



Policy Title: Coursework Requirements (School Psychologists)	Replaces former policy: <input checked="" type="checkbox"/> Title: CPBC Coursework Requirements for Licensed School Psychologists <input type="checkbox"/> N/A
	Date Effective: 2024-06-28
Applies to: Psychology	Last Update: Select date
Contact: Name of Policy Owner	

Policy Statement:

An Applicant to the registration class of School Psychologist within the Designated Health Profession of Psychology (an “Applicant”) must demonstrate completion of three or more graduate-level credits (where 13 classroom contact hours are equivalent to 1 semester hour) in *each* of the following course categories:

- Cognitive Assessment (Level C tests)
- Professional Ethics (for Psychology or School Psychology)
- Academic Assessment and Intervention
- Typical and Atypical Child Development
- Psychometric Principles
- Consultation
- Social-Emotional Behavioural Assessment and Intervention
- Psychopathology and Diagnosis of Intellectual Disability and Learning Disorders

School- and clinic-based practicum and internship hours do not count towards coursework requirements.

An Applicant with current certification from the National Association of School Psychologists (NASP) is deemed to have met the coursework requirements.

1. Policy Rationale and Purpose:

This policy is necessary to implement the bylaw requirements for coursework for the registration class of School Psychologist.



2. Policy Scope:

This policy applies to Applicants to the Designated Health Profession of Psychology in the registration class of School Psychologist.

3. Legal Authority:

- *Health Professions Act*
- Psychologists Regulation
- CHCPBC Bylaws, Schedule 7, 5.1.7.3; Table 1, II, B; and Table 4

4. Key Partnerships:

N/A

5. Definitions:

Psychoeducational assessment instruments are classified by publishers and test developers into one of three levels (A, B, or C), differentiating tests according to their complexity of administration, scoring and interpretation, as well as training requirements. Tests with a “C” qualification require the highest level of expertise in test interpretation and include tests of cognitive abilities, such as intelligence tests.

6. Process Check:

- Board Policy Framework
- Safe Spaces Playbook
- Other:

7. Resources/References:

- [Canadian Psychological Association \(CPA\) Accreditation Standards for Doctoral and Residency Programs in Professional Psychology](#)



Reviewed by the Board on:		Select date	<input checked="" type="checkbox"/> N/A
Reviewed by the Registrar/Deputy Registrar on:		Select date	<input type="checkbox"/> N/A
Date Approved Select date	Approved By <input type="checkbox"/> Board <input type="checkbox"/> Committee (<i>Name of Committee</i>) OR Name <i>Full Name</i> Title <i>Title</i>		
Date Effective Select date	Revision history	Last Updated:	Select date
Next Review Select date		Previous Update:	Select date
Drafted by:		Name <i>Name</i>	Title <i>Title</i>