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Academic Coursework Requirements

SPEECH-LANGUAGE PATHOLOGY PROGRAM

College of
HEALTH AND CARE
PROFESSIONALS OF BC

SPEECH-LANGUAGE PATHOLOGY PROGRAM

The College of Health and Care Professionals of BC (CHCPBC) has adopted the Academic Equivalency Framework (AEF), developed by a coalition of regulators of the professions of audiology and speech-language pathology across Canada. The AEF sets out the minimum academic and supervised clinical practice requirements for entry-to-practice as a speech-language pathologist (SLP) and audiologist (AUD).

Internationally Educated SLP applicants are required to complete this form. Applicants must provide a detailed course syllabus that includes, but is not limited to, the following information: **course work hours** (i.e. lecture hours, tutorial hours, laboratory hours, problem-based learning hours, etc.), **course content and objectives, course format, required text and readings,** and **method of evaluation.**

With a problem-based learning curriculum, problem-based learning hours or self-directed learning hours must be specified in the applicant's **course syllabus**. The College will recognize **30% of problem-based learning hours** towards satisfying the requirements for registration.

To complete the **Academic Coursework Requirements** form, the applicants must review their university courses, clearly identify the courses and demonstrate how the College's coursework requirements are covered in the curriculum. If one course relates to more than one section, applicants can separate the hours into different requirement areas, but must not count the same hours twice in two different requirement areas. For example, applicants could enter 50 of the 150 hours into one requirement area, and 100 into another, but applicants must not enter all 150 hours in both requirement areas. Further, applicants must indicate whether they are recording one course in different requirement areas by placing brackets [e.g., (AUDI 101)] around the relevant course number. Please note that a detailed breakdown of relevant hours must be provided by the applicant's university administration.

Applicant Information

SURNAME:	FIRST NAME:
UNIVERSITY:	DEGREE:
PROGRAM COMPLETION DATE (YYYY/MM/DD):	APPLICATION NUMBER (FOR OFFICE USE ONLY)

DEFINITIONS
"Basic Knowledge Specific to the Profession" means theory-based courses designed to impart knowledge specific to client service in the area of human communication disorders.
"Basic Knowledge Related to Other Professions" means theory-based courses that include the study of other professions or disciplines and are deemed necessary in the area of human communication disorders.
"Professional Competencies in Speech-Language Pathology" means knowledge, skills, and behaviours that are applicable specifically to the profession of speech-language pathology.
"Professional Competencies in Audiology" means knowledge, skills, and behaviours that are applicable specifically to the profession of audiology.
"Academic Hours" means the total number of hours of course instruction. For example, a course that is scheduled for 3 hours of instruction per week over a 15-week period would be calculated as (3 hours per week x 15 weeks) = 45 academic hours.
"Problem-Based Learning (PBL) Hours" means where students learn about a subject by solving problems and reflecting on their experiences. Activities include self-study hours such as recommended/directed readings, research for assignments, case studies, etc. With problem-based learning, lecture, tutorial, and seminar hours are reduced and self-directed study is emphasized.

Section 1 Minimum Requirements: 3 Courses/135 Hours

BASIC KNOWLEDGE SPECIFIC TO THE PROFESSION

Theory-based courses designed to impart knowledge specific to client service in the area of human communication disorders

A. Anatomical, Physiological, & Neurological Basis of Speech, Language, & Hearing Function For example: Anatomy & Physiology, Neurosciences, Neuroanatomy, etc., related to speech and hearing							
Course Number	**Course Name** ***(At Least 1 Course)***	**Academic Hours**	**Total PBL Hours** ***(If Applicable)***	**PBL Hours X 0.3 (30%) =**	**Reference Syllabus/ Supporting Document**	**Page # of Supporting Document**	**Additional Comments**

B. Fundamental Information Pertaining to the Use of Speech & Language Processes
For example: Linguistics, Psycholinguistics, Normal Acquisition of Speech and Language; Phonetics; Phonology

