

Draft Bylaws:

**College of Health and Care
Professionals of British Columbia**

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6.0 Licensure

Division 1 - Interpretation

6-1 In this Part:

“date of the applicant’s application for licensure” means the date on which the applicant has both submitted a completed application under section 6-3(1) and paid the applicable fees under section 6-3(1)(f);

“certificate of professional conduct” means a certificate, in the form required by the registrar and issued by an extrajurisdictional regulator, certifying that the holder of the certificate

- (a) practised a health profession in the jurisdiction in which the certificate was issued,
- (b) was not subject to an order that is in the nature of a disciplinary order in relation to the practice of the health profession in that jurisdiction,
- (c) is not the subject of a current proceeding underway in that jurisdiction, and
- (d) did not resign away from such a proceeding described in (c).

“education evaluation organization” means an organization that is

- (a) specified in Schedule “X1”, or
- (b) recognized by the licence committee, according to the criteria also specified in Schedule “X1”, for evaluating the substantial equivalence of all or any part of
 - (i) an applicant’s education, including the credentials evidencing that education, or
 - (ii) an applicant’s education, training or practice experience.

Division 2 - Classes of licence

6-2 (1) The following classes of licence are established for each of the designated health professions:

- (a) full licence;
- (b) provisional licence;
- (c) temporary licence.

(2) The following specific classes of licence are also established:

- (a) full school psychology licence;
- (b) provisional school psychology licence;
- (c) temporary school psychology licence;
- (d) associate psychology licence.

Division 3 – General Requirements for Full Licensure

Full licence application

- 6-3 (1) An applicant for a full license must submit to the registrar
- (a) a completed application for licensure in the form and manner ordered by the registrar that, in addition to the applicant's criminal record check authorization as required under section 41(2)(b) of the Act, includes
 - (i) credentials confirming that the applicant meets the eligibility standards specified in Division 4 for, as applicable,
 - (A) a full licence in the designated health profession for which the applicant is seeking licensure, or
 - (B) a full licence under section 6-2(2)(a),
 - (ii) information or records, or both, confirming
 - (A) the applicant's identity and legal name,
 - (B) the applicant's contact information for the purposes of processing the application for licensure, including a telephone number and email address,
 - (C) the applicant is of good character and will practise the designated health profession for which the applicant is seeking licensure in an ethical manner,
 - (D) the applicant's compliance with the applicable requirements for liability insurance or professional liability protection under section X [Professional Responsibilities],
 - (E) the applicant's successful completion of a jurisprudence examination or jurisprudence examinations in the form and manner ordered by the registrar,
 - (F) the applicant's successful completion of a course on cultural safety and humility, including Indigenous-specific and other anti-racism approaches, in the form and manner ordered by the registrar,
 - (G) the applicant's English language proficiency to the standard required in the designated health profession for which the applicant is seeking licensure, and
 - (H) the applicant has received all mandatory vaccinations against transmissible illness required by or under an enactment,
 - (iii) in the case of an applicant who has practised a health profession in a jurisdiction outside Canada,

- (A) information or records, or both, from the jurisdiction that are dated no more than 60 days prior to the date of the applicant's application for licensure, and taken together, are comparable to a criminal record check, or
 - (B) if the registrar is satisfied that the applicant is unable to obtain such information or records, despite making reasonable efforts to do so, a sworn statement from the applicant in a form satisfactory to the registrar attesting to the applicant's criminal record in the jurisdiction,
- (iv) a certificate of professional conduct, dated no more than 60 days prior to the date of the applicant's application for licensure, issued by each applicable extrajurisdictional regulator in every jurisdiction where the applicant has practiced a health profession,
- (v) payment of
 - (A) any outstanding amount owed or owing by the applicant to the college, including without limitation any amount accrued or accruing to a former regulatory college prior to its amalgamation into the college, and
 - (B) the licence fees specified in Schedule "X2", and
- (b) any additional information or records the registrar requests or orders the applicant to provide.
- (2) Despite subsection (1), an applicant is eligible to be issued a full licence, if the applicant
 - (a) holds either
 - (i) a licence or registration in another Canadian jurisdiction that
 - (A) is the equivalent of holding, as applicable, a full licence in the designated health profession in which the applicant is seeking licensure or a full licence under section 6-2(2)(a), and
 - (B) is not subject to any practice restrictions, limits or conditions relevant to the practice of the designated health profession in British Columbia, or
 - (ii) a licence or registration in a jurisdiction outside Canada that
 - (A) in the opinion of the licence committee, was granted or issued further to eligibility standards substantially equivalent to the eligibility standards for, as applicable, a full licence in the designated health profession in which the applicant is seeking licensure or a full licence under section 6-2(2)(a), and

- (B) is not subject to any practice restrictions, limits or conditions relevant to the practice of the designated health profession in British Columbia, and
- (b) submits to the registrar a completed application for licensure in the form and manner ordered by the registrar that, in addition to the applicant's criminal record authorization as required under section 41(2)(b) of the Act, includes the items required in subsection (1)(a)(ii), (A) to (F) and (H), (iii) to (v) and (b), and if the applicant's extrajurisdictional regulator did not require English language proficiency, subsection (1)(a)(ii)(G).

Division 4 – Eligibility Standards for Full Licensure

Full audiology licence

- 6-4 For the purposes of section 6-3(1)(a)(i), the eligibility standards for a full audiology licence are successful completion of
- (a) no more than 3 years prior to the date of the applicant's application for licensure, at least a master's degree from a recognized education program in audiology listed in Schedule "X3", and
 - (b) the examination for licensure specified in Schedule "X4".

Full dietetics licence

- 6-5 For the purposes of section 6-3(1)(a)(i), the eligibility standards for a full dietetics licence are successful completion of
- (a) a recognized education program in dietetics listed in Schedule "X3",
 - (b) a program of practical training specified in Schedule "X5", and
 - (c) no more than 3 years prior to the date of the applicant's application for licensure, the examination for licensure as specified in Schedule "X4",.

Full hearing instrument dispensing licence

- 6-6 (1) For the purposes of section 6-3(1)(a)(i), the eligibility standards for a full hearing instrument dispensing licence are successful completion of
- (a) no more than 3 years prior to the date of the applicant's application for licensure
 - (i) at least a diploma course from a recognized education program in hearing instrument dispensing specified Schedule "X3", or
 - (ii) at least a master's degree from one of the recognized education programs in audiology listed in Schedule "X3",

- (b) a program of practical training according to the requirements and process specified in Schedule “X5”, and
 - (c) the examinations for licensure specified in Schedule “X4”.
- (2) If an applicant is applying for a full hearing instrument dispensing licence based on successful completion of a degree specified in subsection (1)(a)(ii), the applicant must also successfully complete hearing instrument dispensing coursework and clinical practicum components that meet or exceed the criteria for an equivalency determination in respect of hearing instrument dispensing specified in Schedule “X6”.

Full occupational therapy licence

- 6-7 For the purposes of section 6-3(1)(a)(i), the eligibility standards for a full occupational therapy licence are successful completion of
- (a) no more than 18 months prior to the date of the applicant’s application for licensure
 - (i) a recognized education program in occupational therapy listed in Schedule “X3”, and
 - (ii) a program of practical training as specified in Schedule “X5”, and
 - (b) the examination for licensure specified in Schedule “X4”.

Full opticianry licence

- 6-8 For the purposes of section 6-3(1)(a)(i), the eligibility standards for a full opticianry licence are successful completion, no more than 3 years prior to the date of the applicant’s application for licensure, of
- (a) a recognized education program in opticianry listed in Schedule “X3”, and
 - (b) the examination for licensure specified in Schedule “X4”.

Full optometry licence

- 6-9 For the purposes of section 6-3(1)(a)(i), the eligibility standards for a full optometry licence are successful completion of
- (a) a recognized education program in optometry listed in Schedule “X3”, and
 - (b) the examination for licensure specified in Schedule “X4”.

Full physical therapy licence

- 6-10 For the purposes of section 6-3(1)(a)(i), the eligibility standards for a full physical therapy licence are successful completion of

- (a) a recognized education program in physical therapy listed in Schedule “X3”, and
- (b) no more than 5 years prior to the date of the applicant’s application for licensure, an examination for licensure specified in Schedule “X4”.

Full psychology licence

6-11 For the purposes of section 6-3(1)(a)(i), the eligibility standards for a full psychology licence are successful completion of

- (a) a recognized education program in psychology listed in Schedule “X3”,
- (b) a program of practical training as specified in Schedule “X5”, and
- (c) the examinations for licensure specified in Schedule “X4”.

Full school psychology licence

6-12 For the purposes of section 6-5(1)(a)(i), the eligibility standards for a school psychology licence are successful completion of

- (a) a degree in psychology recognized by the licence committee according to the requirements specified in Schedule “X3”,
- (b) a program of practical training according to the requirements and process specified in Schedule “X5”, and
- (c) the examinations for licensure specified in Schedule “X4”.

Full speech-language pathology licence

6-13 For the purposes of section 6-3(1)(a)(i), the eligibility standards for a full speech-language pathology licence are successful completion of

- (a) no more than 3 years prior to the date of the applicant’s application for licensure, at least a master’s degree from a recognized education program in speech-language pathology listed in Schedule “X3”, and
- (b) the examination for licensure specified in Schedule “X4”.

