

STRATEGIC PLAN

A. MISSION STATEMENT

To regulate the profession of psychology in the public interest in accordance with the *Health Professions Act* of British Columbia by setting the standards for competent and ethical practice, promoting excellence and taking action when standards are not met.

B. VALUES

1. Professionalism
2. Objectivity
3. Transparency
4. Accountability
5. Registrant involvement/participation
6. Clear communication

C. MANDATE AS PER THE *HEALTH PROFESSIONS ACT*

1. To oversee the profession.
2. To govern registrants according to requirements of provincial legislation.
3. To establish qualifications for registration.
4. To establish, monitor and enforce professional standards.
5. To establish, monitor and enforce standards to enhance practice and reduce incompetent, impaired or unethical practice.
6. To establish and maintain a continuing competency quality assurance program to promote high practice standards.
7. To establish a patient relations program for the prevention of sexual misconduct.
8. To establish requirements for access by an individual to that individual's health care records in appropriate circumstances.
9. To inform individuals of their rights under the *Health Professions Act*, College Bylaws and the *Freedom of Information and Protection of Privacy Act*.
10. To administer College affairs and duties according to principles of natural justice and requirements of legislation.

D. OBJECTIVES

1. Fair and Effective Regulation of the Profession of Psychology under the *Health Professions Act*

- a. High standards of accountability to the public and to the profession.
- b. Augmentation of the *Code of Conduct* governing registrants through the development and dissemination of Practice Advisories.
- c. Timely processing of applications for registration and investigation of complaints.
- d. Establishment of high standards of practice and practice enhancement.
- e. Establishment and use of registration, inquiry and discipline procedures which are transparent, objective, impartial and fair;
- f. To promote and enhance the following:
 - (1) collaborative relations with other colleges established under the *Health Professions Act*, Regional health boards designated under the *Health Authorities Act* and other entities in the Provincial health system, post-secondary education institutions and the government;
 - (2) interprofessional collaborative practice between registrants and persons practising another Health profession;
 - (3) the ability of registrants to respond and adapt to changes in practice environments, advances in technology and other emerging issues.

2. Communication with Stakeholders

- a. Ongoing communication with registrants regarding self-regulation.
- b. Open and constructive dialogue with institutions and organizations involved in providing psychological services and training.
- c. Accessible documentation for the public about their right to competent and safe psychological services.
- d. Ongoing efforts to enhance government understanding of issues related to the regulation of psychology and identification of related public protection concerns.

3. Organizational Effectiveness

- a. Efficient resourcing and staffing of the College.
- b. Budget control and fiscal accountability.
- c. Consistency with national and international standards for professional regulation.