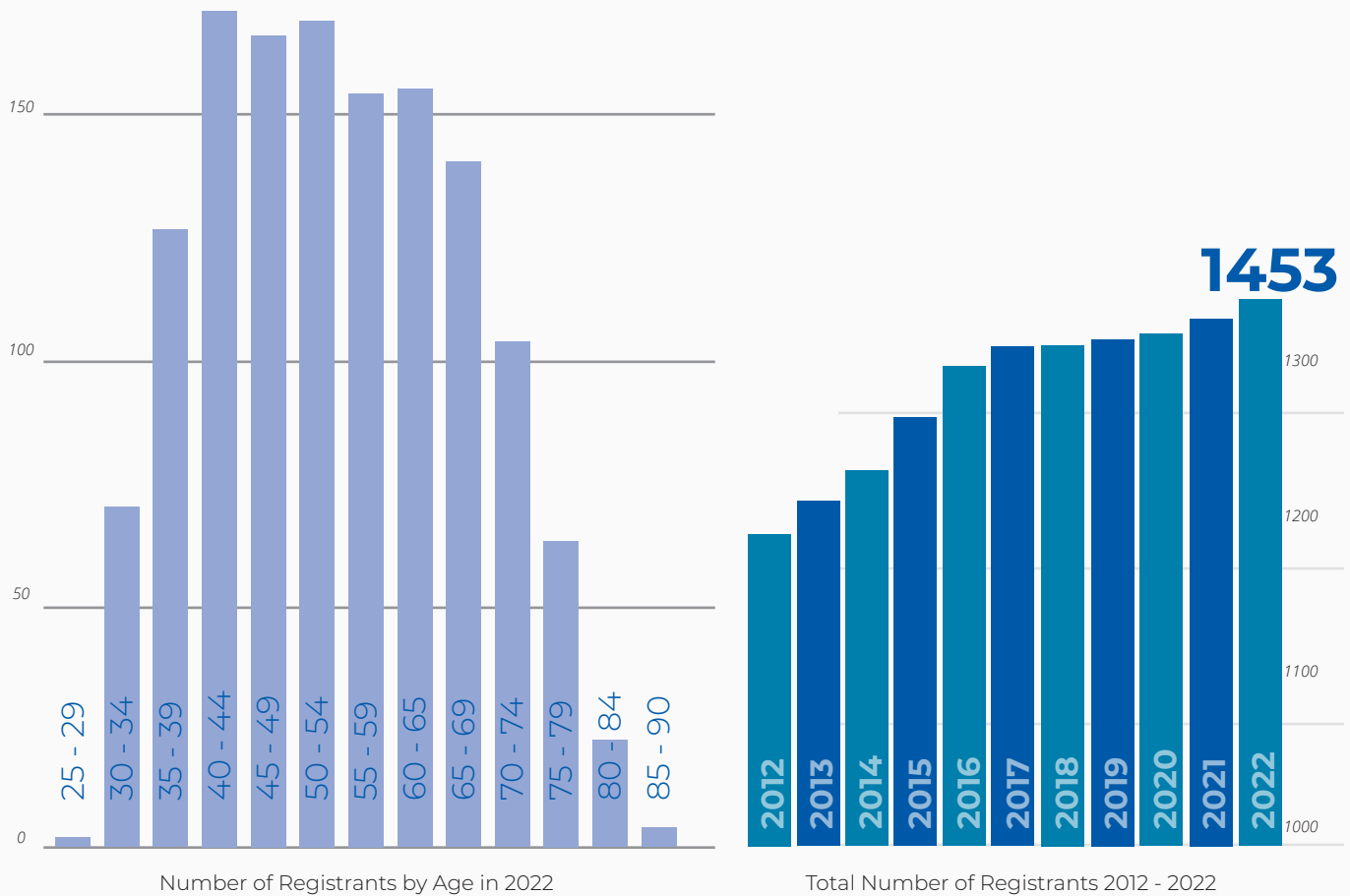
2022 Oral Examiners

Victoria Alfonso, Ph.D., R. Psych.	Susan Cross, Ph.D., R. Psych.	Amanda LaMarre, Ph.D., R. Psych.	Susanne Schibler, Ph.D., R. Psych.
Mark Bailey, Ph.D., R. Psych.	Amrit Dhariwal, Ph.D., R. Psych.	Shawnda Lanting, Ph.D., R. Psych.	Whitney Sedgwick, Ph.D., R. Psych.
Barbara Beach, Ph.D., R. Psych.	Terence Estrin, Ph.D., R. Psych.	Ronald Laye, Ph.D., R. Psych.	Anna Simpson, Ph.D., R. Psych.
Deborah Bell, Ph.D., R. Psych.	Sarah Greer, D.Clin.Psy., R. Psych.	Anne MacGregor, Ed.D., R. Psych.	Claire Sira, Ph.D., R. Psych.
Ekin Blackwell, Ph.D., R. Psych.	Susan Hackett, Ph.D., R. Psych.	Megan McLarnon, Ph.D., R. Psych.	Harilaos Stefanakis, Ph.D., R. Psych.
John Carter, Ed.D., R. Psych.	Margaret Kendrick, Ph.D., R. Psych.	Sarah Mordell, Ph.D., R. Psych.	Cindy Weisbart, Psy.D., R. Psych.
Lee Cohene, Ph.D., R. Psych.	Carolyn Klein, Ph.D., R. Psych.	Donna Paproski, Ph.D., R. Psych.	Maureen Whittal, Ph.D., R. Psych.
Robert Colby, M.S., R. Psych.	Brenda Kosaka, Ph.D., R. Psych.	Kelly Price, Ph.D., R. Psych.	Dana Wittenberg, Psy.D., R. Psych.