Division 5 - Licensure examinations and assessments

- 6-14 (1) Examinations and assessments conducted by the college for the purposes of licensure must be prepared by or under the direction of, or be approved by, the licence committee.
- (2) In advance of a licensure examination or assessment conducted by the college, the licence committee must
- (a) determine the time and place for the holding of the examination or assessment,

- (b) designate the examiners for an examination or the assessors for an assessment, and
 - (c) determine the procedures for the conduct of the examination or assessment.
- (3) Following a licensure examination or assessment conducted by the college, the licence committee must
 - (a) review the results of the examination or assessment for each applicant and make a determination as to the applicant's qualification for licensure, and
 - (b) notify the applicant of the results of the examination or assessment in writing as soon as is practicable.
- (4) When an examiner for a licensure examination conducted by the college or an assessor for a licensure assessment conducted by the college has reason to believe that an applicant has engaged in improper conduct during the examination or assessment, the examiner or assessor must make a report to the licence committee.
- (5) Following receipt of a report under subsection (4), the licence committee may take one or more of the following actions:
 - (a) pass the applicant;
 - (b) fail the applicant;
 - (c) require the applicant to re-write the examination or retake the assessment;
 - (d) disqualify the applicant from participating in a further examination or assessment for a specified period.
- (6) If the licence committee takes action under subsection (5)(b), (c) or (d), it must provide the applicant with written reasons for its decision.

Division 6 - Equivalency determination

Interpretation

6-15 In this Division, **“applicant for a full licence”** includes a licensee applying to transfer to a different class of licence under section 6-20.

Equivalency determination – general

- 6-16 (1) If an applicant for a full licence does not meet an eligibility standard specified in Division 4 that the applicant must meet to be granted the full licence for which the applicant is applying, the applicant must provide any information or records requested or ordered by the registrar to enable the licence committee to undertake an equivalency determination respecting one or both of the following:

- (a) the applicant's education;
 - (b) the applicant's knowledge, skills, ability and judgement.
- (2) If an applicant for a full licence is applying based on licensure or registration in a jurisdiction outside Canada, the applicant must provide any information or records requested or ordered by the registrar to enable the licence committee to undertake an equivalency determination respecting the eligibility standards further to which that extrajurisdictional licensure or registration was granted.

Equivalency determination – education

- 6-17 (1) If an applicant for a full licence has not successfully completed a recognized education program specified in Schedule "X3" that the applicant must successfully complete to be granted the full licence for which the applicant is applying, the applicant must provide the registrar with a report from an education evaluation organization that
- (a) verifies the applicant's identity and education, including, if necessary, the credentials evidencing that education, and
 - (b) evaluates the substantial equivalence of the applicant's education to successful completion of a recognized education program specified in Schedule "X3".
- (2) Despite subsection (1), if there is no education evaluation organization that can or will evaluate the education of an applicant for a full licence, the applicant may provide any information and records the applicant considers relevant to an equivalency determination of the applicant's education.
- (3) In conducting an equivalency determination of the education of an applicant for a full licence, the licence committee may rely on a report from an education evaluation organisation that has evaluated the substantial equivalence of the applicant's education.
- (4) If, in conducting an equivalency determination of the education of an applicant for a full licence, the licence committee does not rely on a report from an education evaluation organisation under subsection (3), the committee
- (a) must consider any process or criteria specified in Schedule "X6" for an equivalency determination of the applicant's education in relation to the class of licence for which the applicant is applying,
 - (b) and may consider any or all of the following:
 - (i) all or any part of a report from an education evaluation organization on which it did not rely under subsection (3);
 - (ii) any information or records provided by the applicant under subsection (2) or further to a request or order by the registrar under section 6-15(1);

- (iii) whether the applicant has successfully completed a government-approved or government-authorized education program;
- (iv) in relation to an education program for which the applicant has provided information or records,
 - (A) whether the program provides publicly available criteria for admission and outcome data describing key information about graduates,
 - (B) whether the faculty teaching the program primarily consists of professionals licensed or registered to practice the designated health profession for which the applicant is seeking licensure,
 - (C) whether the expressed purpose of the program is to educate and train students in the practice of the designated health profession for which the applicant is seeking licensure,
 - (D) whether the program provides broad training in the practice of the designated health profession for which the applicant is seeking licensure and the core competencies of that profession, as applicable to the class of licence for which the applicant is applying, and
 - (E) whether the program includes clinical experience with supervision.

Equivalency determination – knowledge, skills, ability and judgment

- 6-18 (1) For purposes of an equivalency determination in relation to the knowledge, skills, ability and judgment of an applicant for a full licence,
- (a) the applicant may provide any information and records the applicant considers relevant to an equivalency determination of the applicant's knowledge, skills, ability, and judgment, including, if available, a report from an education evaluation organization in relation to the substantial equivalence of all or any part of the applicant's education, training or practice experience,
 - (b) the licence committee may retain practice advisors and other experts to assist it, and
 - (c) the licence committee may require the applicant to take additional steps, including but not limited to one or more of the following:
 - (i) participating in an interview to assess the extent and currency of the applicant's credentials, experience, knowledge, clinical skills, abilities and judgment;
 - (ii) completing an examination or assessment of the applicant's knowledge and clinical skills;

- (iii) undertaking a trial practice period under supervised observation.
- (2) In conducting an equivalency determination of the knowledge, skills, ability and judgment of an applicant for a full licence, the licence committee may rely on a report from an education evaluation organisation that has evaluated the substantial equivalence of the applicant's education, training or practice experience.
- (3) If, in conducting an equivalency determination of the knowledge, skills, ability and judgment of an applicant for a full licence, the licence committee does not rely on a report from an education evaluation organisation under subsection (2), the committee
 - (a) must consider any process or criteria specified in Schedule "X6" for an equivalency determination of the applicant's knowledge, skills, ability and judgment in relation to the class of licence for which the applicant is applying, and
 - (b) may consider any or all of the following:
 - (i) any information or records provided by the applicant, including any additional information and records provided by the applicant further to a request or order by the registrar under section 6-16(1);
 - (ii) all or any part of a report from an education evaluation organization on which it did not rely under subsection (2);
 - (iii) any information or records obtained under subsection (1)(b) or (c);
 - (iv) whether the applicant successfully completed training from a government-approved or government-authorized education or training program in the practice of the designated health profession in which the applicant is seeking licensure;
 - (v) the applicant's past practice of the designated health profession in which the applicant is seeking licensure, including
 - (A) whether the applicant is or was licensed or registered to practise the designated health profession in Canada or a jurisdiction outside Canada,
 - (B) the nature, scope and currency of the applicant's practice of the designated health profession,
 - (C) any limitations or conditions on the applicant's ability to practise the designated health profession, and
 - (D) the differences, if any, between how the applicant practises or has practised the designated health profession in another jurisdiction and the practice of the designated health profession in British Columbia, and

- (vi) the extent and nature of the applicant's teaching experience, if any, in relation to the designated health profession in which the applicant is seeking licensure.

Review of licensing programs

- 6-19 (1) The licence committee must periodically review the bylaws in this Part and the college's policies and procedures respecting licensing to identify any prohibitions, requirements, limits and conditions imposed on extrajurisdictional applicants that do not substantially lower the risk of harm to the public.
- (2) For the purposes of conducting a review under subsection (1), the licence committee may retain experts and consult with
- (a) persons who are or may be affected by the bylaws in this Part and the college's policies and procedures respecting licensing,
 - (b) other regulators,
 - (c) one or more persons nominated by Indigenous governing bodies or other entities representing Indigenous peoples for the purpose of consultation in respect of bylaws under section 384 of the Act, and
 - (d) the public.
- (3) In conducting a review under subsection (1), the licence committee must consider whether the general types of prohibitions, requirements, limits, and conditions imposed on extrajurisdictional applicants
- (a) are rationally connected to the objective of protecting the public from harm,
 - (b) are proportionate to the objective of protecting the public from harm,
 - (c) have beneficial effects in terms of minimizing risk to the public that outweigh the impact on extrajurisdictional applicants, and
 - (d) support and enable extrajurisdictional applicants to practise in accordance with the guiding principles of the Act, particularly with respect to Indigenous-specific racism and anti-racism, and with respect to non- and anti-discriminatory practice more generally.

Division 7 – Provisional and Temporary Licensure

Provisional licensure

- 6-20 (1) In this section, “**applicant for a full licence**” includes a licensee applying to transfer to a different class of licence under section 6-23.
- (2) The licence committee may direct the registrar to issue a provisional licence to an applicant for a full licence, if

- (a) the purpose of the applicant's provisional licensure is to enable
 - (i) the licence committee to conduct an equivalency determination of the applicant's education or the applicant's knowledge, skills, abilities and judgment, or
 - (ii) the applicant to complete any examinations, education or upgrading of knowledge, skills and abilities required to meet the applicable eligibility standards, or
 - (iii) both, and
 - (b) the licence committee is satisfied that, when subject to such limits or conditions as the licence committee may impose under section 52(2) of the Act, the applicant is fit to practise the designated health profession in which the applicant is seeking full licensure.
- (3) Despite subsection (2), the licence committee may only direct the registrar to issue a provisional licence to an applicant for a full licence under section 6-3 if the applicant
- (a) does not meet the requirement in section 6-3(1)(a)(i), but
 - (b) meets the requirements in section 6-3(1)(a)(ii) to (v) and (b), as applicable.
- (4) Subject to the direction of the licence committee under subsection (2), the registrar may issue a provisional licence for a period that does not exceed one year.
- (5) A provisional licence expires
- (a) if the registrar issues a full licence to the provisional licensee,
 - (b) if the licence committee makes an adverse application decision under section 52 of the Act in relation to the provisional licensee's application for full licensure,
 - (c) if not renewed under section 6-28 at the end of the period for which it was issued under subsection (4), or
 - (d) if renewed under section 6-28, at the end of the renewal period.
- (6) A provisional licensee is not eligible to hold a provisional licence and must give notice under section 76(1)(a) of the Act, if
- (a) the licensee's provisional licence is not being used for the purpose specified in subsection (2)(a), or
 - (b) the licensee is not fit to practice even when subject to such limits or conditions as the licence committee imposed under section 52(2) of the Act.

