

| Policy Title: English Language | Replaces former policy: ☑ Title: CPBC English Language Proficiency Policy □N/A | | |
|------------------------------------|---|-------------|--|
| Proficiency Applies to: Psychology | — Date Effective: | 2024-06-28 | |
| | Last Update: | Select date | |
| Contact: Name of Policy Owner | | | |

Policy Statement:

All Applicants to the Designated Health Profession of Psychology ("Applicants") must demonstrate English language proficiency.

An Applicant may satisfy the English language proficiency requirement by doing any of the following:

- a. Providing documentary evidence in the form of an official transcript, indicating that they have completed their highest psychology degree at an English-language university.
- b. Providing a report sent directly to the College from a language testing agency that shows that they have completed the International English Language Testing System Academic (IELTS Academic) within the last two years and achieved at least the minimum scores indicated below:

| Test | Skill Area | Minimum Score | | |
|---|------------|---------------|--|--|
| International English Language Testing System – Academic (IELTS Academic) | Speaking | 7 | | |
| | Listening | 7 | | |
| | Reading | 7 | | |
| | Writing | 7 | | |

Note: The Applicant must achieve at least the minimum score in each skill area of the test to meet the language proficiency requirement.

c. Providing documentary evidence — sent directly to the College from another psychology regulatory authority — that they have already been assessed and met an equivalent standard for English language proficiency in another jurisdiction.



d. Providing other evidence of English language proficiency as appropriate — for example, evidence that the they were registered in another jurisdiction and practiced in an English-speaking practice environment for the equivalent of two years full-time at a minimum, which could be confirmed through proof of registration sent directly to the College from the applicable regulatory authority, as well as letters(s) from employer(s) or supervisor(s), etc.

1. Policy Rationale and Purpose:

Effective communication is essential to the provision of competent, safe and ethical psychological services. English language proficiency enhances public protection by ensuring that Registrants can communicate effectively with clients and other members of the health-care team.

This policy is necessary to implement the bylaw requirements for English language proficiency.

2. Policy Scope:

This policy applies to Applicants to the Designated Health Profession of Psychology in the registration classes of Registered Psychologist and School Psychologist.

3. Legal Authority:

- Health Professions Act
- Psychologists Regulation
- CHCPBC Bylaws, Schedule 7, 2.1.4

4. Key Partnerships:

N/A

5. Definitions:

N/A

6. Process Check:

- oxtimes Board Policy Framework
- \square Safe Spaces Playbook
- ☐ Other:

7. Resources/References:

N/A



| Reviewed by the Board on: | | Select date | | ⊠ N/A |
|--------------------------------------|--|---|----|-------|
| Reviewed by the Re Registrar on: | gistrar/Deputy | Select date | | □ N/A |
| Date Approved Select date | Approved By ☐ Board ☐ Committee OR Name Full Name Title Title | (Name of Committee | ·) | |
| Date Effective Select date | Revision history | Last Updated: Select date Previous Update: Select date Previous Update: Select date | | |
| Next Review Select date | | | | |
| Drafted by: Name | Name | Title <i>Titl</i> e | | |