New 2022 Registrants

Awadalla, Nardeen Psy.D.	Harper, Katy Margaret Ph.D.	Pierce, Benjamin Gregory Ph.D.
Ballard, Meriel Psy.D.	Harris, Eva Katherine Ph.D.	Randhawa, Shauna Marie Psy.D.
Barnes, Claire Ph.D.	Jafari, Helia Ph.D.	Raymond, Jennifer M.A.
Barney, Samantha Frances Ph.D.	Kapasi, Aamena Ph.D.	Ronald, Jennifer Robyn M.Sc.
Berntson, Jessica Ph.D.	Kavin, Danielle Ph.D.	Rukavina, Rosemary T. Psy.D.
Billawala, Alshaba M.A.	Keaschuk, Rachel Alexandria Psy.D.	Sachdeva, Neeti Ph.D.
Black, Pamela Jean Ph.D.	Keller, Jason M.C.	Schade, Andrew Psy.D.
Bouchard, Katrina Ph.D.	Khurana, Rajwinder Mangar Psy.D.	Schanding Jr., George Thomas Ph.D.
Bringsli, Nicole May M.Sc.	Kieran, Deborah Anne M.A.	Schlosser, Lisa M.C.
Britton-Rumohr, Deanna Jo Psy.D.	Korecky, Marla Psy.D.	Schneck, Kristin Laura M.C.
Cameron, Emily Ph.D.	Kutlesa, Natasha Ph.D.	Seaman, Cheryl Marie Ph.D.
Christiansen, Aisha Ph.D.	Leitner, Damian William Ph.D.	Shackleton, Delaine Ariele Ph.D.
Cohen, Julie Ph.D.	Lutcher, Carolyn M.A.	Shipowick, Dene Richard M.A.
Colp, S. Mitchell Ph.D.	Lutz, Kevin Ph.D.	Siemens, Jeremy M.A.
Corbett, Lynn Ph.D.	Macdonald, Brent Ployer Ph.D.	Sigurdson, Kristjan John Ph.D.
Cowie, Brandi Janice M.Ed.	Martel, Marie-Eve Emilie Ph.D.	Stoffer, Elaine Ph.D.
Crevier-Quintin, Emilie Anne Laurence Ph.D.	Matwin, Sonia Ph.D.	Suehn, Megan Rachel Ph.D.
Dang, Silvain S. Ph.D.	Mianji, Fahimeh Ph.D.	Swingle, Mari K. Ph.D.
Davis, Sasha Marlee Ph.D.	Mikhail, Maryam Nasr Ph.D.	Talbot, Karley-Dale Sarah Ph.D.
Deen, Michelle Sheleeza M.Ed.	Miller, Patricia Michelle M.A.	Thorne, Keoma Ph.D.
Dewar, Claire Elizabeth Ph.D.	Na, Jennifer Jiwon Ph.D.	Tomini, Brenda Ann Ph.D.
DiGiacomo, Alessandra Franca Ph.D.	Nealis, Logan J. Ph.D.	Turcotte, Kara Ph.D.
Drake, S.J. Psy.D.	Neumann, Uwe Ph.D.	Turner, Christine Anne M.C.
Edwards, Nathan Psy.D.	Noble, Kevin Ph.D.	Udala, Megan Rose Ph.D.
Elder, Gavin Ph.D.	Oberth, Carla Ph.D.	Vallieres, Lydia Psy.D.
Esлами, Hossein Ph.D.	O'Donnell, Cedar Ph.D.	Vodermaier, Andrea Ph.D.
Fashler, Samantha Rose Ph.D.	O'Donnell, Katherine Ph.D.	Wall, Jessie Ph.D.
Gissi, Jessica Alexandra Ph.D.	Oliveira, Melanie Nicole Magueta Psy.D.	Wang, Nena (Yuening) Ph.D.
Graham, Chris James M.C.	Osten-Garner, Kevin Psy.D.	Whelen, Heather M.C.
Green, Amy Rose Ph.D.	Owen, Marya S. Ph.D.	Wilder, Kristina Marie Sales Ph.D.
Guirguis-Younger, Manal Ph.D.	Pawluk, Christopher M.Ed.	Wolkins, Rhonda Dawn Ph.D.
Gurm, Mandeep Kaur Ph.D.		

Registrant Profile



Active Registrants Main Area of Practice:

Clinical Psychology

The application of psychological knowledge to the assessment, diagnosis, prevention, and/or treatment of individuals with disorders of behaviour, emotions and/or thought, to counselling and consultation with couples, families, and groups, and to the enhancement of psychological and physical well-being.

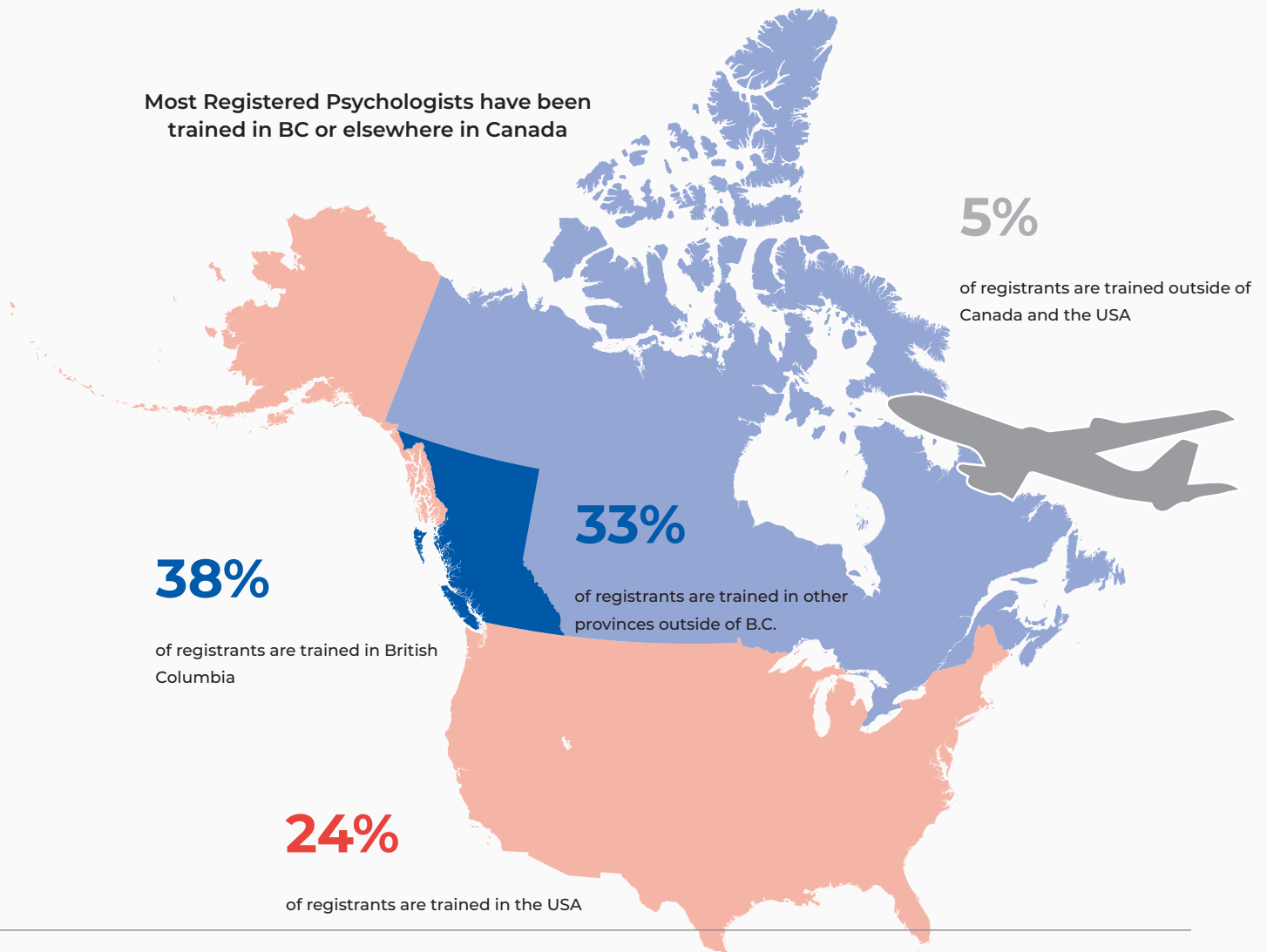
Counselling Psychology

The application of psychological knowledge to the evaluation and counselling of reasonably well adjusted individuals, couples, families, and groups in order to help people adjust to problematic events and accomplish life tasks within the major spheres of work, education, relationships, and family during the lifespan developmental process.