Temporary licensure

- 6-21 (1) An applicant for a temporary licence in a designated health profession must submit to the registrar
- (a) an application for a temporary licence in the form and manner ordered by the registrar that, in addition to the applicant's criminal record authorization as required under section 41(2)(b) of the Act, includes
 - (i) information or records, or both, confirming the applicant holds a licence or registration in another jurisdiction that
 - (A) is equivalent to a full licence in the designated health profession, and
 - (B) is not subject to any practice restrictions, limits or conditions relevant to the practice of the designated health profession in British Columbia, and
 - (ii) the items required in section 6-3(1)(a)(ii)(A) to (D), (iv), (v) and (b), and
 - (b) any additional information or records the registrar requests or orders the applicant to provide.
- (2) The registrar may issue a temporary licence in any designated health profession for a period that does not exceed 30 days.
- (3) Despite subsection (2), the registrar may issue a temporary licence in the designated health profession of psychology for a period that does not exceed 6 months if the purpose of the licence is to allow the applicant to provide continuity of care to a patient who
- (a) has been treated by the applicant in the jurisdiction specified in subsection (1)(a)(i), and
 - (b) is now residing in British Columbia.

Division 8 – Variance of licence or transfer to another class

Application to vary limits or conditions on licence

- 6-22 A licensee applying to vary limits or conditions on the licensee's licence must submit to the registrar a completed application to vary limits or conditions in the form and manner ordered by the registrar and any information or records the registrar requests or orders the licensee to provide.

Transfer to different class

- 6-23 A licensee applying to transfer to a different class of licence must submit to the registrar

- (a) a completed application to transfer classes in the form and manner ordered by the registrar that includes
 - (i) credentials confirming that the applicant meets the eligibility standards specified in Division 4 for the class of licence to which the licensee is applying to transfer,
 - (ii) payment of the transfer fees specified in Schedule “X2”, and
- (b) any additional information or records the registrar requests or orders the licensee to provide.

Division 9 - Renewal

Interpretation

6-24 In this Division, **“full licence”** includes an associate psychology licence.

Renewal of full licence

6-25 A full licence expires at midnight on the March 31 immediately following the date it was issued or last renewed.

Full licence renewal notice

6-26 On or before February 1 of each year, the registrar must notify each full licensee of the process for license renewal and the consequences of failing to renew.

Renewal requirements for full licence

- 6-27 On or before the expiration date specified in section 6-25, a licensee applying for renewal of a full license must submit to the registrar
- (a) a completed application for renewal in the form and manner ordered by the registrar that includes
 - (i) a completed declaration in the form and manner ordered by the registrar, attesting to the licensee’s compliance with the Act, the regulations and these bylaws, and any limits, conditions or terms on the licensee’s licence
 - (ii) a criminal record check authorization if the licensee’s previous criminal record check authorization was submitted to the registrar more than 4 years before the date of the application for renewal,
 - (iii) information or records, or both, confirming compliance with the applicable requirements for professional liability protection or professional liability insurance under section X [Professional Responsibilities], and
 - (iv) payment of

- (A) any outstanding amount owed or owing by the licensee to the college, including without limitation any amount owed or owing to a former regulatory college prior to its amalgamation into the college, and
- (B) the renewal fees specified in Schedule “X2”, and
- (b) any additional information or records the registrar requests or orders the licensee to provide.

Renewal of provisional licence

- 6-28 (1) On or before the expiration of the period for which a provisional licence was issued under section 6-20(4), a provisional licensee applying for renewal of the licence must submit to the registrar
- (a) a completed application for renewal in the form and manner ordered by the registrar that includes
 - (i) a completed declaration in the form and manner ordered by the registrar, attesting to the licensee’s compliance with the Act, the regulations and these bylaws, and any limits, conditions or terms on the licensee’s licence
 - (ii) information or records, or both, confirming compliance with the applicable requirements for professional liability protection or professional liability insurance under section X [Professional Responsibilities], and
 - (iii) payment of
 - (A) any outstanding amount owed or owing by the licensee to the college, including without limitation any amount owed or owing to a former regulatory college prior to its amalgamation into the college, and
 - (B) the renewal fees specified in Schedule “X2”, and
 - (b) any additional information or records the registrar requests or orders the licensee to provide.
- (2) The registrar may renew a provisional licence
- (a) once only, and
 - (b) for a period that does not exceed one year.

Division 10 - Reinstatement

Interpretation

- 6-29 In this Division, “former licensee” means a person
- (a) who, when last a licensee or registrant of the college, held a full licence or equivalent registration that was not suspended,

- (b) whose licence or registration was not
 - (i) revoked, or
 - (ii) surrendered at a time when an investigation of the person was in process or a citation had been issued with respect to a complaint against the person, and
- (c) who, since last being a licensee or registrant of the college, has not had a licence or registration to practice a health profession in another jurisdiction suspended, revoked or cancelled.

Reinstatement within 30 days of a failure to renew

- 6-30 (1) Subject to subsection (2), a former licensee whose licence expired under section 6-25, may apply for reinstatement of that licence by submitting to the registrar
- (a) a completed application for reinstatement in the form and manner ordered by the registrar that, in addition to the applicant's criminal record check authorization as required under section 41(2)(b) of the Act, includes
 - (i) a completed declaration in the form and manner ordered by the registrar, attesting that the former licensee will comply with the Act, the regulations and these bylaws, and any limits, conditions or terms on the licensee's licence
 - (ii) information or records, or both, confirming compliance with the applicable requirements for professional liability protection or professional liability insurance under section X [Professional Responsibilities], and
 - (iii) payment of
 - (i) any outstanding amount owed or owing by the former licensee to the college, including without limitation any amount owed or owing to a former regulatory college prior to its amalgamation into the college, and
 - (ii) the renewal fees and late renewal fees specified in Schedule "X2", and
 - (d) any additional information or records the registrar requests or orders the former licensee to provide.
- (2) A former licensee must submit an application for reinstatement under subsection (1) on or before the April 30 following the expiration of the former licensee's licence under section 6-25.

Reinstatement after 30 days

- 6-31 (1) Subject to subsection (2), a former licensee may apply for reinstatement after the April 30 deadline specified in section 6-30(2) by submitting to the registrar
- (a) a completed application for reinstatement in the form and manner ordered by the registrar that, in addition to the applicant's criminal record check authorization as required under section 41(2)(b) of the Act, includes
 - (i) a completed declaration in the form and manner ordered by the registrar, attesting that the former licensee will comply with the Act, the regulations and these bylaws, and any limits, conditions or terms on the licensee's licence
 - (ii) information or records, or both, confirming compliance with the applicable requirements for professional liability protection or professional liability insurance under section X [Professional Responsibilities], and
 - (iii) in the case of an applicant who has practised a health profession in a jurisdiction outside Canada,
 - (A) information or records, or both, from the jurisdiction that are dated no more than 60 days prior to the date of the applicant's application for reinstatement and, taken together, are comparable to a criminal record check, or
 - (B) if the registrar is satisfied that the applicant is unable to obtain such information or records, despite making reasonable efforts to do so, a sworn statement from the applicant in a form satisfactory to the registrar attesting to the applicant's criminal record in the jurisdiction,
 - (iv) a certificate of professional conduct, dated no more than 60 days prior to the date of the applicant's application for reinstatement, issued by each applicable extrajurisdictional regulator in every jurisdiction where the applicant has practiced a health profession, and
 - (v) payment of
 - (A) any outstanding amount owed or owing by the former licensee to the college, including without limitation any amount owed or owing to a former regulatory college prior to its amalgamation into the college, and
 - (B) the reinstatement fees specified in Schedule "X2", and
 - (b) any additional information or records the registrar requests or orders the former licensee to provide.

- (2) A former licensee must submit an application for reinstatement under subsection (1) within 3 years of the date on which the former licensee was last a licensee or registrant of the college.

Reinstatement – general

- 6-32 The registrar may only reinstate a full licence under section 6-30 or 6-31 in the same designated health profession as the former licensee's last licence or registration and, subject to section 52(2) of the Act, with the same limits and conditions as applied to the former licensee's last licence or registration.

Division 11 – Licence Application Decisions

Authority to investigate before decision

- 6-33 (1) After receiving a licence application, in addition to any orders made under section 42 of the Act, the registrar may investigate matters relevant to the application.
- (2) Before making a decision with respect to a licence application, a licence committee may direct the registrar to investigate matters relevant to the application under subsection (1).

Notice of adverse application decision by registrar

- 6-34 In a notice of an adverse application decision under section 44(2) of the Act, the registrar must advise the applicant of the right to apply for reconsideration under section 45 of the Act.

Application for reconsideration by the registrar

- 6-35 Subject to section 381 of the Act, an applicant who wants the registrar to reconsider an adverse application decision under section 45 of the Act must submit to the registrar a completed application for reconsideration in the form and manner ordered by the registrar.