Course Number	Course Name *(At Least 2 Courses)*	Academic Hours	Total PBL Hours *(If Applicable)*	PBL Hours X 0.3 (30%) =	Reference Syllabus/ Supporting Document	Page # of Supporting Document	Additional Comment
Section 1	**Subtotal Hours:**	(a)		(b)			
	Total Hours (135 Minimum)			(a+b)			

Section 2 Minimum Requirements: 4 Courses / 180 Hours

BASIC KNOWLEDGE RELATED TO OTHER PROFESSIONS

Theory-based courses that include the study of other professions or disciplines and are deemed necessary in the area of human communication disorders.

A. Basic Principles & Methods Involved in Conducting Research in Human Behaviour For example: Statistics, Research Methods							
Course Number	**Course Name** ***(At Least 2 Courses)***	**Academic Hours**	**Total PBL Hours** ***(If Applicable)***	**PBL Hours X 0.3 (30%) =**	**Reference Syllabus/ Supporting Document**	**Page # of Supporting Document**	**Additional Comments**

B. Psychological & Social Aspects of Human Development

Study must provide information from related fields (e.g., psychology, education) pertinent to communication disorders and must include at least one of:

i. Theories of learning and behaviour that have application to communication disorders -- e.g. verbal learning, behaviour modification, neuropsychology

ii. Study of personality development, abnormal behaviour -- e.g. abnormal psychology, child development

iii. Study of development and education of special populations, psychometric evaluation, school psychology -- e.g. Human Development in Education

iv. Counselling and interviewing -- e.g. Counselling in Communicative Disorders

Course Number	**Course Name** ***(At Least 1 Course)***	**Academic Hours**	**Total PBL Hours** ***(If Applicable)***	**PBL Hours X 0.3 (30%) =**	**Reference Syllabus/ Supporting Document**	**Page # of Supporting Document**	**Additional Comments**

C. Professional Practices & Issues or Administrative Organization of Speech-Language Pathology Programs For example, Professional Issues, Principles of Clinical Practice							
Course Number	**Course Name** ***(At Least 1 Course)***	**Academic Hours**	**Total PBL Hours** ***(If Applicable)***	**PBL Hours X 0.3 (30%) =**	**Reference Syllabus/ Supporting Document**	**Page # of Supporting Document**	**Additional Comment**
Section 2	**Subtotal Hours:**	**(c)**		**(d)**			
	Total Hours (180 Minimum)			**(c+d)**			

Section 3 Minimum Requirements: 405 Hours

Professional Competencies in Speech-Language Pathology Knowledge, skills, and behaviours that are applicable specifically to Speech-Language Pathology							
Course Number	**Course Name** **AREA: Articulation / Phonological Disorders**	**Academic Hours**	**Total PBL Hours** *(If Applicable)*	**PBL Hours X 0.3 (30%) =**	**Reference Syllabus/ Supporting Document**	**Page # of Supporting Document**	**Additional Comments**

Professional Competencies in Speech-Language Pathology (Cont'd) Knowledge, skills, and behaviours that are applicable specifically to Speech-Language Pathology							
Course Number	**Course Name** **AREA: Pre-School & School- Age Language Development & Literacy**	**Academic Hours**	**Total PBL Hours** *(If Applicable)*	**PBL Hours X 0.3 (30%) =**	**Reference Syllabus/ Supporting Document**	**Page # of Supporting Document**	**Additional Comments**
Course Number	**Course Name** **AREA: Developmental Language Disorders**	**Academic Hours**	**Total PBL Hours** *(If Applicable)*	**PBL Hours X 0.3 (30%) =**	**Reference Syllabus/ Supporting Document**	**Page # of Supporting Document**	**Additional Comments**
Course Number	**Course Name** **AREA: Acquired Language Disorders**	**Academic Hours**	**Total PBL Hours** *(If Applicable)*	**PBL Hours X 0.3 (30%) =**	**Reference Syllabus/ Supporting Document**	**Page # of Supporting Document**	**Additional Comments**