School Psychology

The application of psychological knowledge about human behaviour and development to the understanding and assessment of the developmental, social, emotional and learning needs of children, adolescents, and adults; to the protection, promotion, and creation of learning environments that facilitate learning and mental health.

Most Registered Psychologists have been trained in BC or elsewhere in Canada



5%

of registrants are trained outside of Canada and the USA

38%

of registrants are trained in British Columbia

33%

of registrants are trained in other provinces outside of B.C.

24%

of registrants are trained in the USA

Clinical Neuropsychology

The application of psychological knowledge about brain-behaviour relationships to the assessment, diagnosis, treatment and rehabilitation of individuals with known or suspected central nervous system dysfunction, neurological disorders, traumatic brain injury, and learning difficulties.

Forensic Psychology

The application of psychological knowledge about human behaviour to the understanding, assessment, diagnosis and/or treatment of individuals within the context of criminal and/or legal matters.

Other

Including industrial/organizational psychology, rehabilitation psychology, behaviour analysis, health psychology and academic psychology. Definitions of these terms are available in the CPBC bylaws, Schedule H.1.

Ensuring Professional Competency

Report of the Quality Assurance Committee

A key objective of a health professions regulatory college is to establish, monitor, and enforce standards of practice to enhance the quality of practice, and to establish and maintain a continuing competency program to promote high practice standards.

Ongoing Commitment to Safer Health System for Indigenous People

In September of 2022, the College, along with 10 other health profession regulators in BC, adopted the Indigenous Cultural Safety, Humility, and Anti-Racism Practice Standard. The Standard is informed by the recommendations in the *In Plain Sight* report and supports the College's commitment to strive to eliminate Indigenous-specific racism by requiring culturally safe practice in BC's health care system. We thank the CPBC Indigenous Cultural Competency Task Force for its guidance through the process of our College's adoption of the Standard.

Adoption of the Standard followed the June 7th, 2021, Apology to Indigenous Peoples and a Pledge to Be Anti-Racist, made by the College Board and the Registrar. The apology acknowledges that Indigenous Peoples have waited far too long for their legal rights to be recognized, and they have waited too long for health system leaders to dismantle the racism that was built into our colonial health-care system, racism that continues to cause harm to this day.



The Indigenous Cultural Competency Task Force was established in 2016 and has informed much of the work of the College in providing professional guidance to registrants, including the Indigenous Cultural Safety Checklist (2018) and a recorded Cultural Safety Workshop, both of which are available to College registrants online. These resources have also been made available to psychology training programs across the province. College registrants are also able to claim professional continuing competency hours for participation in SanYas training and other relevant training and workshops, including additional workshops on Indigenous Cultural Safety and Humility offered in 2021 and 2022.

Beginning in 2022, registrants are required to ensure that they are engaging in regular consideration of Indigenous Cultural Safety and Humility issues, and to identify in their annual Continuing Competency Program documentation which learnings and activities they have undertaken that meet this requirement.

Continuing Competency Program

The Continuing Competency Program (CPP) promotes high practice standards among registrants by ensuring they continue to engage in the acquisition of new knowledge relevant to their practice. Registrants are required to complete a minimum number of hours of activity annually in formal development programs, self-study, structured consultations with other licensed professionals, ethics, Indigenous cultural safety, and self-monitoring and self-care. Every year, the Committee conducts an audit of a random sample of registrants, and in 2022 a total of 5% of registrants were audited. Registrants continue to be highly compliant with the program requirements and the auditing process.

Quality assurance programming amongst health regulators is changing to meet public and government expectations about the continuing competence of health professionals

CPBC Indigenous Cultural Competency Task Force

Sarah Coupland, Ph.D., R.Psych.
 Shauna Eriksen, M.Sc., R.Psych.
 Alanaise Ferguson, Ph.D., R.Psych.
 Henry Harder, Ed.D., R.Psych.
 D'Anne Howes, Psy.D., R.Psych.
 Peggy Koopman, Ed.D., R.Psych.
 Chipso McNichols, Psy.D., R.Psych.
 Jennifer Mervyn, Ph.D., R.Psych.
 Maureen Olley, Ph.D., R.Psych.
 Donna Paproski, Ph.D., R.Psych.

and the quality of services they provide. Continuing education (or "competence maintenance") is recognized as an ongoing process necessary to maintain and/or enhance competence but is no longer viewed as sufficient as a single quality assurance measure. Government expects regulators to move beyond reliance on continuing education requirements with a shift to programming that incorporates competency-based assessment. Beginning in 2022, completion of a practice review and a quiz are mandatory components of the College's Continuing Competency Program.





Practice Support Services

Since 2010, the College has provided a Practice Support Service (PSS) to assist registrants in considering how best to handle ethical dilemmas and practice decisions, and to enhance clinical practice. This service has been provided without charge to registrants. In total, 2418 contacts have been received by the PSS as of December 31, 2022. All responses are provided via telephone, regardless of how an inquiry is submitted, in order to facilitate discussion of the issues. The service is intended to provide general guidance to assist registrants in identifying issues and options that should be considered, and in implementing strategies to address issues, resolve problems, and improve practice with respect to a particular aspect of psychology practice.

The data obtained through this program plays an important role in the Quality Assurance Committee's decisions to develop practice support checklists and to provide other appropriate resources for registrants. The Committee has developed a series of Practice Support checklists that are intended to assist registrants in considering relevant Code of Conduct standards as they contemplate issues. There are currently 19 checklists for registrants, all of which are available on the College website.

In 2022, two hundred and sixty-four inquiries were made to the PSS. The data on those inquiries are provided in the accompanying chart (see next page). This year, inquiries related to telepsychology were most frequent, followed by inquiries about continuing competency. Practice issues were the third most frequent topic of inquiry.