Division 12 – Applicant Duties to Report

Duty to report changes in information

- 6-36 An applicant for licensure must notify the registrar within 14 days of any change in the information that the applicant has submitted to the registrar in the course of the applicant's application for licensure including, without limitation, changes in the applicant's name, mailing address, contact information, telephone number or email address.

Duty to report criminal charges and disciplinary proceedings

- 6-37 (1) An applicant for licensure who is charged with an offence, other than a summary conviction offence, under a federal, provincial or territorial statute in Canada, or an equivalent offence in a foreign jurisdiction, must immediately provide written notice to the registrar specifying the particulars of the charge.
- (2) An applicant for licensure who becomes the subject of a proceeding, including any investigation, inquiry, review or appeal, in Canada or a foreign jurisdiction that could result in the applicant's entitlement to practice a health profession being revoked, suspended, limited, restricted or made subject to conditions must,
- (a) immediately upon becoming aware of the proceeding, provide written notice to the registrar specifying the particulars of the proceeding, and
 - (b) subsequent to any notice under paragraph (a), provide such other information as the registrar may request or order.

Revocation of a license

- 6-38 (1) The registrar must revoke a licensee's licence on receipt of
- (a) confirmation of the licensee's death, or
 - (b) a request in writing from the licensee to revoke the licence.
- (2) After revoking a licence under subsection (1), the registrar must give the licence committee notice of the revocation and the reasons for the revocation.

SCHEDULE X1 – Education Evaluation Organizations

For the purposes of section 6-18(1), the education evaluation organizations for each of the indicated designated health professions are

Occupational Therapy

Association of Canadian Occupational Therapy Regulatory Organizations (ACOTRO) – Substantial Equivalency Assessment System (SEAS)

Opticianry

National Alliance of Canadian Optician Regulators (NACOR) – Prior Learning Assessment and Recognition (PLAR)

Optometry

Federation of Optometry Regulatory Authorities of Canada (FORAC)

Physical Therapy

Canadian Alliance of Physiotherapy Regulators (CAPR)

Recognition of Education Evaluation Organizations

Where an education evaluation organization is not specified above for a designated health profession, the licence committee may recognize any one of the organizations designated by Immigration, Refugees and Citizenship Canada for the purpose of conducting education credential assessments, including:

Comparative Education Service – University of Toronto School of Continuing Studies

International Credential Assessment Service of Canada (ICAS)

International Credential Evaluation Service – BCIT (ICES)

International Qualifications Assessment Service (IQAS)

World Education Services (WES)

SCHEDULE X2 – Fees

Please note that the CHCPBC fees are currently under review in a fee re-structuring project as shared with registrants on February 13, 2025, in [Questions and Answers About CHCPBC Fees](#). The revised fees will be made available during Fall 2025 and follow the structure below.

Application and licence fees are non-refundable.

1.0 Fee Schedule for the Designated Health Profession of Audiology:

APPLICATION FEES	
For full or provisional class (Canadian-educated and CFTA)	
For full or provisional class (Internationally-educated)	
Reinstatement to full class	
ASSESSMENT FEES	
Not applicable	
LICENCE FEES	
Full or Provisional class	
(d) Full year	
(d) Half-year (on or after October 1)	
Temporary class	
LICENCE RENEWAL FEES	
Full or provisional class	
Late fee for reinstatement between April 1 - 30 after failing to renew	
EXAMINATION FEES	
Not applicable	
CERTIFICATION FEES	
Application fee	
Renewal fee	
Reinstatement fee	

2.0 Fee Schedule for the Designated Health Profession of Dietetics:

APPLICATION FEES	
For full or provisional class	
Reinstatement to full class	

ASSESSMENT FEES	
Substantial equivalence assessment (Knowledge assessment)	
Practical assessment	
LICENCE FEES	
Full or Provisional class	
(d) Full year	
(d) Half-year (on or after October 1)	
Temporary class	
LICENCE RENEWAL FEES	
Full or provisional class	
Late fee for reinstatement between April 1 – 30 after failing to renew	
EXAMINATION FEES	
Canadian Dietetic Registration Examination (CDRE)	
Fee to appeal CDRE result	
CERTIFICATION FEES	
Application fee	
Renewal fee	
Reinstatement fee	

3.0 Fee Schedule for the Designated Health Profession of Hearing Instrument Dispensing:

APPLICATION FEES	
For full or provisional class (Canadian-educated and CFTA)	
For full or provisional class (Internationally-educated)	
Reinstatement to full class	
ASSESSMENT FEES	
Not applicable	
LICENCE FEES	
Full or Provisional class	
(b) Full year	
(b) Half-year (on or after October 1)	
Temporary class	

LICENCE RENEWAL FEES	
Full or provisional class	
Late fee for reinstatement between April 1 – 30 after failing to renew	
EXAMINATION FEES	
Hearing Instrument Dispensing Practical Examination Fee	
Fee to appeal exam result	
CERTIFICATION FEES	
Application fee	
Renewal fee	
Reinstatement fee	

4.0 Fee Schedule for the Designated Health Profession of Occupational Therapy:

APPLICATION FEES	
For full or provisional class	
Reinstatement to full class	
ASSESSMENT FEES	
Not applicable	
LICENCE FEES	
Full or Provisional class	
(b) Full year	
(b) Half-year (on or after October 1)	
Temporary class	
LICENCE RENEWAL FEES	
Full or provisional class	
Late fee for reinstatement between April 1 – 30 after failing to renew	
EXAMINATION FEES	
Not applicable	
CERTIFICATION FEES	
Not applicable	

5.0 Fee Schedule for the Designated Health Profession of Opticianry:

APPLICATION FEES	
For full or provisional class	
Reinstatement to full class	
ASSESSMENT FEES	
Not applicable	
LICENCE FEES	
Full or Provisional class	
(b) Full year	
(b) Half-year (on or after October 1)	
Temporary class	
LICENCE RENEWAL FEES	
Full or provisional class	
Late fee for reinstatement between April 1 – 30 after failing to renew	
EXAMINATION FEES	
Not applicable	
CERTIFICATION FEES	
Application fee	
Renewal fee	
Reinstatement fee	

6.0 Fee Schedule for the Designated Health Profession of Optometry:

APPLICATION FEES	
For full or provisional class	
Reinstatement to full class	
ASSESSMENT FEES	
Not applicable	
LICENCE FEES	
Full or Provisional class	
(b) Full year	
(b) Half-year (on or after October 1)	
Temporary class	

LICENCE RENEWAL FEES	
Full or provisional class	
Late fee for reinstatement between April 1 – 30 after failing to renew	
EXAMINATION FEES	
Not applicable	
HEALTH PROFESSION CORPORATION FEES	
Application fee for health profession corporation	
Health profession corporation permit and renewal fee	
CERTIFICATION FEES	
Not applicable	

7.0 Fee Schedule for the Designated Health Profession of Physical Therapy:

APPLICATION FEES	
For full or provisional class	
Reinstatement to full class	
ASSESSMENT FEES	
Not applicable	
LICENCE FEES	
Full or Provisional class	
(b) Full year	
(b) Half-year (on or after October 1)	
Temporary class	
LICENCE RENEWAL FEES	
Full or provisional class	
Late fee for reinstatement between April 1 – 30 after failing to renew	
EXAMINATION FEES	
Not applicable	
HEALTH PROFESSION CORPORATION PERMIT FEES	
Application Fee for Health Profession Corporation	

Health Profession Corporation Permit and Annual Renewal Fee	
CERTIFICATION FEES	
Not applicable	

8.0 Fee Schedule for the Designated Health Profession of Psychology:

APPLICATION FEES	
For full or provisional class – psychologist	
CFTA or CPQ/ NHRSP certification	
CPA/ APA accredited program graduates	
Non-CPA/APA accredited program graduates	
For full or provisional class – school psychologist	
CFTA or legacy BCASP members	
Other applicants	
Fee to extend application expiry date by 4 months	
Reinstatement to full class	
ASSESSMENT FEES	
Not applicable	
LICENCE FEES	
Full or Provisional class	
(b) Full year	
(b) Half-year (on or after October 1)	
Temporary class	
Temporary class for continuity of care	
LICENCE RENEWAL FEES	
Full or provisional class (psychologist, school psychologist, associate psychologist)	
Late fee for reinstatement between April 1 – 30 after failing to renew	
EXAMINATION FEES	
Examination for Professional Practice in Psychology (EPPP) (administrative fee)	
Oral Examination	
Readiness for Practice Examination (RPE)	
CERTIFICATION FEES	
Not applicable	

9.0 Fee Schedule for the Designated Health Profession of Speech-Language Pathology:

APPLICATION FEES	
For full or provisional class (Canadian-educated or CFTA)	
For full or provisional class (Internationally-educated)	
Reinstatement	
ASSESSMENT FEES	
Not applicable	
LICENCE FEES	
Full or Provisional class	
(b) Full year	
(b) Half-year (on or after October 1)	
Temporary class	
LICENCE RENEWAL FEES	
Full or provisional registration	
Late fee for reinstatement between April 1 – 30 after failing to renew	
EXAMINATION FEES	
Not applicable	
CERTIFICATION FEES	
Application fee	
Renewal fee	
Reinstatement fee	

SCHEDULE X3 – Recognized Education Programs

The tables¹ in this Schedule list the recognized education programs for the designated health professions of audiology, dietetics, hearing instrument dispensing, occupational therapy, opticianry, optometry, physical therapy, psychology, and speech-language pathology.

