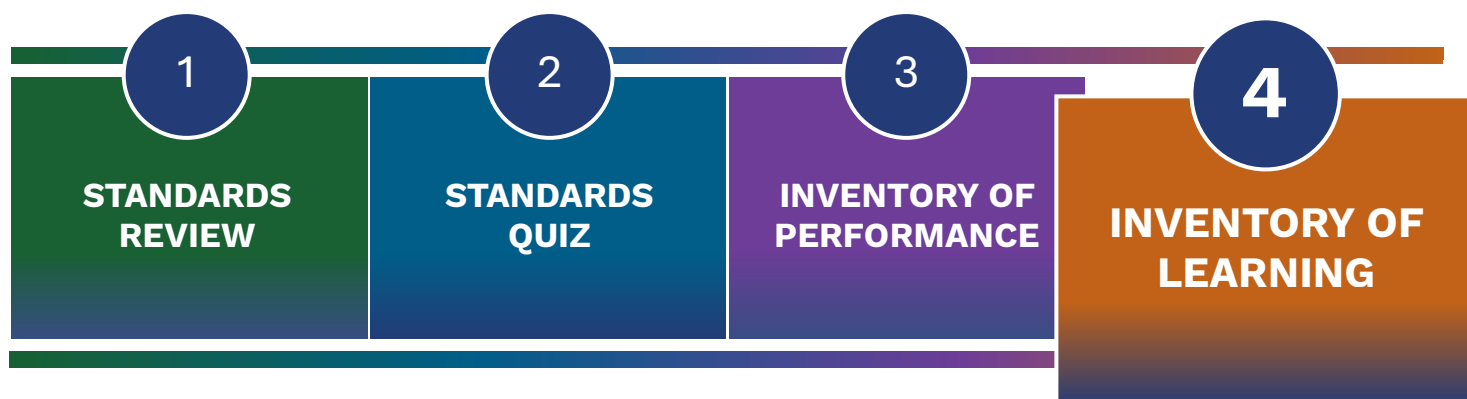


PQPP Backgrounder

The Professional and Quality Practice Program (PQPP) is the College of Health and Care Professionals of British Columbia (CHCPBC) quality assurance program under the Health Professions and Occupations Act (HPOA) that came into force in April 2026.

The PQPP includes four Continuing Professional Development (CPD) Annual Touchpoints. A PQPP Backgrounder is available for each activity, providing details to help you better understand what is involved and required, and how to prepare to get the most out of completing it. This Backgrounder is for the **Inventory of Learning**.



What is the Inventory of Learning (IOL)?

The IOL is a CPD annual touchpoint that licensees must complete each fall. Licensees consider their self-directed continuing professional development to gain insights into how their learning has supported their performance and improved patient care outcomes. Specifically, the IOL guided activity asks you to consider:

- factors influencing your CPD choices; and
- desired outcomes before and after completing your annual CPD



PQPP Tip

To support your CPD planning for next year, it is recommended that you complete the Standards Review, Standards Quiz, and Inventory of Performance before completing your Inventory of Learning.

Is the Inventory of Learning scored?

No, it is for your personal use. Your completion will be monitored. Aggregated information is reviewed for trends, gaps, or needs.

Will I receive any feedback after I complete the IOL?

After completing the IOL, your individualized report will include your responses to the reflective questions and feedback about approaches to planning CPD.

How long will it take to complete the IOL?

Completing the IOL will take 25-30 minutes including reviewing your individualized IOL Report.

What is Continuing Professional Development (CPD)?

CPD is defined in the Health Professions and Occupations Act (HPOA, 2022) as an activity or program undertaken for the purpose of ensuring that professional knowledge, skills, and abilities remain up to date. The CHCPBC [Ethics and Practice Standards](#) define licensees' required performance.

CPD involves monitoring and reflecting on professional performance, identifying opportunities to close professional practice gaps, undertaking learning activities, and making changes in practice to reduce or eliminate gaps in performance. Examples of CPD activities include both formal and informal opportunities. Common approaches include attending conferences, mentoring colleagues, attending seminars, leading an education session, reviewing professional journal manuscripts or updated practice guidelines, and participating in a committee related to one of the profession's organizations.

Factors Influencing your CPD Plans:

Continuing to develop as a healthcare professional is a complex process requiring a variety of activities and strategies to support professional performance or organizational processes.

Reviewing what informed your CPD choices can offer insights into what may impact your CPD planning and outcomes.

CPD is most effective when it is managed by the individual healthcare professional, by anticipating barriers and identifying strategies to prevent, mitigate, or remove these. The most frequently noted barriers to CPD participation are cost and time; consider how to manage these challenges in your planning. Many creative and effective approaches can reduce travel time and costs and increase access to experts.

If you didn't plan previously, it is recommended that you now make your CPD intentions explicit and identify needs and desired outcomes. **Remember that best practices in CPD planning consider patient outcomes as well as professional interests and needs.**

When you are ready to complete your Inventory of Learning...

Once you have completed the Standards Review, Standards Quiz, and Inventory of Performance, log into your Licensee Portal and look for the IOL on your Home page, under PQPP. It will be available starting **October 1** each year.

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INVENTORY OF LEARNING



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Published Sept. 16, 2026