The PSS also distributed timely reminders and information to all registrants, including important updates regarding telepsychology services.

Online Workshops

In February, the College provided at no cost to registrants a workshop entitled Professional Self-Care During Pandemic Year 2. The workshop was led by experts Dr. Amanda Maranzan and Dr. Kerri Ritchie and provided for a discussion of the pandemic's impact on professional practice and a review of the impact on mental health and wellness and examined the application of key wellness concepts and approaches.

Issues Raised by Registrants with Practice Support

17 % - Telepsychology

12 % - Practice Issues

17 % - Competency/Continuing Competency

10 % - Release of Information

4 % - Professional Executor / Wills

5 % - Dual Relationships / Roles

4 % - Billing / Fees

5 % - Reporting of Client or Other

4 % - Retirement

4 % - Informed Consent

4 % - Other Service Issues

4 % - Supervision

3 % - Concern About Another Registrant/Applicant

3 % - Other Professional Issues

2 % - Record Keeping

1 % - Concern About Another Professional

The College also sponsored a series of two workshops offered in July and November that provided registrants with access to expert-led learning on trauma informed practice, including a conceptual overview of the relevance of the neurobiology of trauma to the practice of psychology and exploration of practical considerations when providing assessment and therapy services to clients struggling with severe dysregulation, attachment difficulties, and dissociative symptoms. Both workshops included attention to the impacts of traumatic experiences on Indigenous communities and the individual lives of Indigenous people.

I'd like to take the opportunity to thank the professional and public members of the Committee for their time, careful attention and thoughtful decision-making on all matters that come before them.

Respectfully submitted,

Marlene Moretti, Ph.D., R.Psych.
Chair, Quality Assurance Committee 2022

2022 Quality Assurance Committee Members

Marlene Moretti, Ph.D., R.Psych. (Chair)

Sandra James, Public Member

Merren McRae, Public Member

Catherine Costigan, Ph.D., R.Psych.

Brenda Kosaka, Ph.D., R.Psych.

Nicole Ricci-Stiles, Ph.D., R.Psych.

Henry Harder, Ed.D., R.Psych.

Stephenie Majer, Public Member

Spencer Wade, Ph.D., R.Psych.

Addressing Client Concerns

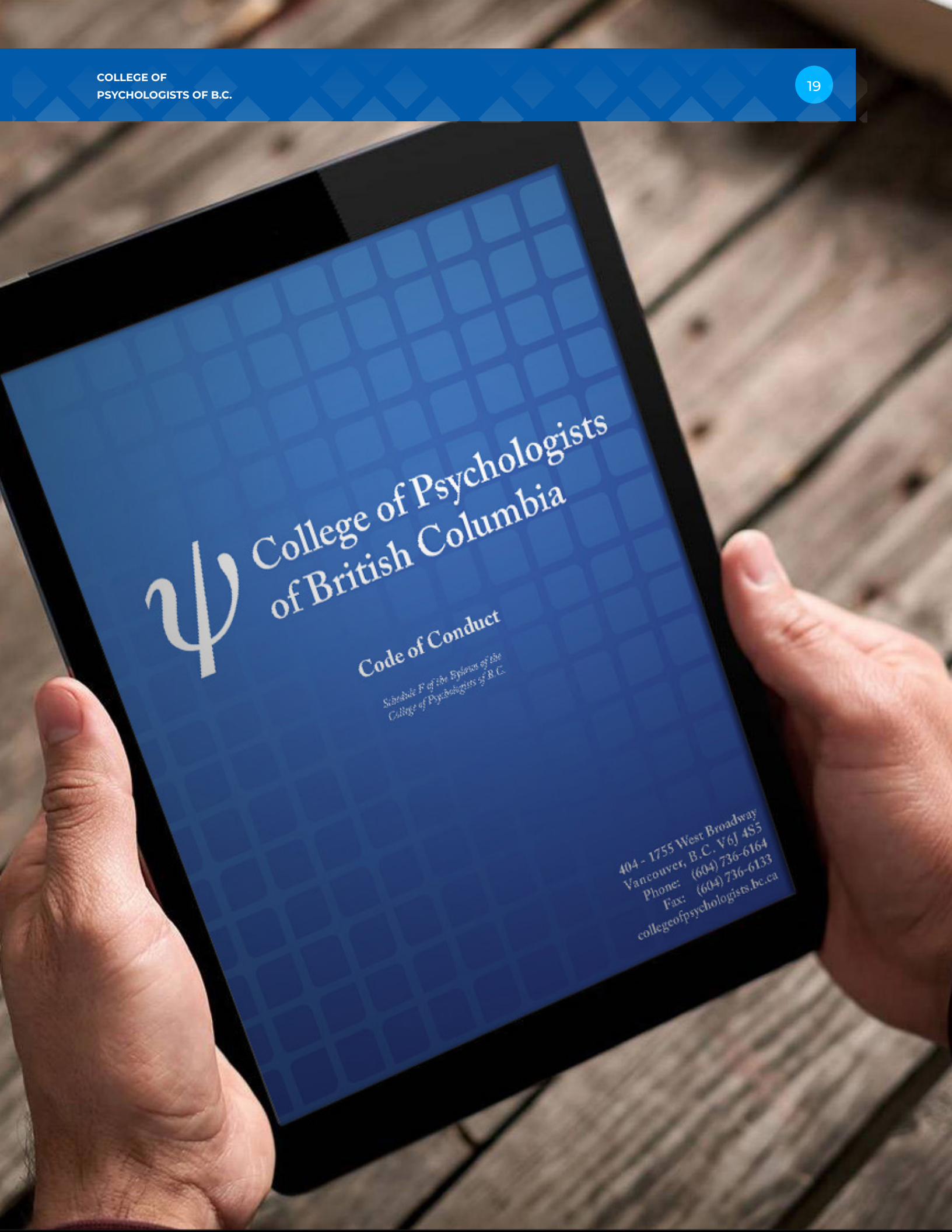
The Complaints Process

Services provided from CPBC registrants should meet competency and professional standards. In the few circumstances when those standards are not met, it is a core responsibility of the College to investigate and take action that is in the public interest.

The College reviews every complaint submitted in writing. An investigation may include a review of written statements, records and interviews where required. Each investigation will reflect the unique characteristics of the specific complaint, but common investigative steps will include:

- The College confirms receipt of the complaint by letter to the complainant and notifies the registrant that a complaint has been received.
- The College reviews the complaint and requests any clarification or further information from the complainant.
- The College sends a letter to the registrant along with a copy of the letter of complaint, and requests a response to the allegations.
- If the complaint is a "serious matter" (defined in the *Health Professions Act* as a matter that, if proven, would result in limitations or conditions on the registrant's practice, or a suspension or cancellation of registration), the complaint will be taken to the Inquiry Committee.
- If the allegations, even if admitted or proven, would result in no more than a reprimand, it may be reviewed under the registrar stream (s.32(3))
- Once the investigation is concluded and a decision has been made about the complaint, the complainant and the registrant will receive a decision report. The report typically includes a summary of the allegations, the registrant's response to the allegations, a description of the information and documentation considered in the investigation, and the Inquiry Committee or Registrar's review and opinion in response to the complaint.