Audiology

For the purposes of sections 6-4(a) and 6-6(a)(ii) of the bylaws, the recognized education programs in audiology are

Program Provider	Degree
Dalhousie University	Master in Audiology
University of British Columbia	MSc Audiology and Speech-Language Pathology program
Université de Montréal	MSc de l'orthophonie et de l'audiologie
University of Ottawa	MHSc. Audiology
Western University	MCISc Audiology
Dalhousie University	MSc Audiology

Dietetics

For the purposes of section 6-5(a) of the bylaws, the recognized education programs in dietetics are

UNDERGRADUATE DEGREE PROGRAMS	
Program Provider	Degree
Acadia University	BSc Nutrition, Dietetics
McGill University	BSc Nutrition (Dietetics Major)
Mount St. Vincent University	BSc Applied Human Nutrition, Dietetics
Toronto Metropolitan University	BSc Nutrition and Food
University of British Columbia	BSc Food, Nutrition and Health, Dietetics Major
University of Guelph	BASc Applied Human Nutrition
University of Manitoba	BSc Human Nutritional Sciences
Université de Montréal	BSc Nutrition en nutrition (Baccalauréat ès sciences en nutrition)
Université d'Ottawa	BFNSc (Baccalauréat en sciences spécialisé en nutrition et diététique)
University of Prince Edward Island	BSc Foods and Nutrition
University of Saskatchewan	BSc Nutrition

¹ The following abbreviations are used in the tables in this Schedule:

MSc	Master of Science	BSc	Bachelor of Science
MHSc.	Master of Health Sciences	BHSc	Bachelor of Health Sciences
PM	Professional Master	BMR	Bachelor of Medical Rehabilitation
MCISc	Master of Clinical Science	BASc	Bachelor of Applied Science

Western University, Brescia School of Food and Nutritional Sciences	BSc Foods and Nutrition – Specialization in Nutrition and Dietetics
GRADUATE DEGREE PROGRAMS	
Program Provider	Degree
McGill University	MSc Applied Human Nutrition (Dietetics Credentialing)
Toronto Metropolitan University	Master Nutrition Communication
University of British Columbia	Master Nutrition and Dietetics
University of Guelph	Master Applied Nutrition
University of Manitoba	Master Applied Human Nutrition
University of Toronto	Master Public Health Nutrition and Dietetic
Western University, Brescia School of Food and Nutritional Sciences	MSc Foods and Nutrition

Hearing Instrument Dispensing

For the purposes of section 6-6(a)(i) of the bylaws, the recognized education programs in hearing instrument dispensing are

Program Provider	Diploma
Cégep de La Pocatière	Audioprothèse
Conestoga Community College	Hearing Instrument Specialist
Douglas College George Brown College	Hearing Instrument Practitioner
Grant MacEwan University Humber College	Hearing Aid Practitioner
Rosemont College	Hearing Instrument Specialist

Occupational Therapy

For the purposes of section 6-7(a)(i) of the bylaws, the recognized education programs in occupational therapy are

Program Provider	Degree
Dalhousie University	BSc in Occupational Therapy (1986-2008) MSc in Occupational Therapy
Université du Québec à Trois-Rivières	MSc en ergothérapie
Université Laval	BHSc en ergothérapie (1973-2010) Maîtrise en ergothérapie
Université de Sherbrooke	Maîtrise en ergothérapie
Université de Montréal	BSc . en ergothérapie (1972-2010) MSc . en ergothérapie
McGill University	BSc . in Occupational Therapy, (1975-2009) MSc Applied in Occupational Therapy
University of Ottawa	BSc in Occupational Therapy (1991-2009) BHSc in Occupational Therapy
Queen's University	BSc in Occupational Therapy (1973-2006) MSc in Occupational Therapy
University of Toronto	BSc in Occupational Therapy (1974-2002)

	MSc in Occupational Therapy
McMaster University	BSc in Occupational Therapy (1992-2001) MSc in Occupational Therapy
University of Western Ontario	BSc in Occupational Therapy (1974-1998) MCISc in Occupational Therapy (1998-2003) MSc in Occupational Therapy
University of Manitoba	BMR in Occupational Therapy (1979-2004) Master of Occupational Therapy
University of Alberta	BSc in Occupational Therapy (1978-2008) MSc in Occupational Therapy,
University of British Columbia	BSc in Occupational Therapy (1986-2008) Master of Occupational Therapy

Opticianry

For the purposes of section 6-8(a) of the bylaws, the recognized education programs in opticianry are

Program Provider	Diploma/Certificate
Georgian College	Diploma in Opticianry
Douglas College	Diploma in Opticianry
Seneca College	Diploma in Opticianry
Northern Alberta Institute of Technology	Optical Sciences 1 - Eyeglasses Diploma Optical Sciences 2 - Contact Lenses Certificate
Southern Alberta Institute of Technology	Diploma in Opticianry
Stenberg College	Licensed Optician Diploma Program
Collège La Cité	Opticien (Diplôme d'études collégiales)
Vancouver Community College	Diploma in Opticianry

Optometry

For the purposes of section 6-9(a) of the bylaws, the recognized education programs in optometry are

Program Provider	Degree
École d'Optométrie, Université de Montréal	Doctor of Optometry
University of Waterloo School of Optometry and Vision Science	Doctor of Optometry
Chicago College of Optometry	Doctor of Optometry
Midwestern University Ferris State	Doctor of Optometry
University Michigan College of Optometry	Doctor of Optometry
Illinois College of Optometry	Doctor of Optometry
Indiana University School of Optometry	Doctor of Optometry
Inter American University of Puerto Rico School of Optometry	Doctor of Optometry
Massachusetts College of Pharmacy and Health Science University School of Optometry	Doctor of Optometry

Midwestern University Arizona College of Optometry	Doctor of Optometry
New England College of Optometry	Doctor of Optometry
Northeastern State University Oklahoma College of Optometry	Doctor of Optometry
Nova Southeastern University College of Optometry	Doctor of Optometry
Ohio State University College of Optometry	Doctor of Optometry
Pacific University College of Optometry	Doctor of Optometry
Pennsylvania College of Optometry at Salus University	Doctor of Optometry
Southern California College of Optometry at Marshall B. Ketchum University	Doctor of Optometry
Southern College of Optometry	Doctor of Optometry
State University of New York, State College of Optometry	Doctor of Optometry
University of Alabama at Birmingham School of Optometry	Doctor of Optometry
University of California, Berkeley, School of Optometry	Doctor of Optometry
University of Houston, College of Optometry	Doctor of Optometry
University of Missouri - St. Louis, School of Optometry	Doctor of Optometry
University of Pikeville Kentucky, College of Optometry	Doctor of Optometry

Physical Therapy

For the purposes of section 6-10(a) of the bylaws, the recognized education programs in physical therapy are

Program Provider	Degree
University of British Columbia	Master of Physical Therapy
University of Alberta	MSc in Physical Therapy
University of Saskatchewan	Master of Physical Therapy
University of Manitoba	Master of Physical Therapy
McMaster University	MSc in Physical Therapy
Queen's University	MSc in Physical Therapy
University of Ottawa	MHSc en physiothérapie
University of Toronto	MSc in Physical Therapy
University of Western Ontario	Master of Physical Therapy
McGill University	MSc in Physical Therapy (Applied)
Université Laval	Continuum baccalauréat-maîtrise en physiothérapie
Université de Montréal	Continuum baccalauréat-maîtrise en physiothérapie
Université de Sherbrooke	Maîtrise en physiothérapie
Université du Québec à Chicoutimi	MSc appliquées en physiothérapie

Dalhousie University	MSc in Physiotherapy
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Psychology

For the purposes of section 6-11(a) of the bylaws, the recognized education programs in psychology are

Program Provider	Degree
All education programs accredited by the Canadian Psychological Association	PhD in psychology

School Psychology

For the purposes of section 6-12(a), the requirements for recognizing a degree for a school psychology licence are

1. master's degree in psychology from an education program, which, at the time of the applicant's graduation, was either
 - (a) a government-approved or government-authorized degree-granting institution of higher education in Canada, or
 - (b) a regionally-accredited institution of higher education in the U.S;
2. coursework completed in degree program providing foundational knowledge and training in core competencies for the practice of school psychology, including in the areas of
 - (a) psychoeducational assessment,
 - (b) psychometrics,
 - (c) consultation,
 - (d) ethics in professional practice, and
 - (e) any other coursework required by licence committee policies;
3. program content
 - (a) provides broad training within the area of practice of school psychology, and
 - (b) covers core competencies;
4. supervised experience
 - (a) incorporates a minimum of 300 hours of pre-degree practical experience in the delivery of psychological services in one or both of a school setting or a training clinic affiliated with the school psychology program,
 - (b) is completed under the direct supervision of a psychologist or school psychologist registered in the jurisdiction in which the supervision takes place, and
 - (c) satisfies the following criteria:

- (i) at least half of the supervised practicum training is devoted to direct, face-to-face client contact, including time spent interviewing, assessing, or intervening with clients;
- (ii) students must receive a minimum of one hour of supervision for every 4 hours of client contact;
- (iii) in addition to direct service and supervision, students participate in activities in support of direct service to clients, such as
 - (A) writing progress and process notes,
 - (B) writing reports of assessments,
 - (C) planning interventions,
 - (D) consulting with clients or school staff,
 - (E) reviewing interactions with clients,
 - (F) presenting cases to peers,
 - (G) conducting case-relevant literature reviews,
 - (H) participating in rounds,
 - (I) participating in interdisciplinary case conferences,
 - (J) scoring and interpreting tests,
 - (K) learning new assessment measures and interventions, and
 - (L) professional development/continuing education that supports specific client care;
- (iv) the balance between direct service, supervision and support hours required by the student evolves with developing competence;
- (v) 75% of the required supervision provided to a student during practicum training is individual supervision, while the remaining 25% can be either individual or group supervision.