Professional Competencies in Speech-Language Pathology (Cont'd)
Knowledge, skills, and behaviours that are applicable specifically to Speech-Language Pathology

Course Number	Course Name AREA: Cognitive Communication Disorders	Academic Hours	Total PBL Hours *(If Applicable)*	PBL Hours X 0.3 (30%) =	Reference Syllabus/ Supporting Document	Page # of Supporting Document	Additional Comments
Course Number	**Course Name AREA: Voice Disorders**	**Academic Hours**	**Total PBL Hours *(If Applicable)***	**PBL Hours X 0.3 (30%) =**	**Reference Syllabus/ Supporting Document**	**Page # of Supporting Document**	**Additional Comments**
Course Number	**Course Name AREA: Resonance Disorders or Structurally Related Disorders (e.g., Cleft Lip & Palate)**	**Academic Hours**	**Total PBL Hours *(If Applicable)***	**PBL Hours X 0.3 (30%) =**	**Reference Syllabus/ Supporting Document**	**Page # of Supporting Document**	**Additional Comments**

Professional Competencies in Speech-Language Pathology (Cont'd) Knowledge, skills, and behaviours that are applicable specifically to Speech-Language Pathology							
Course Number	**Course Name** **AREA: Fluency Disorders**	**Academic Hours**	**Total PBL Hours** ***(If Applicable)***	**PBL Hours X 0.3 (30%) =**	**Reference Syllabus/ Supporting Document**	**Page # of Supporting Document**	**Additional Comments**
Course Number	**Course Name** **AREA: Neurologically-Based Speech Disorders**	**Academic Hours**	**Total PBL Hours** ***(If Applicable)***	**PBL Hours X 0.3 (30%) =**	**Reference Syllabus/ Supporting Document**	**Page # of Supporting Document**	**Additional Comments**

Course Number	Course Name AREA: Augmentative & Alternative Communication	Academic Hours	Total PBL Hours *(If Applicable)*	PBL Hours X 0.3 (30%) =	Reference Syllabus/ Supporting Document	Page # of Supporting Document	Additional Comments

Professional Competencies in Speech-Language Pathology (Cont'd)
Knowledge, skills, and behaviours that are applicable specifically to Speech-Language Pathology

Course Number	Course Name AREA: Dysphagia	Academic Hours	Total PBL Hours *(If Applicable)*	PBL Hours X 0.3 (30%) =	Reference Syllabus/ Supporting Document	Page # of Supporting Document	Additional Comments
Course Number	Course Name AREA: Professional Practice Issues Specific to Speech- Language Pathology	Academic Hours	Total PBL Hours *(If Applicable)*	PBL Hours X 0.3 (30%) =	Reference Syllabus/ Supporting Document	Page # of Supporting Document	Additional Comment

Section 3	**Subtotal Hours:**	**(e)**		**(f)**			
	Total Hours (405 Minimum)			**(e+f)**			

Section 4 Minimum Requirements: 45 Hours

MINOR PROFESSIONAL AREA: AUDIOLOGY

Knowledge, skills, and behaviours that are applicable to the entire field of communication disorders.

Development of Normal Hearing, Hearing Disorders & Related Speech-Language Disorders
Examples:

i. Symptoms of hearing disorders including associated speech, language, and voice profiles

ii. Screening procedures and basic audiometric testing

iii. Application of audiometric information to the speech-language assessment

iv. Modification in speech and language procedures to accommodate varying degrees of hearing loss

v. Approaches to habilitation and rehabilitation of speech and language of the hearing impaired

vi. Use, care, and maintenance of hearing aids, assistive listening devices, and amplification systems

Course Number	Course Name	Academic Hours	Total PBL Hours *(If Applicable)*	PBL Hours X 0.3 (30%) =	Reference Syllabus/ Supporting Document	Page # of Supporting Document	Additional Comments
Section 4	**Subtotal Hours:**	**(g)**		**(h)**			
	Total Hours (45 Minimum)			**(g+h)**			