**Ψ College of Psychologists
of British Columbia**

Code of Conduct

*Schedule F of the System of the
College of Psychologists of B.C.*

404 - 1755 West Broadway
Vancouver, B.C. V6J 4S5
Phone: (604) 736-6164
Fax: (604) 736-6133
collegeofpsychologists.bc.ca

If corrective action is required of the registrant, the College may:

- require the registrant to undertake remedial action, including the requirement to have consultation, supervision or take educational courses;
- reprimand the registrant about their conduct;
- order a review of the registrant's practice; and/or
- issue a citation for a hearing by the Discipline Committee if remediation is not appropriate or sufficient to address the concerns.

The College posts public notifications on its website of investigation outcomes which impose limits or conditions on the practice of a registrant or where a registrant has agreed via consent or undertaking to terms when in relation to a serious matter. Complainants may apply to the Health Professions Review Board for a review of any decisions made by the CPBC about their complaint.

Report of the Inquiry Committee

In 2022, the College received 35 complaints and the Inquiry Committee opened 9 of its own investigations under section 33(4) of the *Health Professions Act* (HPA), totaling 44 matters under review. Of the 35 complaints received, 33 were investigated by the Inquiry Committee under section 33 of the HPA and the remaining 2 were reviewed under the Registrar Stream (section 32(3) of the HPA). A total of 39 registrants were the subject of new investigations in 2022. The Inquiry Committee closed 57 investigations in 2022 and 2 additional matters were closed by way of a Registrar Stream dismissal. This included 11 matters that were opened in the same calendar year, 33 from 2021, 14 from 2020 and one from 2019 which was a protracted investigation as new allegations were raised while the investigation was already underway.

A majority of the complaints in 2022 originated directly from clients (n = 17; 49%) and relatives of clients (n=9; 26%), such as parents of children who were assessed or treated by a registrant. This was followed by complaints received from colleagues (n = 6; 17%). The remainder (n=3; 9%) were from agencies who had contracted with a Registrar for services for a client. As in previous years, the majority of investigations related to assessments (n = 21; 47%) such as custody and access, or a disability/return to work assessment. There was also a higher than usual number of complaints related to delays in receiving assessment reports.

Regarding primary allegations, an equal number (n=10; 23% respectively) related to Section 3 (Competency) and Section 5 (Relationships) of the Code of Conduct. This was followed by primary allegations related to Section 11 (Assessment Procedures; n=7) and Section 8 (Provision of Services).

Context of Complaints Received

	2000 – 2021		2022	
	n	%	n	%
Assessment	598	53%	21	48%
Consultation	23	2%	2	5%
Intervention	307	27%	17	39%
Regulatory Compliance	43	4%	1	2%
Other	151	13%	3	7%
Total	1122	100%	44	100%

Throughout 2022, the Provincial Government's order to suspend statutory timelines under the Emergency Program Act remained in effect. Despite the challenges of completing investigations in this context, the College's Inquiry Committee disposed of 37% of complaints within 10 months and the remainder within 24 months, with the exception of three that were closed within 26 months. The average amount of time required to resolve complaints in 2022 was 12.7 months, which was slightly shorter than the previous year and closer to the five-year average. The volume of complaint materials and the complexity of complaints were key factors in the length of time to complete investigations.

Of the 57 investigations closed by the Inquiry Committee in 2022, the Committee determined that 8 related to "serious matters" as defined by the HPA, and were resolved by way of Undertaking Agreements for which a public notification was issued on the College website. Of note, two of these matters were related to the same Registrant and resulted in a single public notice. There were 21 additional cases that were resolved by the registrant initiating or agreeing to take appropriate action to resolve the complaint. Most often this included reviewing a specific practice issue with a college appointed registrant, or the registrant made corrections to their practice once a concern was brought to their attention (e.g. corrections to a website or apologizing to the client).

Five registrants agreed to Interim Agreements while the Committee investigated a complaint against them as the allegations on their face related to "serious matters". The interim measures included the registrant voluntarily agreeing to place their practise under regulatory supervision, or to restrict their practice in some way. In all instances, this was reflected in a change to the registrant's registration status that was publicly available on the College's online registrant directory.

In 2022, one complainant made application to the Health Professions Review Board for a review of a

College decision. There were no applications for review of a delayed investigation as the statutory timelines for the investigation of complaints remained suspended while the declaration of the COVID-19 Public Health Emergency was in effect.

The Review Board issued four decisions in 2022 related to complaint decisions which included review applications from previous years. In all four matters, the Review Board confirmed the disposition. The College was also a party to one judicial review application that was dismissed in 2022.

The nature of complaints before the Inquiry Committee in 2022 was similar to previous years and is summarized in the tables which accompany this report. The investigation of many complaints required the review of thousands of pages of documents to evaluate the relevance of the documentation provided and whether the information as a whole supported a breach of professional standards.

Throughout 2022, the Committee investigated all complaints that were received within the context of the College's public protection responsibilities. The members of the Committee took seriously this obligation and generously volunteered their time to ensure fairness, transparency, and public trust in the practice of psychology in BC. I take this opportunity to convey deep appreciation for the generosity of time and wisdom of our professional and public committee members and College staff.

Respectfully submitted,

Amritpal Singh Shergill, Ph.D., R.Psych.
Chair, Inquiry Committee 2022

Discipline Committee Report

There were no disciplinary hearings held in 2022

Respectfully submitted,

Marina Navin, Public Member
Chair, Discipline Committee 2022

2022 Inquiry Committee Members

Amritpal Shergill, Ph.D., R.Psych. (Chair)
Rishi Bhalla, Ph.D., R.Psych.
Anthony Dugbartey, Ph.D., R. Psych.
Lindsey Jack, Ph.D., R.Psych.
Sandra James, Public Member
Brian McLaughlin, Public Member
Rami Nader, Ph.D., R. Psych.
Lisa Seed, Public Member
Elizabeth Stanford, Ph.D., R.Psych.
Amy Zwicker, Ph.D., R.Psych.