Speech-Language Pathology

For the purposes of section 6-13(a), the recognized education programs in speech-language pathology are

Program Provider	Degree
Dalhousie University	MSc in Speech-Language Pathology
l'Université du Québec à Trois-Rivières	Master in Speech Therapy
McGill University	MSc Applied in Communication Sciences and Disorders; Non-Thesis; Speech-Language Pathology
McMaster University	MSc in Speech-Language Pathology
Université Laval	Maîtrise en orthophonie

Université Laurentienne	MSc in en orthophonie
Université de Montréal	Master of Speech-Language Pathology
University of Alberta	MHSc in Speech-Language Pathology
University of British Columbia	MSc in Audiology and Speech-Language Pathology
University of Ottawa	MHSc in Speech-Language Pathology
University of Toronto	Master in Speech Therapy
Western University	Master in Speech Therapy

SCHEDULE X4 – Licensure Examinations

The examinations for licensure for each designated health profession are as follows.

Audiology

For the purposes of section 6-4(b) of the bylaws, the examination for licensure for audiology is one of

The Praxis Examination for audiology (Praxis exam 5343), administered by Educational Testing Service (ETS),

The Canadian Entry-to-Practice (CETP) Examination for audiology, administered by Speech-language & Audiology Canada (SAC), or

The SAC Certification Examination for audiology².

Dietetics

For the purposes of section 6-5(c) of the bylaws, the examination for licensure for dietetics is

Canadian Dietetic Registration Examination (CDRE), administered by the Alliance of Canadian Dietetic Regulatory Bodies.

Hearing Instrument Dispensing

For the purposes of section 6-6(c) of the bylaws, the examinations for licensure for hearing instrument dispensing are both of

International Licensing Examination (ILE) written examination, administered by International Hearing Society (IHS), and

Hearing instrument Dispensing (HID) Practical Examination, administered by the college.

Occupational Therapy

For the purposes of section 6-7(b) of the bylaws, the examination for licensure for occupational therapy is

National Occupational Therapy Certification Exam (NOTCE), administered by the Canadian Association of Occupational Therapists (CAOT).

Opticianry

For the purposes of section 6-8(b) of the bylaws, the examination for licensure for opticianry is

Optical Sciences 1 - Eyeglasses Examination, administered by the National Alliance of Canadian Optician Regulators (NACOR).

² The SAC Exams were retired in March 2020; however, the College will accept results from past sittings.

Optometry

For the purposes of section 6-9(b) of the bylaws, the examination for licensure for optometry is

National Qualifying Examination, administered by the Optometry Examining Board of Canada (OEBC).

Physical Therapy

For the purposes of section 6-10(b) of the bylaws, the examinations for licensure for physical therapy are both of, and in the following order,

1. Physiotherapy Competency Examination Written Component, administered by the Canadian Alliance for Physiotherapy Regulators (CAPR), and
2. Alternative Clinical Evaluation BC (ACEBC), administered by University of British Columbia, Department of Physical Therapy.

Applicants who successfully complete one of the recognized education programs in physical therapy from Quebec listed in Schedule X3 will be deemed to meet this examination for licensure requirement if they satisfy Article 1.14 of Section 1 of the Quebec's Code des Professions (chapitre C-26, a. 184, 1er al.)³

Psychology

For the purposes of section 6-11(c) of the bylaws, the examinations for licensure for psychology are both of, and in the following order,

1. Examination for Professional Practice in Psychology (EPPP), administered by the Association of State and Provincial Psychology Boards, and
2. Oral Examination, administered by the college.

School Psychology

For the purposes of section 6-12(b) of the bylaws, the examinations for licensure for school psychology are both of, and in the following order,

1. Praxis School Psychologist Examination, administered by the Educational Testing Service (ETS), and
2. Readiness for Practice (RPE) written Examination, administered by the college.

Speech-Language Pathology

For the purposes of section 6-13(b) of the bylaws, the examination for licensure for speech-language pathology is one of

Praxis Examination for speech-language pathology (Praxis exam 5331) administered by the Educational Testing Service (ETS),

³ <http://legisquebec.gouv.qc.ca/fr/ShowDoc/cr/C-26,%20r.%202>

Canadian Entry-to-Practice (CETP) Examination for speech-language pathology,
administered by Speech-language and Audiology Canada (SAC), or
The SAC Certification Examination for speech-language pathology.

DRAFT

SCHEDULE X5 – Practical Training Programs

The programs of practical training for each designated health profession are as follows.

Dietetics

For the purposes of section 6-5(b) of the bylaws, the programs of practical training are

Post degree internship programs

Horizon Health Network, The Moncton Hospital, Post-dietetic Internship, Moncton, NB
Mount St. Vincent University, Halifax, NS: Internship Education Program
Newfoundland and Labrador Health Services Dietetic Internship, St. John's, NL
Northern Ontario School of Medicine University, Dietetic Practicum Program, Thunder Bay, ON
Nova Scotia Health Authority, Central Zone Dietetic Internship Program, Halifax, NS
Toronto Metropolitan University, Professional Masters Diploma in Dietetics (PMDip), Toronto, ON
Western University, Brescia School of Food and Nutritional Sciences, Diploma in Dietetic Education and Practical Training, London, ON

Recognized education programs that include a program of practical training

Program Provider	Degree
Acadia University	BSc Nutrition, Dietetics
McGill University	BSc Nutrition (Dietetics Major), or MSc Applied Human Nutrition (Dietetics Credentialing)
St. Francis Xavier University	BSc Human Nutrition, Dietetics
Toronto Metropolitan University	Master Nutrition Communication
Université de Moncton	BSc Nutrition en nutrition (Baccalauréat ès sciences en nutrition)
Université de Montréal	BSc Nutrition en nutrition (Baccalauréat ès sciences en nutrition)
Université d'Ottawa	BFNSc (Baccalauréat en sciences spécialisé en nutrition et diététique)
Université Laval	BSc Nutrition en nutrition (Baccalauréat ès sciences en nutrition)
University of Alberta	BSc Nutrition and Food Science, Dietetics Specialization
University of British Columbia	BSc Food, Nutrition and Health, Dietetics Major, or Master Nutrition and Dietetics
University of Guelph	Master Applied Nutrition
University of Manitoba	Master Applied Human Nutrition
University of Prince Edward Island	BSc Foods and Nutrition
University of Saskatchewan	BSc Nutrition
University of Toronto	Master Public Health Nutrition and Dietetic
Western University, Brescia School of Food and Nutritional Sciences	MSc Foods and Nutrition

Hearing Instrument Dispensing

For the purposes of section 6-6(b) of the bylaws, the program of practical training is as follows:

Hearing Instrument Dispensing Practicum

1. An applicant for a full hearing instrument dispensing licence must complete a hearing instrument dispensing practicum consisting of 660 hours of clinical practice under the supervision of a practicum supervisor.
2. A practicum supervisor must
 - (a) have a full hearing instrument dispensing licence, and
 - (b) be approved as a practicum supervisor by the licence committee,
3. An applicant must complete the 660 hours of clinical practice in hearing instrument dispensing practicum according to a graduated progression from constant supervision to close supervision to general supervision, with
 - (a) the first 330 hours being clinical practice under constant supervision,
 - (b) constant supervision requiring the practicum supervisor to
 - (i) be in physical attendance when the applicant is engaged in clinical practice, and
 - (ii) co-sign reports, audiograms and verification measures,
 - (c) the next 230 hours being clinical practice under close supervision,
 - (d) close supervision requiring the practicum supervisor to
 - (i) be practicing in the same facility when the applicant is practicing,
 - (ii) be immediately available to supervise, or consult with, the applicant,
 - (iii) co-sign reports, audiograms and verification measures, and
 - (iv) be available for case discussions and to review case files with the applicant at least once weekly,
 - (e) the final 100 hours being clinical practice under general supervision, and
 - (f) general supervision requiring the practicum supervisor to
 - (i) be available to the applicant when the applicant is practicing, even if the practicum supervisor is not practicing in the same facility, and
 - (ii) be available for case discussions and to review case files with the applicant at least once weekly,
4. An applicant who is completing a hearing instrument dispensing practicum must give written notice to the registrar, in advance, of any proposed change in supervisor or work location during their practicum period.
5. Despite paragraph 1, an applicant for a full hearing instrument dispensing licence
 - (a) does not have to complete a hearing instrument dispensing practicum if the licence committee is satisfied that the applicant has experience in the practice of hearing instrument dispensing that is substantially equivalent to completion of a practicum, and

- (b) at the time of submitting an application for a full hearing instrument dispensing licence, may submit to the registrar
 - (i) a request in writing for the licence committee to conduct an equivalency determination for the purposes of subparagraph (a), and
 - (ii) any information or records the applicant wants the licence committee to consider further to that request.
- 6. An applicant who submits an equivalency determination request under paragraph 5(b), must submit to the registrar any additional information or records the registrar requests or orders the applicant to provide.

