



<b>Policy</b>  <b>Examination Number of Attempts</b>	<b>Replaces former policy:</b>	
	<input type="checkbox"/> Title:	
	<input checked="" type="checkbox"/> N/A	
	<b>Date Effective:</b>	2026-04-08
	<b>Last Update:</b>	2026-04-28
<b>Contact:</b> Chris Smerdon – Director, Licensure		

## Policy Statement

The maximum number of attempts permitted on College-required Examinations is as follows:

<b>Profession</b>	<b>Examination/Assessment</b>	<b>Number of Attempts</b>
Audiology	Canadian Entry-to-Practice (CETP) or Praxis (5434)*	3
Dietetics	Canadian Dietetics Registration Examination (CDRE)	3
Hearing instrument dispensing (HID)	International Licensing Examination for Hearing Healthcare Professionals (ILE)	3
Hearing instrument dispensing (HID)	HID Practical Examination	3
Occupational Therapy	National Occupational Therapy Certification Examination (NOTCE)	3
Opticianry	National Examinations for Canadian Opticians	4
Optometry	Optometry Examining Board of Canada (OEBC) Examination	4 per component
Physical Therapy	Canadian Physiotherapy Examination (CPTE)	3



<b>Profession</b>	<b>Examination/Assessment</b>	<b>Number of Attempts</b>
Psychology	Examination for Professional Practice in Psychology (EPPP)	3
Psychology	Oral Examination	2
School Psychology	Praxis (5403)	3
School Psychology	Readiness for Practice Examination (RPE)	2
Speech-Language Pathology	Canadian Entry-to-Practice (CETP) or Praxis (5331)*	3

\*Attempts on the CETP and Praxis Examinations are counted together for a combined maximum of three (3).

The Registrar may allow additional attempts if a candidate demonstrates that they have completed a recognized education program after using the maximum number of attempts.

## 1. Policy Rationale and Purpose

Examinations and assessments are a key mechanism through which CHCPBC assesses competence for safe, ethical, and effective practice.

This policy establishes a maximum number of attempts for College-required Examinations. This limit supports the integrity, credibility, and reliability of examination outcomes, while ensuring that candidates are treated with dignity, respect, and procedural fairness.

## 2. Policy Scope

This policy applies to applicants and licensees of CHCPBC who are required to complete a College-recognized examination or assessment.

## 3. Duties and Responsibilities

### Licensure Team Members

Licensure Team members are responsible for ensuring this policy is applied consistently and that its content is communicated clearly to applicants and licensees.



## Director, Licensure

The Director, Licensure holds accountability for examination-related decisions and their alignment with public protection, legislative requirements, and procedural fairness and ensures decisions under this policy are principled, defensible, and transparent.

## Licence Committee Members

Licence Committee members, where applicable, consider examination-related matters within their authority and apply principles of procedural fairness, impartiality, and anti-bias.

## 4. Legal and Regulatory Authority

This policy is linked to the following legislation and regulatory documents:

- Health Professions and Occupations Act (HPOA), s. 14-15
- CHCPBC Bylaws, Schedule 6: Licensure Examinations
- BC Human Rights Code

## 5. Other Relevant Policies and Documents

This policy is linked to the following other relevant policies and documents:

- Examination Withdrawal and Rescheduling Policy
- Accommodation Policy

## 6. Key Partnerships

- Alliance of Canadian Dietetic Regulatory Bodies
- Canadian Alliance of Physiotherapy Regulators (CAPR)
- Canadian Association of Occupational Therapists (CAOT)
- National Alliance of Canadian Opticianry Regulators (NACOR)
- Optometry Examining Board of Canada (OEBC)

## 7. Definitions

**Candidate** is an applicant or licensee who is eligible to complete a College-required examination or assessment.

**Examination attempt** is a completed sitting of an examination that results in a score and/or pass/fail outcome.

## 8. Process Check

The following documents have been consulted and applied to this policy.

- Policy Development Framework (required)
- Anti-Discrimination Measures (S14/15 HPOA) (required if applicable)



- Health Standards Organization BC Cultural Safety and Humility Standard policy best practices (required if applicable)
- Safe Spaces Playbook (required if applicable)
- In Plain Sight Report and Recommendations (required if applicable)

## 9. Resources/References

<b>Reviewed by the Board on:</b>		<input checked="" type="checkbox"/> N/A
<b>Reviewed by the Registrar/Deputy Registrar on:</b> 2026-02-16		<input type="checkbox"/> N/A
<b>Date Approved</b> 2026-04-08	<b>Approved By</b> <input type="checkbox"/> Board <input checked="" type="checkbox"/> Committee ( <i>Licence Committee</i> ) OR Name Title	
<b>Date Effective</b> 2026-04-08	<b>Revision history</b>	<b>Last Updated:</b> 2026-04-08
<b>Next Review</b> 2028-04-08		<b>Previous Update:</b>
<b>Drafted by:</b> Name <i>Licensure Policy Team</i>		