2022 Discipline Committee Members

Marina Navin, Public Member (Chair)
Gregory Biniowsky, Public Member
Catherine Costigan, Ph.D., R.Psych.
Darcy Cox, Psy.D., R.Psych.
Henry Harder, Ed.D., R.Psych.
Jenelle Hynes, Public Member
Philippa Lewington, Ph.D., R.Psych.
Marlene Moretti, Ph.D., R.Psych.
Sheila Woody, Ph.D., R. Psych.

Closing Reasons for Complaints Closed 2017 - 2022

Closing Reason	2017 – 2021		2022	
	n	%	n	%
Insufficient Evidence / Conduct was Satisfactory	118	45%	24	41%
Decision not to Proceed	21	8%	6	10%
Resolved*	66	25%	21	36%
Undertaking Agreement	58	22%	8	14%
Resigned / Cancelled Registration**	4	2%	0	0%
Totals	265	100%	59	100%

* In these cases, the Respondent had already addressed the Complainant's concern (e.g. providing a report that was late, amending language in a report for clarity, or obtaining consultation with a senior registrant appointed or approved by the College) and there was no need to take the complaint further as there were no public protection concerns.

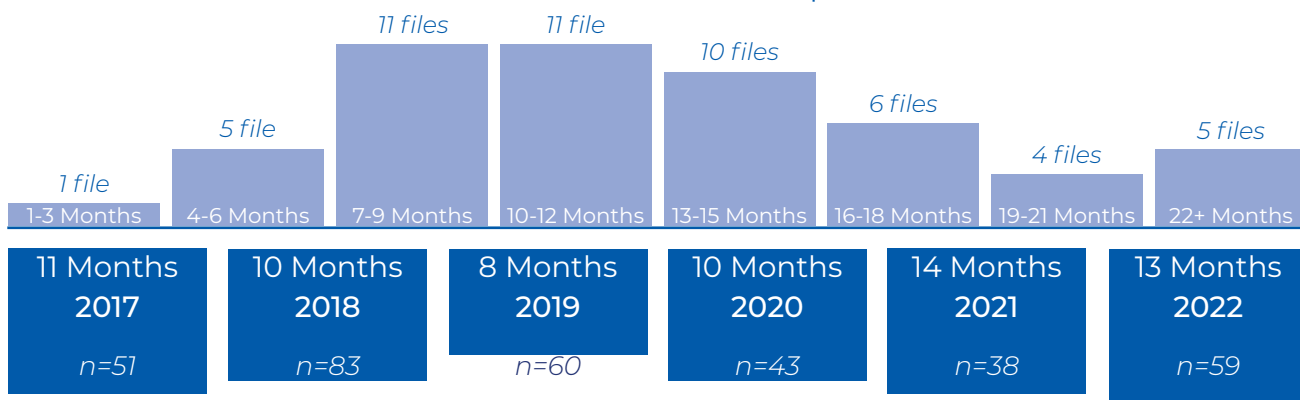
** In the event a Respondent resigns in the context of an ongoing complaint investigation, there is no pause in the complaint investigation which proceeds through to conclusion and a public notice is placed on the College website where the Board has determined, as per s. 53 of the Health Professions Act, that it is in the public interest to do so. In some cases, the investigation may not proceed to conclusion if the Respondent is deceased or has a health issue that prevents them from ever returning to the practice of psychology.

Primary Allegation in Complaints Received 2000-2022

Primary Allegation *	2000 - 2021		2022	
	#	%	#	%
General Standards for Competency (CC 3.0)	234	21%	10	23%
Informed Consent (CC 4.0)	54	5%	2	5%
Relationships (CC 5.0)	201	18%	10	23%
Confidentiality (CC 6.0)	60	5%	1	2%
Professionalism (CC 7.0)	144	13%	3	7%
Provision of Services (CC 8.0)	34	3%	6	14%
Rep. of Services/Credentials (CC 9.0)	4	0%	0	0%
Advertising/Public Statements (CC 10.0)	25	2%	2	5%
Assessment Procedures (CC 11.0)	311	27%	7	16%
Fees (CC 12.0)	15	1%	0	0%
Maintenance of Records (CC 13.0)	3	0%	1	2%
Security/Access to Record (CC 14.0)	12	1%	0	0%
Compliance with Law (CC 18.0)	12	1%	2	5%
Application (CC 2.0)	2	0%	0	0%
No Standard Applicable	11	1%	0	0%
Total	1137	100%	44	100%

* Primary Allegation categories correspond to sections of the Code of Conduct. The most frequent primary allegations in 2021 related to Relationships (Section 5 of the Code), Competency (Section 3 of the Code) and Assessment Procedures (Section 11 of the Code).

Number of Months to Close Complaints 2022



Average Time to Close Complaint Files

11 Months
2017

n=51

10 Months
2018

n=83

8 Months
2019

n=60

10 Months
2020

n=43

14 Months
2021

n=38

13 Months
2022

n=59

MINUTES OF THE ANNUAL GENERAL MEETING FOR THE 2021 YEAR - NOVEMBER 29, 2022

Welcoming Remarks: Ms. Lisa Seed, Chair of the 2022 Board, welcomed everyone to the 2021 annual general meeting of the College of Psychologists of British Columbia. She acknowledged that she was participating virtually from her place as visitor on the traditional and unceded territory of the Musqueam, Squamish and Tsleil-Waututh Nations, and expressed her gratitude for the opportunity to live and work in that territory and to speak to the Annual General Meeting from there. She observed this was the third year that CPBC had offered the AGM virtually and expressed appreciation that over 350 registrants had confirmed for the webcast, close to 30% of total registrants.

Agenda and Minutes: The Agenda of the meeting, which was the Table of Contents of the 2021 Annual Report, was approved. The Minutes of the previous AGM, on page 23 of the 2021 Annual Report, were also approved.

Introductions: Ms. Seed introduced the members of the current board and acknowledged the caliber and engagement of the members of CPBC Board and committees, noting the College could not function without their generosity of time and experience.

2021 Board Chair's Report: Dr. Cathy Costigan observed that 2021 held many challenges and expressed appreciation that registrants continued to provide safe and effective mental health services in both public and private practice settings even as demands for their services grew at an overwhelming pace. She described how in 2021 the College continued its commitment to Reconciliation and to promoting Indigenous Cultural Safety and Humility within the profession, that the Board and Registrar had published an apology to Indigenous Peoples (First Nations, Métis and Inuit). The College also took further action to integrate Indigenous Cultural Safety and Humility as a core competency for the profession. She reported that the College also added to the general continuing competency program requirements for an annual practice review questionnaire and practice quiz, provided four new practice support checklists and revised the Code of Conduct to replace gendered language with non-gendered language. She reported that late in the year the College staff returned to work at the offices under comprehensive protocols to protect their health and safety, and access to the office was restored for both the public and registrants. At the same time, the college accelerated its work on moving the application process and other functions online.