Occupational Therapy

For the purposes of section 6-7(a)(ii) of the bylaws, the programs of practical training are

Recognized education programs that include a program of practical training

Program Provider	Degree
Dalhousie University	BSc in Occupational Therapy (1986-2008) MSc in Occupational Therapy
Université du Québec à Trois-Rivières	MSc en ergothérapie
Université Laval	BHSc en ergothérapie (1973-2010) Maîtrise en ergothérapie
Université de Sherbrooke	Maîtrise en ergothérapie
Université de Montréal	BSc . en ergothérapie (1972-2010) MSc . en ergothérapie
McGill University	BSc . in Occupational Therapy, (1975-2009) MSc Applied in Occupational Therapy
University of Ottawa	BSc in Occupational Therapy (1991-2009) BHSc in Occupational Therapy
Queen's University	BSc in Occupational Therapy (1973-2006) MSc in Occupational Therapy
University of Toronto	BSc in Occupational Therapy (1974-2002) MSc in Occupational Therapy
McMaster University	BSc in Occupational Therapy (1992-2001) MSc in Occupational Therapy
University of Western Ontario	BSc in Occupational Therapy (1974-1998) MCIsc in Occupational Therapy (1998-2003) MSc in Occupational Therapy
University of Manitoba	BMR in Occupational Therapy (1979-2004) Master of Occupational Therapy
University of Alberta	BSc in Occupational Therapy (1978-2008) MSc in Occupational Therapy,
University of British Columbia	BSc in Occupational Therapy (1986-2008) Master of Occupational Therapy

Psychology

For the purposes of section 6-11(b) of the bylaws, the program of practical training is as follows:

All pre-doctoral internships accredited by the Canadian Psychological Association as part of a doctoral degree in psychology.

School Psychology

For the purposes of section 6-12(b) of the bylaws, the program of practical training is as follows:

School Psychology Internship

1. A school psychology internship is an organized training program which, in contrast to supervised experience or on-the-job training, is designed to provide the intern with a planned, programmed sequence of training experiences and activities, providing exposure to a variety of problems and populations within the context of a school setting.
2. Each intern is supervised by a psychologist or school psychologist who serves as a primary supervisor.
3. The supervisor carries professional responsibility for the cases being supervised and is identified as such. At least two hours per week of regularly scheduled face-to-face individual supervision is provided.
4. Supervision is provided with the specific intent of dealing with psychological services rendered directly by the intern. Administrative supervision and/or personal growth experiences are not included as part of the required supervision.
5. The internship provides experiences in a wide range of school psychology services including assessment, intervention and consultation at both the individual and systems level. Interns work with clients of varying ages, ethnicities and socioeconomic backgrounds, and with varying abilities, disabilities and needs. The training is conducted directly with recipients of psychological services.
6. A written training plan detailing general and individualized training goals and objectives is completed at the beginning of the training year.
7. At least 30% of the intern's time is in providing direct psychological services to clients, seeing a sufficient number of clients to ensure that the intern reaches a level of competent practice in the area of school psychology.
8. In addition to supervised experience, the internship must include didactic activities such as case conferences, seminars, or in-service training.
9. Internship training is subsequent to satisfactory completion of required coursework, practica and externships. It must be obtained while enrolled in a master's program.
10. The internship is full-time over one school year, or half-time over two consecutive school years. The full-time and halftime experiences each provide, at a minimum, 1200 hours of supervised experience in a school setting. A half-time experience over two years must take place at the same internship agency.
11. Formal written evaluations of each intern's performance are conducted at least twice per year.

12. Relationships between supervisors and interns comply with ethical standards on dual relationships as in the College's Code of Conduct, Standard 5.10.

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SCHEDULE X6 – Equivalency Determination Process and Criteria

The process and criteria for an equivalency determination in respect of each of the indicated designated health profession are as follows.

Audiology

The criteria the licence committee must consider under sections 6-17(4)(a) and 6-18(3)(a) of the bylaws for an equivalency determination in respect of audiology are as follows:

1. An audiology education program must be provided by a degree-granting university and must include the following:
 - (a) 135 hours of course work in basic knowledge specific to audiology, with at least
 - (i) one course in the area of anatomical, physiological and neurological basis of speech, language and hearing functioning, and
 - (ii) 2 courses in the area of the physical basis and perceptual processes of hearing;
 - (b) 180 hours in basic knowledge specific to other health professions, with at least
 - (i) 2 courses in the area of basic principles and methods involved in conducting research in human behaviour,
 - (ii) one course in the area of professional practices and issues or administrative organization of audiology or speech-language pathology programs, and
 - (iii) one course in the area of psychological and social aspects of human development, which must provide information from related fields such as psychology or education pertinent to communication disorders, including at least one of
 - (A) theories of learning and behaviour that have application to communication disorders,
 - (B) personality development or abnormal behaviour,
 - (C) development and education of special populations, psychometric evaluation or school psychology, or
 - (D) counselling and interviewing;
 - (c) 405 hours in professional competency, which must include
 - (i) hearing measurement,
 - (ii) audiological assessment,
 - (iii) electrophysiological and other diagnostic measurements,
 - (iv) basic and advanced concepts in amplification (systems, selection, fitting, verification and validation),
 - (v) implantable hearing devices,

- (vi) calibration and maintenance of instruments,
 - (vii) auditory and vestibular disorders involving both peripheral and central pathways of hearing,
 - (viii) assessment and management of tinnitus, including hyperacusis,
 - (ix) paediatric audiology,
 - (x) habilitation and rehabilitation procedures applied to children, adults, the elderly and specific populations, such as developmental delay and occupational hearing loss, and
 - (xi) professional practice issues specific to audiology;
- (d) 45 hours in professional competency in relation to all communication disorders, which must include speech and language development, delays and disorders, such as screening or identification programs and procedures for speech, language and hearing problems throughout the lifespan, and potential impact of hearing loss on speech and language acquisition;
- (e) 350 hours of supervised clinical practicum components, which must include a minimum of 300 hours of direct client contact or simulation, involving
- (i) a minimum of 50 hours with children,
 - (ii) a minimum of 50 hours with adults.
 - (iii) a minimum of 100 hours of assessment.
 - (iv) a minimum of 50 hours of intervention.
 - (v) 20 hours of direct client contact or simulation, which must include exposure to speech-language pathology assessment, intervention and/or prevention activities, and
 - (vi) one or more of the following clinical practicum components on the topics of hearing measurement:
 - (A) audiological assessment;
 - (B) electrophysiological and other diagnostic measurements;
 - (C) amplification (systems, selection, fitting, verification and validation);
 - (D) implantable hearing devices.
2. No more than 50 hours of the 350 hours of supervised clinical practicum required under paragraph 1(e) may be completed in simulation.

Dietetics

The criteria the licence committee must consider under sections 6-17(4)(a) and 6-18(3)(a) of the bylaws for an equivalency determination in respect of dietetics are successful completion of the following:

1. at least a bachelor's level degree with a focus in dietetics and that includes the coursework common to the recognized education programs in dietetics listed in Schedule "X3";

2. a program of practical training or internship program in dietetics of at least 1480 hours with at least
 - (a) 840 hours addressing clinical nutrition in hospital,
 - (b) 160 hours addressing population and public health in the community,
 - (c) 320 hours addressing management of food systems administration, and
 - (d) 160 hours of electives and research.

Hearing Instrument Dispensing

The criteria the licence committee must consider under sections 6-17(4)(a) and 6-18(3)(a) of the bylaws for an equivalency determination in respect of hearing instrument dispensing are as follows:

1. An academic program must be provided by a degree or diploma granting post-secondary institution and must include in-class and in-lab learning as well as a clinical practicum component with at least 150 contact hours.
2. The topics that must be covered in each of these components are
 - (a) theoretical knowledge (in-class instruction):
 - fundamental knowledge
 - (i) anatomy and physiology of the ear;
 - (ii) physics of sound and acoustics;
 - (iii) speech perception and psychoacoustics;
 - (iv) hearing disorders;
 - assessment
 - (v) hearing assessment and interpretation;
 - treatment
 - (vi) amplification device knowledge, hearing aid verification and validation
 - client management
 - (vii) psycho-social impact of hearing loss;
 - (viii) counselling assessment and treatment information;
 - (ix) consent, privacy, and confidentiality;
 - (x) aural rehabilitation;
 - (xi) tenets of client-centered care;
 - (xii) selling and offering to sell hearing instruments;
 - (b) related knowledge (in-class instruction):
 - (i) scope of practice and knowledge of related professions;
 - (ii) ethics and professionalism;
 - (iii) infection control;

- (iv) hearing loss in the aging population;
- (c) professional competencies (performed in a simulated lab):
 - (i) assessment, including:
 - (A) case history;
 - (B) questionnaires;
 - (C) otoscopy;
 - (D) audiometry (air conduction, bone conduction, speech, masking, LDL, MCL, UCL)
 - (E) tympanometry;
 - (F) interpretation;
 - (G) recommendations;
 - (H) referral;
 - (ii) report writing and documentation including consent;
 - (iii) counselling information to client and families;
 - (iv) treatment, including:
 - (A) hearing aid selection;
 - (B) earmold and earmold impressions;
 - (C) verification including Real Ear Measurement;
 - (D) hearing aid and accessories orientation;
 - (E) follow-up;
 - (F) validation of hearing aid benefit;
 - (G) communication strategies;
 - (H) referral;
 - (v) hearing aid troubleshooting;
 - (vi) calibration and equipment maintenance;
 - (vii) hearing aid maintenance;
 - (viii) infection control;
 - (ix) knowing when/how to refer out;
 - (x) tinnitus management for uncomplicated tinnitus;
- (d) clinical practicum (performed onsite and under supervision).

Psychology

The criteria the licence committee must consider under sections 6-17(4)(a) and 6-18(3)(a) of the bylaws for an equivalency determination in respect of psychology are as follows:

1. doctoral degree in psychology from an education program, which, at the time of the applicant's graduation, was either
 - (a) a government-approved or government-authorized degree-granting institution of higher education in Canada, or
 - (b) a regionally-accredited institution of higher education in the U.S;
2. coursework completed in education program provides foundational knowledge and training in core competencies for the practice of psychology, including in the areas of
 - (a) biological bases of behaviour,
 - (b) cognitive/ affective bases of behaviour,
 - (c) individual differences,
 - (d) ethics and standards in professional psychology,
 - (e) research design and methodology,
 - (f) statistics,
 - (g) psychometrics,
 - (h) professional practice of assessment,
 - (i) professional practice of intervention, and
 - (j) any other coursework required by licence committee policies;
3. education program content
 - (a) provides broad training in the practice of psychology including a range of assessment and intervention procedures and is not restricted to a single type,
 - (b) covers core competencies, and
 - (c) requires completion of a research-based dissertation;
4. education program includes a minimum of 600 hours of pre-degree practical experience in the delivery of psychological services that
 - (a) was completed under the direct supervision of a psychologist registered in the jurisdiction in which the supervision takes place, and
 - (b) satisfies the following criteria:
 - (i) at least half of the supervised practicum training is devoted to direct, face-to-face client contact (defined as time students spend interviewing, assessing, or intervening with clients directly);
 - (ii) students must receive a minimum of one hour of supervision for every 4 hours of client contact;
 - (iii) in addition to direct service and supervision, students participate in clinically relevant activities in support of the direct service, such as
 - (A) writing progress and process notes,
 - (B) report writing,

- (C) case treatment planning,
 - (D) consultation,
 - (E) session review,
 - (F) case presentations,
 - (G) case-relevant literature reviews,
 - (H) rounds,
 - (I) case conferences,
 - (J) psychometric test scoring and interpretation,
 - (K) learning new psychological measures, interventions and treatments, and
 - (L) professional development or continuing education that supports specific patient/client care;
- (iv) the balance between direct service, supervision and support hours required by the student evolves with developing competence;
 - (v) 75% of the required supervision provided to a student during practicum training is individual supervision, while the remaining 25% can be either individual or group supervision.

5. Pre-Doctoral Internship Criteria

- (a) A pre-doctoral internship in psychology is an organized training program consisting of a planned, programmed sequence of training experiences and activities, providing exposure to a variety of problems and populations.
- (b) A staff psychologist designated as the “Director of Training” is responsible for the integrity and quality of the training program and present at the training facility for a minimum of 20 hours a week.
- (c) The internship agency has at least two interns completing the internship at the same time.
- (d) The internship agency training staff consists of at least two full time equivalent psychologists who serve as primary supervisors, who are doctoral prepared, and have been a psychology licensee or equivalent and in good standing with the psychology regulatory body in the jurisdiction in which the program is located for a minimum of two years immediately prior to the time the intern starts the pre-doctoral internship.
- (e) Structure of supervision:
 - i. provided by staff members or qualified affiliates of the internship agency who are accountable to the internship director regarding their supervision;
 - ii. supervisors carry clinical responsibility for the cases being supervised;
 - iii. a minimum of one hour of supervision for each four hours of client contact per week;
 - iv. at least three hours per week of regularly scheduled face-to-face individual supervision are provided by psychologists who are doctoral prepared, and have been a psychology licensee or equivalent and in good standing with the psychology regulatory body in the jurisdiction in which the program is located for a minimum of two years immediately prior to the time the intern starts the pre-doctoral internship.

- (f) Supervision is provided with the specific intent of dealing with psychological services rendered directly by the intern. Administrative supervision and personal growth experiences are not included as part of the required supervision.
- (g) Range of experience:
 - i. a range of psychological assessment and intervention activities, not restricted to a single type;
 - ii. a variety of problems and client populations, including exposure to different theoretical models and treatment modalities as well as different age groups and levels of severity;
 - iii. various settings including hospitals, private practice, outpatient clinics and other private and public institutions;
 - iv. conducted directly with recipients of psychological services.
- (h) A written training plan detailing general and individualized training goals and objectives is completed at the beginning of the training year.
- (i) At least 30% of the intern's time is in providing direct psychological services to clients, seeing a sufficient number to ensure that the intern reaches a level of competent clinical service in the area in which they plan to practice.
- (j) The internship must provide at least two hours per week in didactic activities such as case conferences, seminars, in-service training, or grand rounds, and excluding supervision.
- (k) Internship training is subsequent to required clerkships, practica and externships. For psychologists, it must be obtained while enrolled in a doctoral program or post-doctorate.
- (l) The internship is full-time over one calendar year or, half-time over two consecutive calendar years. The full-time and half-time experiences each provide, at a minimum, 1600 hours of supervised experience. A half-time experience over two years must take place at the same internship program.
- (m) Formal written evaluations of each intern's performance are conducted at least twice per year.
- (n) Relationships between supervisors and interns comply with ethical standards on dual relationships as in the College's Code of Conduct Standard 5-10.
- (o) Internships accredited by the American Psychological Association (APA) will be deemed to have met the pre-doctoral internship criteria.

School Psychology

The criteria the licence committee must consider under sections 6-17(4)(a) and 6-18(3)(a) of the bylaws for an equivalency determination in respect of school psychology are as follows:

1. degree in psychology that meets the requirements for recognizing a degree for a school psychology licence specified in Schedule "X3";
2. program of practical training for school psychology specified in Schedule "X5".

Speech-Language Pathology

The criteria the licence committee must consider under sections 6-17(4)(a) and 6-18(3)(a) of the bylaws, for an equivalency determination in respect of speech-language pathology are as follows:

1. A speech-language pathology education program must be provided by a degree-granting university and must include the following:
 - (a) 135 hours of course work in basic knowledge specific to speech-language pathology, with at least
 - (i) one course in the area of anatomical, physiological and neurological basis of speech, language and hearing functioning, and
 - (ii) 2 courses in the area of fundamental information pertaining to the use of speech and language processes;
 - (b) 180 hours in basic knowledge specific to other health professions, with at least
 - (i) 2 courses in the area of basic principles and methods involved in conducting research in human behaviour,
 - (ii) one course in the area of professional practices and issues or administrative organization of audiology or speech-language pathology programs, and
 - (iii) one course in the area of psychological and social aspects of human development, which must provide information from related fields such as psychology or education pertinent to communication disorders, including at least one of
 - (A) theories of learning and behaviour that have application to communication disorders,
 - (B) personality development or abnormal behaviour,
 - (C) development and education of special populations, psychometric evaluation or school psychology, or
 - (D) counselling and interviewing;
 - (c) 405 hours in professional competency, which must include
 - (i) articulation or phonological disorders,
 - (ii) preschool or school-aged language development and literacy,
 - (iii) developmental language disorders,
 - (iv) acquired language disorders,
 - (v) cognitive communication disorders,
 - (vi) voice disorders,
 - (vii) resonance disorders or structurally related disorders, such as cleft lip and palate,
 - (viii) fluency disorders,
 - (ix) neurologically based speech disorders,
 - (x) augmentative and alternative communication,
 - (xi) dysphagia, and
 - (xii) professional practice issues specific to speech-language pathology;

- (d) 45 hours in professional competency in relation to all communication disorders, which must include
 - (i) development of normal hearing,
 - (ii) hearing disorders and related speech-language disorders, such as symptoms of hearing disorders, including associated speech, language and voice profiles,
 - (iii) screening procedures and basic audiometric testing; application of audiometric information to the speech- language assessment,
 - (iv) modification in speech and language procedures to accommodate varying degrees of hearing loss,
 - (v) approaches to habilitation and rehabilitation of speech and language of the hearing impaired, and
 - (vi) use, care and maintenance of hearing aids, assistive listening devices, and amplification systems;
 - (e) 350 hours of supervised clinical practicum components, which must include a minimum of 300 hours of direct client contact or simulation, involving
 - (i) a minimum of 50 hours with children,
 - (ii) a minimum of 50 hours with adults,
 - (iii) a minimum of 50 hours of assessment,
 - (iv) a minimum of 100 hours of intervention,
 - (v) one or more of the following clinical practicum components on the topics of articulation or phonological disorders;
 - (A) preschool or school-aged language development and literacy,
 - (B) developmental language disorders; acquired language disorders,
 - (C) cognitive communication disorders,
 - (D) voice disorders
 - (E) resonance disorders or structurally related disorders, such as cleft lip and palate,
 - (F) fluency disorders,
 - (G) neurologically based speech disorders,
 - (H) augmentative and alternative communication, and
 - (I) dysphagia; and prevention and identification activities, and
 - (vi) 20 hours of direct client contact or simulation, which must include exposure to audiology assessment, intervention, and prevention activities.
2. No more than 50 hours of the 350 hours of supervised clinical practicum required under paragraph 1(e) may be completed in simulation.