Registration, Quality Assurance, Inquiry, Patient Relations, and Discipline Committee Reports were provided based on the written reports in the 2021 Annual Report. Each Committee Chair recognized the members of their respective committees (see the full listing in the 2021 Annual Report) and acknowledged their contributions. Highlights of the reports included information that in 2021 the college welcomed 77 new registrants and concluded the year with a total of fourteen hundred and two registrants. As well, two hundred and four enquiries were made to the practice support service and the data obtained through this program played an important role in the quality assurance committee's decisions to develop practice support checklists and to provide other appropriate resources for registrants. The College received 51 complaints and the Inquiry Committee opened two of its own investigations and completed 38 investigations in 2021.

Finance Report: The Registrar provided a review of the Board's Finance Report based on the written report in the 2021 Annual Report and referred registrants to the audited financial statements included in the Report as well, noting that once again the College had concluded another year without necessitating any increase in fees. The AGM for the 2021 year marked the 19th year of no fee increase.

Deputy Registrar's Report: Dr. Amy Janeck reported on registration and application matters, but focused a majority of her report on quality assurance matters. She emphasized that the College response to the pandemic had resulted in many functions moving online, to the benefit of applicants and registrants. She noted several webinars, including Indigenous Cultural Safety and Humility workshops with many recorded programs now available online for registrants, and provided details of changes to continuing competency requirements.

Registrar's Report: Dr. Kowaz's remarks reflected on work done in 2021 and also provided an update on the work to date in 2022. She observed that Bill 36 had been introduced and passed in the BC Legislature, and was now law, though the implementation timeline was yet to be determined. She provided assurance that the College would continue to provide updates and information as it becomes available. She concluded by thanking the many registrants and members of the public who have volunteered their time and expertise to support the College.

Financial Statements

College of Psychologists of British Columbia

December 31, 2022

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Independent Auditor's Report

To the Members of College of Psychologists of British Columbia

Opinion

We have audited the financial statements of College of Psychologists of British Columbia ("the College"), which comprise the statement of financial position as at December 31, 2022 and the statements of operations, changes in net assets and cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of College of Psychologists of British Columbia as at December 31, 2022 and the results of its operations, its changes in net assets and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the College in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Other Matter

The financial statements as at and for the year ended December 31, 2021 were audited by another public accountant who issued an unqualified audit report dated April 26, 2022.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing these financial statements, management is responsible for assessing the College's ability to continue as a going concern, disclosing, as applicable, matters related to a going concern and using the going concern basis of accounting unless management either intends to liquidate the College or to cease operations, or has no realistic alternative to do so.

Those charged with governance are responsible for overseeing the College's financial reporting process.

continued on next page

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the College's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the College's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the College to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Stolz CPA Inc.

Chartered Professional Accountants

Abbotsford, British Columbia
April 17, 2023

College of Psychologists of British Columbia Statement of Financial Position

December 31, 2022

	2022	2021
Assets		
Current		
Cash	1,261,635	1,421,703
Short-term investments - restricted (Note 3)	892,600	1,116,379
Prepaid expenses and deposits	22,558	10,899
	2,176,793	2,548,981
Property and equipment (Note 4)	40,646	34,529
	2,217,439	2,583,510
Liabilities		
Current		
Accounts payable and accrued liabilities	113,511	79,225
Deferred revenue (Note 5)	1,447,315	1,443,050
	1,560,826	1,522,275
Net Assets		
Unrestricted	(276,633)	(89,673)
Restricted	892,600	1,116,379
Invested in capital assets	40,646	34,529
	656,613	1,061,235
	2,217,439	2,583,510

Contingencies (Note 6)

Commitments (Note 7)

Approved on behalf of the Board

"Signed"

Board Member

"Signed"

Board Member

The accompanying notes are an integral part of these financial statements

College of Psychologists of British Columbia Statement of Operations

Year ended December 31, 2022

	2022	2021
Revenue		
Registration fees (Note 8)	1,611,865	1,552,110
Application and exam fees	126,159	124,525
Investment	66,019	89,272
Supervision revenue	39,134	33,287
Workshops	34,425	4,050
Other	15,538	9,590
Special projects	-	20,000
	1,893,140	1,832,834
Expenses		
Administration	215,096	202,830
Board (Note 8)	47,346	15,474
Committees (meetings, travel and honoraria) (Note 8)	58,252	60,994
Hearings	-	29,132
Operations	148,653	141,909
Registrant / Applicant services	49,474	23,524
Statutory functions (FOI, investigations, routine legal consultation)	244,877	249,650
Supervision expense	44,122	50,424
Wages and compensation	1,489,942	1,212,645
	2,297,762	1,986,582
Deficiency of revenues over expenses	(404,622)	(153,748)

The accompanying notes are an integral part of these financial statements

College of Psychologists of British Columbia Statement of Changes in Net Assets

Year ended December 31, 2022

	General Contingency Fund	Capital Asset Fund	General Fund	2022 Total	2021 Total
Net assets, beginning of year	1,116,379	34,529	(89,673)	1,061,235	1,214,983
Deficiency of revenues over expenses	56,221	(11,827)	(449,016)	(404,622)	(153,748)
Interfund transfers	(280,000)	-	280,000	-	-
Purchase of property and equipment	-	17,944	(17,944)	-	-
Net assets, end of year	892,600	40,646	(276,633)	656,613	1,061,235

College of Psychologists of British Columbia Statement of Cash Flows

Year ended December 31, 2022

	2022	2021
Cash provided by (used for) the following activities		
Operating activities		
Deficiency of revenues over expenses	(404,622)	(153,748)
Amortization	11,827	9,859
	(392,795)	(143,889)
Changes in working capital accounts		
Prepaid expenses and deposits	(11,659)	401
Accounts payable and accrued liabilities	34,285	52,224
Deferred revenue	4,265	55,840
	(365,904)	(35,424)
Investing activities		
Acquisition of property and equipment	(17,944)	(13,034)
Decrease in short-term investments - restricted	223,780	23,888
	205,836	10,854
Decrease in cash and cash equivalents	(160,068)	(24,570)
Cash, beginning of year	1,421,703	1,446,273
Cash, end of year	1,261,635	1,421,703

The accompanying notes are an integral part of these financial statements

The accompanying notes are an integral part of these financial statements

College of Psychologists of British Columbia

Notes to the Financial Statements

Year ended December 31, 2022

1. Nature of operations

The College of Psychologists of British Columbia ("the College") is the regulatory body for the profession of psychology in British Columbia. The College's role is to protect the public's interest by regulating and setting standards for the practice of psychology and monitoring the practice of psychology practitioners. The practice of psychology in British Columbia is regulated under the *Health Professions Act (HPA)*, the *Psychologists Regulation*, the *Bylaws* and the *Code of Conduct*. The College was incorporated by statute in January 2000.

The College is a not-for-profit organization under the *Income Tax Act*, and as such is exempt from income taxes.

2. Significant accounting policies

Basis of presentation

The financial statements have been prepared by management in accordance with Canadian accounting standards for not-for-profit organizations (ASNPO).

Fund accounting

Revenues and expenses for general activities and administration are reported in the General Fund.

The General Contingency Fund was established to provide for a reserve in case of lawsuits, hearings and other matters that may require significant expenditure. Expenditures from the General Contingency Fund are subject to approval by the College of Psychologists of British Columbia Board.

The Capital Asset Fund was established to provide a reserve for property and equipment purchases. It is the intention of the College to maintain this fund at the current year carrying value of the capital assets. Major asset purchases are subject to approval by the College's Board.

Cash

The College's policy is to present under cash unrestricted bank account balances.

Short-term investments

The College's investments portfolio consists of fixed income and equity market securities, which are traded on active markets and are recorded at fair value as determined on the last business day of the fiscal year. Annual distributions, as well as changes in fair value (2022 - \$(9,977); 2021 - \$25,316) are reported as investment income on the statement of operations.

College of Psychologists of British Columbia

Notes to the Financial Statements

Year ended December 31, 2022

2. Significant accounting policies (continued from previous page)

Revenue recognition

The College accounts for revenues using the deferral method.

Registration, application and exam fees received during the year are recorded as revenue in the period to which they relate and in which the related expenses are incurred. Where a portion of a fee or other contribution relates to a future period, it is deferred and recognized in that subsequent period.

Investment income is recorded when received or receivable and when collection is reasonably assured. Fair value adjustments, which are reported as part of investment income in the statement of operations, are calculated as a difference between estimated market value of the short term investments and their adjusted cost base on the last business day of the fiscal period.

Government grants received during the year are recorded as revenue in the period to which they relate and in which the related expenses are incurred. Government grants are recorded on a net basis when the College acts as an agent on behalf of the grantor. Government grants are otherwise recorded on a gross basis when the College is acting as a principal in the transactions.

Supervision, workshop and other revenues are recorded when received or receivable and when collection is reasonably assured.

Property and equipment

Purchased property and equipment are recorded at cost. Amortization is recorded over the estimated useful life of the assets using either a straight-line or declining balance method, as follows:

Computer equipment and software	30% declining balance
Leasehold improvements	5 years straight line
Office furniture and equipment	20% declining balance

In the year of acquisition, only one-half of the normal amortization is recorded. Amortization expense is reported in the Capital Asset Fund.

Use of estimates

The preparation of financial statements in accordance with ASNPO requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and the disclosure of contingent liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Management reviews all significant estimates affecting its financial statements on a recurring basis and records the effect of any necessary adjustments. Management believes that the estimates used in preparing its financial statements are reasonable and prudent; however, actual results could differ from these estimates.

College of Psychologists of British Columbia Notes to the Financial Statements

Year ended December 31, 2022

3. Short-term investments

The College's short-term investments are held with National Bank and managed by Nicola Wealth Management. The investments are held to cover the General Contingency Fund balance. The investments are recorded at fair market value and held in the following funds:

	2022	2021
Cash and cash equivalents	136,038	-
Fixed income	47,023	410,833
Equities and other assets	709,539	705,546
	892,600	1,116,379

4. Property and equipment

	Cost	Accumulated amortization	2022 Net book value	2021 Net book value
Computer equipment	218,219	187,999	30,220	21,380
Office furniture and equipment	152,559	142,133	10,426	13,034
Leasehold improvements	91,216	91,216	-	115
	461,994	421,348	40,646	34,529

5. Deferred revenue

Under the deferral method of accounting for contributions, restricted contributions related to expenses of future periods are deferred and recognized as revenue in the period in which the related expenses are incurred. The College received membership fees in advance of their fiscal year-end which are designated for expenses with specific restrictions to be incurred during the forthcoming fiscal year.

The nature and amount of changes in deferred revenue balance for the year are as follows:

	2022	2021
Deferred revenue, beginning of year	1,443,050	1,387,210
Add: amounts received for future periods	1,447,315	1,443,050
Less: amounts recognized as revenue in the year	(1,443,050)	(1,387,210)
Deferred revenue, end of year	1,447,315	1,443,050

College of Psychologists of British Columbia Notes to the Financial Statements

Year ended December 31, 2022

6. Contingencies

The nature of the College's activities is such that there may be litigation pending or in progress at any time. With respect to claims at December 31, 2022, management is of the opinion that it has valid defenses and appropriate insurance coverage in place, or if there is unfunded risk, such claims are not expected to have a material effect on the College's financial position.

Outstanding contingencies are reviewed on an ongoing basis and are provided for based on management's best estimate of the ultimate settlement.

7. Commitments

The College leases its premises at 404 - 1755 West Broadway, Vancouver with the current lease agreement expiring at the end of May 2026. The aggregate amounts of payments estimated to be required for this commitment over the next five years are as follows:

2023	123,599
2024	123,599
2025	123,599
2026	51,500
2027	-
	422,297

8. Related party transactions and board remuneration

The College collected renewal fees in the total amount of \$7,200 (2021 - \$4,800) from its Board members.

The College paid honoraria in the total amount of \$17,300 (2021 - \$16,500) to its Board members. Each Board and Committee member receives a biyearly stipend in the months of July and December. For the Board, Registration and Quality Assurance Committee, each public and professional committee member receives a \$100 stipend per meeting date. For the Inquiry Committee, each public and professional committee member receives \$200 per month.

All these transactions were carried out in the normal course of operations and are recorded at the exchange value. This value corresponds to the consideration agreed upon by the parties and is determined based on the costs incurred. At year end, there was \$8,000 (2021 - \$7,800) due to related parties included in accounts payable.

College of Psychologists of British Columbia

Notes to the Financial Statements

Year ended December 31, 2022

9. Financial instruments

As part of its operations, the College carries a number of financial instruments. It is management's opinion that the College is not exposed to significant interest, currency, credit, liquidity or other price risks arising from these financial instruments except as otherwise disclosed.

Other price risk

Other price risk is the risk that the fair value of future cash flows of a financial instrument will fluctuate because of changes in market prices, whether caused by factors specific to the financial instrument or its issuer, or factors affecting all similar financial instruments traded in the market.

The College's investment portfolio is comprised of a mix of investments in fixed income and equity market securities. A decline in equity markets will result in a decrease to the fair values of some of the College's marketable securities. This risk is mitigated by the portfolio being professionally managed.



COLLEGE OF
PSYCHOLOGISTS OF BC
ANNUAL REPORT

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